



Year 4

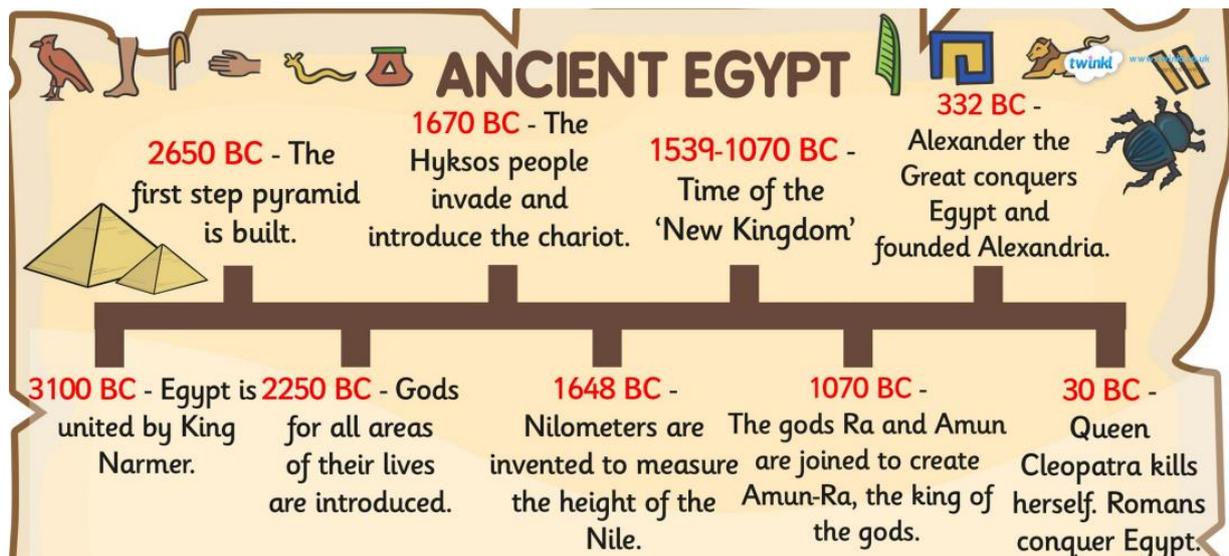
Summer Term

## Ancient Egyptians

This term we will be studying the civilization of ancient North Africa which concentrated along the lower reaches of the Nile River, situated in the place that is now the country Egypt. We will be discovering about some of the Egyptians' achievements such as pyramids, hieroglyphics, funeral rites and how these have all influenced our modern day lives.

### Key Vocabulary

1	Civilisation	A group of humans that is more advanced than others
2	Settlement	A place, normally where no one has been before, where a community is established
3	Landscape	All that can be seen in an area of land
4	River Nile	The longest river in the world that flows through Ancient Egypt.
5	Sources	A place, person or thing from which historical information can be discovered
6	Artefacts	An object from which historical information can be discovered
7	Pharaoh	Common name for an Egyptian King
8	Tutankhamen	An Ancient Egyptian pharaoh who was the last of his royal family ruling for 10 years around 1314-1324 BCE
9	Death Mask	A plaster cast taken of a dead person's face, used to make a mask or model
10	Pyramid	A structure with triangular faces built as a royal tomb
11	Mummification	The method of treating a dead body using a special process where the Ancient Egyptians remove all moisture from the body, leaving only a dried form that would not easily decay.
12	Canopic jars	Four covered urns that were used to hold the organs of an Ancient Egyptian dead body
13	Papyrus	A woven material made from the stem of plants used as sheets to write on
14	Hieroglyphics	Symbols used as writing for Ancient Egyptians



## Key Knowledge

### Main Achievements:

- Calendar based on farming seasons which influenced the modern day calendar
- Great Pyramid of Giza, which is one of the 7 wonders of the world
- Sphinx statues that were used to guard important areas
- Papyrus paper which was used to write on

### Changing Landscape:

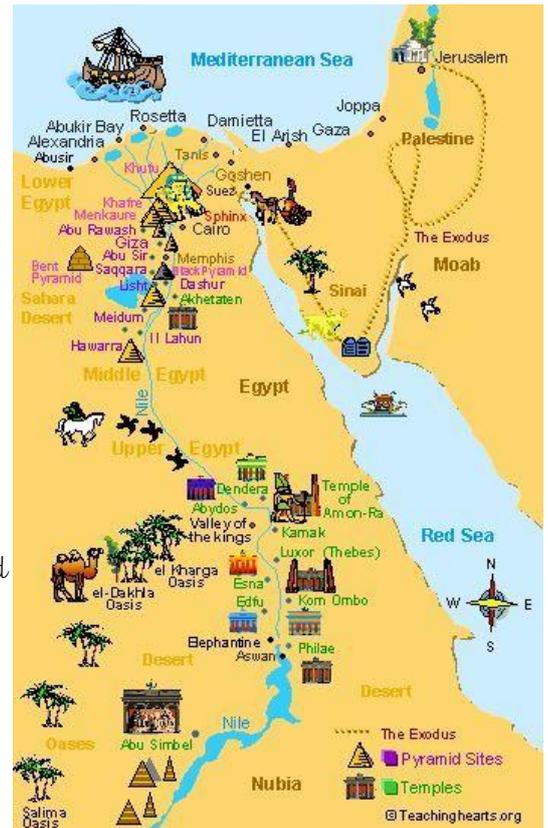
The Ancient Egyptian culture has been discovered under layers of Greeks, Romans and Arabic traditions and has shown great changes to the landscape largely due to the erosion of the land.

### The River Nile:

It was very important to Ancient Egyptians because it supported farming and supplied food and water as well as protection.

### Primary Sources:

A first hand source such as artefacts can be helpful to discover more about history. They are the best source of information but can be misinterpreted by people.



## Key Art and Design knowledge and skills we will gain from this unit:

- Generate ideas, considering the purposes for which we are designing.
- Make labelled drawings from different views showing specific features.
- Develop a clear idea of what has to be done, planning how to use materials, equipment and processes and suggesting alternative methods of making if the first attempts fail.
- Measure, mark out, cut and shape a product using appropriate tools, equipment and techniques.
- Join and combine materials and components accurately in temporary and permanent ways.
- Create a 3D product with a join
- Evaluate our work both during and at the end of the assignment.
- Name a range of fabrics. Use a variety of techniques. use a variety of stitches. To use a weaving technique
- use of natural products to develop increasing control in colour, tint and tone.
- Printing on fabric to create a repeated pattern.
- Use the bridge and claw grip to cut harder foods using a knife into evenly sized strips or cubes
- Crush garlic using a garlic press
- Mix, stir and combine wet and dry ingredients uniformly (eg to form a dough)
- Knead and shape dough into evenly sized shapes

