



Geography

Knowledge	Skills
n/a for topic	n/a for topic

History

Knowledge	Skills
	<p>To understand and describe how useful a source is and why it is or isn't useful.</p> <p>To understand and describe how sources can be reliable or not and to explain how this leads to different versions of the same event.</p>

Year 5 Spring Space

Hook/Celebration

World Book Day
Trip to the National Space Centre

Whole School Events

World Religions Day
Wellbeing Week
Children's Rights Day
STEM Week
Sports Relief

Stand Alone Subjects

PSHE— Jigsaw

Music— Charanga

Make you feel my love and The
Fresh Prince of Bel Air

PE— Basketball, Dance, Tennis
and Gymnastics

RE— What would Jesus do?

What does it mean to be a Sikh in
Britain today?

Science - Earth and Space
Forces

Key Texts

A Monster Calls
Shackleton's Journey
Shackleton's Journey



Art & Design

Knowledge	Skills
<p>To plan how to join parts of sculpture, securing work to continue at a later date.</p> <p>To improve their design techniques, including drawing, painting and sculpture with a range of materials.</p> <p>To create sketch books to record their observation and use them to review and revisit ideas.</p>	<p>To use observation and imagination to create my design, adapt work as and when necessary and explain why.</p> <p>To use clay and techniques of pinch, press before firing and simple dip or painted glaze.</p> <p>To develop use of different drawing techniques (hatching, cross-hatching, stippling, blending, shading, erasing, side strokes, circulism) within their work and make sensible choices about what to do next.</p> <p>Researching, selecting, collecting, assembling, cutting, tearing, sticking, layering and collaging to create variety of found and created resources.</p> <p>To use a range of media to create collages.</p> <p>To use collage as a means of extending work from initial ideas and to create pattern for purpose.</p>

Design & Technology

Knowledge	Skills
<p>Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p> <p>Select from and use a wider range of tools and equipment to perform practical tasks</p> <p>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p>	<p>To select appropriate materials, tools and techniques and develop skills in using different tools and equipment safely and accurately.</p> <p>To measure and mark out accurately.</p> <p>To evaluate a product against the original design specification.</p> <p>To create working mechanism for solar system project.</p>