



## English Weekly Overview

Complete your work on a piece of paper (you do not need to print anything out) and then you could send a photo to your class teacher on dojo

Week beginning: Monday 22<sup>nd</sup> June 2020

	Spelling/Phonics	Reading	Writing
<b>Monday</b>	<p>Read each word and find out its meaning</p> <p><u>Adjectives using the suffix -al</u> musical, political, accidental, mathematical, functional, tropical, professional, central, global, industrial</p>	<p>20 minutes reading Bug Club or own book</p>	<p>Oak National Academy <u>Story: Reading Comprehension - To make comparisons within and across books</u></p> <p><a href="https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books/">https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books/</a></p> <p>Week 6, Lesson 1</p>
<b>Tuesday</b>	<p><u>Spelling Flowers</u> Draw a big flower. Write each of your spelling words on one of the petals!</p>	<p>20 minutes reading Bug Club or own book</p>	<p>Oak National Academy <u>Story: Reading Comprehension – Predictions</u></p> <p><a href="https://classroom.thenational.academy/lessons/story-reading-comprehension-predictions/">https://classroom.thenational.academy/lessons/story-reading-comprehension-predictions/</a></p> <p>Week 6, Lesson 2</p>
<b>Wednesday</b>	<p><u>Pyramid Writing</u> Write each of your words like a pyramid.</p>	<p>20 minutes reading Bug Club or own book</p>	<p>Oak National Academy <u>Story: Identifying the features of a text</u></p> <p><a href="https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019/">https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019/</a></p> <p>Week 6, Lesson 3</p>
<b>Thursday</b>	<p><u>Tell a Story</u> Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.</p>	<p>20 minutes reading Bug Club or own book</p>	<p>Oak National Academy <u>Story: SPaG focus - Speech</u></p> <p><a href="https://classroom.thenational.academy/lessons/story-spag-focus-speech/">https://classroom.thenational.academy/lessons/story-spag-focus-speech/</a></p> <p>Week 6, Lesson 4</p>
<b>Friday</b>	<p>Spelling Test</p>	<p>20 minutes reading Bug Club or own book</p>	<p>Oak National Academy <u>Story: write an alternative ending to a story</u></p> <p><a href="https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/">https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/</a></p> <p>Week 6, Lesson 5</p>

Extra writing challenge for the week:

- <https://www.literacyshed.com/roads-end.html> - Write a character description about the main character in 'Road's End'. What do you notice about his appearance? What is he wearing? What can you assume about his personality just from watching the film? Be sure to use plenty of expanded noun phrases as part of your description.