



Geography

Knowledge	Skills
To locate the world's countries focussing on North America.	Use maps, globes and Google Earth to identify North America.
Name and locate counties and cities of the United Kingdom	Using maps, locate the key physical and human characteristics. Relate these features to the locality
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America	Locate the man-made features in the North America and relate to UK landmarks. Reflect on the importance and value of the tourism industry in these areas.
Describe and understand key aspects of the water cycle	Look at maps, pictures and other sources to identify similarities and differences between a UK region and a region in North America. Compare physical and human features, draw conclusions, pose questions and use prior knowledge of map reading.
Understand that symbols and keys mark areas of interest.	Identify main trade and economy in both regions.
To know and understand 6 figure grid references	Analyse evidence and draw conclusions
To know what resources can help identify and locate features studies at this key stage,	Produce own labelled diagrams of the water cycle make links to science
	Use recognised symbols to mark out areas of interest on own maps
	Use symbols and keys including the use of ordinance survey maps
	To use 6 figure grid references

History

Knowledge	Skills
Not applicable for topic	Not applicable for topic

Year 4; Spring; Skeg Vegas



Hook/Celebration

Tasting Day

Whole School Events

Well Being Week

World Religion Day

STEM Week

World Book Day

Mother's Day Afternoon

Stand Alone Subjects

French (Twinkl)

All Around Town & Where in the World

Computing (Warwickshire)

Data Handling & Multimedia

PE (Twinkl Move)

Netball, Tennis, Basketball, Dance

Music (Charanga)

Stop! & Lean on Me

RE (SACRE)

Right & wrong

Why is Jesus inspiring?

PSHE (Jigsaw)

Dreams & Goals & Healthy Me

Key Texts

Noah Barleywater runs away

The miraculous journey of Edward Tulane

Storm

Art & Design

Knowledge	Skills
To learn about great artists Hockney and Munch	Develop use of scale, proportion and perspective by using number to manage concept of scale measuring height, length, size, weight, comparative sizing.
To improve their design techniques, including drawing, painting	Mixes paints with an understanding of primary, secondary and monochromatic colours and selects and uses these colours
	Produce work 'in the style' of an artist
	Show movement through paint

Design & Technology

Knowledge	Skills
Generate, develop, model and communicate their ideas through computer-aided design.	to record and collect images using digital cameras and recorders. Present recorded visual images using software which represents the real world and imagined world.
Investigate and apply the principles of a healthy and varied diet	
Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	