



Modern Foreign Language (French) Knowledge and Skills Progression

Year 1 (non-statutory)	Knowledge	Skills
Listening and Speaking	1. Listen and respond to basic French vocabulary.	1. Recall basic vocabulary during a variety of situations.
Intercultural Understanding	1. Learn about the country France 2. Learn about different languages spoken by children in the school.	1. Increase awareness of cultural diversity. 2. Identify France on the map.
Year 2 (non-statutory)	Knowledge	Skills
Listening and Speaking	1. Listen attentively to spoken language and show understanding by joining in. 2. Listen and respond to simple songs.	1. Ask questions about how someone is feeling. 2. Joins in with simple songs.
Intercultural Understanding	1. Locate countries where the language is spoken	1. Identify some of the countries where the language is spoken.
Year 3	Knowledge	Skills
Listening	L1. Listen attentively and show an understanding by joining in and responding L2. Link the spelling, sound and meaning of words	1. Join in accurately with actions in songs stories and rhymes. <u>Identify rhyming words and joining in with storytelling.</u> 2. Recognise the written form and meaning of most known vocabulary from the spoken word.
Speaking	S1. Ask and answer questions S2. Speak in sentences S3. Describes people, places, things and actions orally S4. Expresses opinions	1. Can <u>answer</u> questions effectively (e.g greetings, name, age, how are you today, favourite colour/animal) 2. Can produce 'I have' sentences in context. 3. Describes nouns using basic vocabulary. 4. Uses the 1 st person to discuss what the like doing.
Reading	R1. Read and show understanding of words, phrases and simple texts. R1. Appreciates stories, songs, rhymes in the language R3. Read aloud with accurate pronunciation R3. Understand new words that are introduced	1. Reads and recognises some familiar vocabulary. 2. Joins in with choral repetition of rhymes songs and stories. 3. Identify patterns in pronunciation 4. Identify possible meaning of new words in songs and stories.
Writing	W1. Write words from memory W2. Describe people, places, things and actions in writing.	1. Recall and write known words in the correct context. 2. Identify links to describe nouns and represent this accurately in their writing.
Grammar	G1. Gender of nouns (masculine and feminine) G2. Singular and plural forms of nouns	1. Identifies the correct gender of some nouns. 2. Shows awareness of plural nouns.
Intercultural Understanding	IU1. Identify social conventions at home and in other cultures.	1. Explain the differences between home country and France (climate, main towns and famous landmarks.



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Year 4	Knowledge	Skills
Listening	L1.Listen attentively and show understanding by joining in and responding. L2. Link the spelling, sound and meaning of words	1. Joins in with familiar rhymes, songs or stories, listens to and <u>recognises the key vocabulary of a simple sentences.</u> 2. <u>Matches sound to written text</u> and recognises the meaning of familiar language.
Speaking	S1. Ask and answer questions S2. Speak in sentences S3.Describes people, places, things and actions orally. S4.Express opinions and respond to those of others. Ask for clarification and help.	1.Can <u>ask and answer</u> a few familiar questions Can answer questions effectively (e.g greetings, name, age, how are you today, favourite colour/animal) 2. Can produce 'I have' sentences in context. 3. <u>Understand</u> and describe nouns using basic vocabulary. 4. <u>Understands</u> and uses <u>the 1st</u> person to discuss what the like doing. Can understand and respond to others. Signals a problem and asks for help.
Reading	R1. Read and show understanding of words, phrases and simple texts. R1. Appreciates stories, songs, rhymes in the language R3. Read aloud with accurate pronunciation R3. Understand new words that are introduced	1. Recognises and <u>understands</u> simple sentences, including nouns and adjectives. 2. Joins in with stories, songs and <u>poems, retaining some words.</u> 3. <u>Reads</u> familiar words with good pronunciation. 4. <u>Understands</u> some new words in text.
Writing	W1. Write words and phrases from memory W2.Describe people, places, things and actions in writing.	1. Recall and write <u>known phrases</u> in the correct context. 2. Writes <u>simple sentences</u> to describe.
Grammar	G1. Gender of nouns- definite and indefinite articles G2. Singular and plural forms of nouns G3.Conjugation/form of key verbs	1. Identifies the correct gender of some nouns. 2. Shows awareness of plural nouns. 3. Beginning to show an understanding of the different uses of verbs. Understanding and using negative verbs (I don't like).
Intercultural Understanding	IU1.Learn about festivals and celebrations in France IU2. Learn about everyday life for someone living in France IU3. Learn about French traditional stories.	1. Children to discuss how children of different cultures celebrate special days. Learn simple phrases to celebrate festivals. 2. Compare aspects of everyday life from a French point of view and their own. 3. Compare characteristics of simple stories between cultures.



