



# Year 4; Autumn; Romans



## Geography

Knowledge	Skills
human geography, including: types of settlement and land use, economic activity including trade links,  Physical geography including earthquakes	<b>Study maps</b> of Roman settlements. <b>Draw conclusions</b> about the location of the settlements based on prior knowledge. <b>Compare with current maps</b> and <b>make suggestions about change</b> .  <b>Study how land in the local area was used</b> during the historical periods studied. Look at land use in the same area today and <b>consider how and why this has changed</b> .  Use maps to locate where earthquakes occur and consider how this has shaped life.

## History

Knowledge	Skills
To identify, describe and recall the dates of the Roman Empire and be able to place these on a timeline.  To sequence and recall the dates of key events during the Roman Empire  To identify and describe the Roman Empire and summarise and synthesise the impact it had on Britain (technology, culture, beliefs) including attempted invasions and the power of the army.  To describe the British resistance to the Romans and speculate as to why this was.  To describe the fall of the western Roman Empire and to speculate as to why this was.	To explain the terms BCE and CE and use them correctly.  Look for links and effects in time studied  Offer a reasonable explanation for some events  Begin to evaluate the usefulness and reliability of different sources.  Ask a variety of questions and find some of the answers.  Use evidence to build up a picture of a past event.

### Hook/Celebration

Roman Day  
Lunt Fort Trip

### Whole School Events

Black History Week  
Arts Week  
Remembrance  
Anti-Bullying

### Stand Alone Subjects

#### **French (Twinkl)**

On the move & Gone Shopping

#### **Computing (Warwickshire)**

Online Safety & PowerPoint

#### **PE (Twinkl Move)**

Gymnastics & Roman Dance

#### **Music (Charanga)**

Glockenspiel & Christmas Play

#### **RE (SACRE)**

What does it mean to be a Hindu

#### **PSHE (Jigsaw)**

Being Me in my World &  
Celebrating Difference

### Key Texts

Lost Happy Endings  
Firework Maker's Daughter  
The JabberWocky

## Art & Design

Knowledge	Skills
To create sketch books to record their observation and use them to review and revisit ideas.  To improve their design techniques, including drawing, painting and sculpture with a range of materials.	<b>Sculpture</b> - use of clay to make, form and model and learn about tactile properties of textures and surfaces.  <b>3D form</b> – Make a slip to join two pieces of clay. Produce more intricate surface patterns/textures. Use pinch/ slab/ coil techniques. Use slip and score language.  <b>Drawing</b> – Investigate and experiment with formal elements (line, tone, shape, texture, patterns, colour and form – 3D) to make drawings that convey meaning. Develop different drawing techniques (hatching, cross-hatching, stippling, blending, shading, erasing) and make sensible choices about what to do next

## Design & Technology

Knowledge	Skills
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.  Select from and use a wider range of tools and equipment to perform practical tasks	Make labelled drawings from different views showing specific features.  Measure, mark out, cut and shape a range of materials using appropriate tools, equipment and techniques.  Join and combine materials and components accurately in temporary and permanent ways.  Peel and grate harder foods  Cut foods into evenly sized strips or cubes