



# GYE News

Goodyers End Primary School - Issue 5

02 February 2024

### Message from Ms Hall

There has been an increase in children wearing false nails, acrylic nails and gel nails as well as make up — Pupils are NOT allowed to be wearing these at school.

### Uniform

Uniform standards have dropped especially PE kits. Children should only be coming to school in plain black bottoms, red t-shirt and plain black hoodies/jumpers NOT non-uniform outfits/colours.

**Please put your child’s name in everything!**  
**97 Jumpers and cardigans are in lost property this week and only ONE had a name in it.**

### IMPORTANT - CONTACT INFORMATION



If you have changed your phone number, email address or moved house please remember to update school. Contact details for other emergency contacts should also be updated as necessary. Please email, phone or message the office to update information.

### Payments

Please can everyone make sure that dinner money, Yr6 Manor, clubs and any trips payments are all up to date.

We are a cashless school so please make sure payments are made via Pay360 Educational Payments. Thank you.



Reception Play Village Trip (AM)	5 Feb
Year 6 Residential Trip	7-9 Feb
4K Class Assembly	8 Feb
Year 1 Pancake Event	9 Feb
Last Day Of Term	9 Feb
Back To School	19 Feb
Parents Evening–In School	20 Feb
Parents Evening-In School	22 Feb
4B Class Assembly	22 Feb
Year 2 Zoolab (in school)	27 Feb
RP Class Assembly	29 Feb
Year 1 Tamworth Castle Trip	5 Mar
RM Class Assembly	7 Mar
Year 5 Mothers Day Lunch	8 Mar
3W Class Assembly	14 Mar
Comic Relief Red Nose Day Non-Uniform Day	15 Mar

**Emails will go out shortly with more information about Parents Evening**

# ONLINE SAFETY

Online Safety Week - 5<sup>th</sup> - 9<sup>th</sup> February 2024

Next week is Online Safety week, the theme this year is 'Inspiring Change? Making a difference, managing influence, and navigating change online.' As part of this week, all classes will take part in an online safety lesson about digital technology and how this is constantly changing, an online safety assembly and pupils will have the opportunity to discuss what they like about the online world.

During this week, you may wish to talk to your child about their online experience, including the positives and the negatives.

Here are some questions that you could ask them:

- What are your favourite videos to watch online? Why do you like them?
- What is your favourite app to use? Why do you like it?
- What are your favourite games to play online? Why do you like them?
- What is your favourite streaming service? Why do you like it?

Who are your favourite people (influencers) online? Why do you like them?

You may also wish to take some time to talk to your child about what being safe online looks like and remind your child about why some games and films have different age ratings on them.

In our Digital Leader meetings, our Digital Leaders have also created some helpful tips to stay safe online:

- Always play online games safely with people you know.
- Don't accept new invites from people until you're sure that you know who they are.
- Report or Block someone if they are being unkind to you online.
- Don't share any private information with people online.
- If someone finds out your password, change it so they don't know it.

Tell a trusted adult if something online makes you upset or worried.

Please also take a look at these resources for keeping your children safe online.

My Family's Digital Toolkit:

This is personalised online safety advice that keeps up with your child's digital needs.

Visit: <https://www.internetmatters.org/digital-family-toolkit/>

Parent Control Guides:

These guides provide parents a step-by-step guide to set up parental controls and privacy settings on networks, gadgets, apps and sites that your children may use to give them a safer online experience.

Visit: <https://www.internetmatters.org/parental-controls/>

# 10 tips to stay safe online

Not sure what advice to give your child? Our pointers have got you covered.

1. Be careful about talking to people you don't know and trust in real life – anyone can pretend to be a child online. If you do talk to people you don't know, don't give away personal information – such as what street you live on or where you go to school, or share your location with them. Say no to any requests they send you for images or videos of yourself, and stop talking to them
2. Set your profiles to private, to limit what others can see
3. Think carefully about what you share and with who. Once you've shared an image, you've no control over what the other person does with it. Remember, it's **illegal** to take, share or view sexual images of under-18s, full stop
4. Be mindful of your digital footprint. What you post online now could come back to bite you later, like when applying for jobs, college or university
5. If you see something upsetting, or someone bullies you, tell an adult you trust. Report it too
6. When reading news online, ask yourself what the source is, when it was published, and whether it could be a hoax or made up. Read beyond the headline too
7. Remember, people try to make their lives look more exciting and interesting online. There's a lot people can do with photo editing to make their photos look better. So don't assume everything you see is a true-to-life representation
8. Watch out for hoaxes and scams, like messages you're meant to forward on or that ask you for payment details or your password
9. Take any content that seems to glamourise gang lifestyles with a very large pinch of salt – it's not as glamorous as it looks. Be wary of schemes promising easy cash for receiving and transferring money too, they're almost definitely criminal activity
10. Watch out for loot boxes or other parts of games where you pay money to take a chance on getting a reward – you can get sucked into spending lots of money on them



Don't feel confident starting a conversation with your child about what they're up to online? Read this advice from the NSPCC: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety>

## Further information

This factsheet was produced by [Safeguarding Training Centre from The Key](http://www.thekeysupport.com/safeguarding): [www.thekeysupport.com/safeguarding](http://www.thekeysupport.com/safeguarding)

- > ['Ban kids from loot box gambling in games', BBC News, 12 September 2019](https://www.bbc.co.uk/news/technology-49661870)  
<https://www.bbc.co.uk/news/technology-49661870>
- > [How to spot fake news, Childline](https://www.childline.org.uk/get-involved/articles/how-to-spot-fake-news/)  
<https://www.childline.org.uk/get-involved/articles/how-to-spot-fake-news/>
- > ['Rescue and Reponse county lines project: strategic assessment 2019, Greater London Authority](https://www.london.gov.uk/mopac-publications/rescue-and-response-pan-london-county-lines-service)  
<https://www.london.gov.uk/mopac-publications/rescue-and-response-pan-london-county-lines-service>
- > [Home, Money Mules](https://moneymules.co.uk/)  
<https://moneymules.co.uk/>
- > [Sharing nudes and semi-nudes: advice for education settings working with children and young people, GOV.UK – Department for Digital, Culture, Media and Sport, UK Council for Internet Safety](https://www.gov.uk/government/publications/sexting-in-schools-and-colleges)  
<https://www.gov.uk/government/publications/sexting-in-schools-and-colleges>

Warwickshire  
ACL and Family Learning

# FOOD EXPLORERS



**Starting Tuesday 27th February-Tuesday 19th March**

**For 4 weeks 1:20-2:50pm**

**At Goodyers End Primary School**

**For Parents/Carers and their children in Years 3 and 4**

**FREE Course, all resources provided!**

- Learn ideas for encouraging varied eating and trying new foods
  - Enjoy sensory activities with your children
  - Create recipes together

To book your place fill in the slip below  
and return to the school office



[www.facebook.com/warksacl](http://www.facebook.com/warksacl)



[www.twitter.com/warksacl](http://www.twitter.com/warksacl)



[www.instagram.cm/warksacl](http://www.instagram.cm/warksacl)

I would like to attend the FOOD EXPLORERS course (8 places available)

Name: \_\_\_\_\_ Tel: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Class: \_\_\_\_\_