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Year 5	Knowledge	Skills
Listening	L1.Listen attentively and show understanding by joining in and responding. L2. Link the spelling, sound and meaning of words	1. Sings short familiar rhymes or songs from <u>memory</u> , listens to and <u>recognises the meaning of simple sentences</u> . 2. <u>Follows a simple text</u> of a familiar song or story and understands the meaning of particular words.
Speaking	S1. Ask and answer questions S2. Speak in sentences S3.Describes people, places, things and actions orally S4. Expresses opinions and respond to those of others. Ask for clarification and help	1. Can <u>ask and answer</u> a few familiar questions 2. <u>Confidently</u> asks and answers a <u>range</u> of familiar questions. 3. Identifies adjectives in simple sentences and joins in with re-telling of a story 3. Understand and say short sentences using the <u>1st and 3rd person</u> . 4. Expresses own likes and dislikes and beginning to <u>ask about others likes and dislikes</u> . Can signal a problem and ask for help with small <u>detail</u> .
Reading	R1. Read and show understanding of words, phrases and simple texts. R1. Appreciates stories, songs, rhymes in the language R3. Read aloud with accurate pronunciation R3. Understand new words that are introduced	1. <u>Reads</u> and understands <u>complex</u> sentences e.g. nouns, adjectives and <u>verbs</u> . 2. Joins in with stories, songs and poems, <u>video clips and can pick out and understand familiar words</u> . 3. Reads aloud familiar words and <u>phrases</u> with good pronunciation. 4. Understands the meaning of some new words and can begin <u>to use a dictionary to find out the meaning of unfamiliar words</u> .
Writing	W1. Write words from memory W2.Describe people, places, things and actions in writing.	1. Writes <u>simple sentences</u> from memory in the correct context. 2. Writes simple sentences <u>using 1st and 3rd person</u> to describe what people do. (what someone eats, or sports they play).
Grammar	G1. Gender of nouns- definite and indefinite articles G2. Singular and plural forms of nouns G3.Conjugation/form of key verbs	1. Demonstrates awareness of different uses of articles in English and begin to apply this in French. 2. Beginning to use singular and plural nouns effectively. 3. Beginning to show an understanding of the different uses of verbs. Understanding and using negative verbs (I don't like).
Intercultural Understanding	IU1. Understand significant people in French history.	2. Say when significant people n French history were born and died.



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Year 6	Knowledge	Skills
Listening	L1. Listens attentively and show understanding by joining in and responding L2. Link the spelling, sound and meaning of words.	1. Listens to and understands complex sentences, <u>answering questions or identifying key information.</u> 2. <u>Follows and understands</u> a song or story with more <u>complex language.</u>
Speaking	S1. Ask and answer questions S2. Speak in sentences S3. Describe people, places, things and actions orally S4. Express opinions and respond to those of others. Ask clarification and help	1. Engages in a short conversation using familiar language 2. Says complex sentences using subordinating conjunctions such as because. 3. Speaks using complex sentences such as using a <u>subordinate clause.</u> 4. Engages in a conversation about own and other people's opinions, beginning to give reasons for these opinions. <u>Confidently</u> asking for help with detail.
Reading	R1. Read and show understanding of words, phrases and simple texts. R2. Read aloud with accurate pronunciation R3. Understand new words that are introduced	1. <u>Reads</u> and understands <u>complex</u> sentences e.g. with a subordinate clause. 2.. Reads aloud familiar phrases and <u>sentences</u> with reasonable accuracy. 3. Understands the meaning of some new words in <u>short texts</u> and can use a dictionary to locate meaning with <u>more confidence.</u>
Writing	W1. Write words from memory W2. Describe people, places, things and actions in writing. W3. Adapt phrases to create new sentences.	1. Writes <u>simple and some complex sentences</u> from memory in the correct context with <u>reasonable accuracy.</u> 2. Writes <u>some complex sentences</u> using a <u>subordinate clause</u> to describe what people do. 3. Can adapt phrases using a model to create own versions. (birthday card, invitation etc).
Grammar	G1. Gender of nouns- definite and indefinite articles G2. Singular and plural forms of nouns G3. Conjugation/form of key verbs	1+2 +3. Demonstrates an understanding of basic grammatical concepts and applies them.
Intercultural Understanding	IU1. Learn about the ways of travelling to the country.	1. Identify a route from own locality to France/countries that speak French.