YEAR 6		Autumn Conflict		Spring Life Breaks Free		Summer Earth Matters	
J	1	2	1	2	1	2	
English	Goodnight Mister Tom by Michelle Magorian Boy in the Striped PJs by John Boyne		Pig Heart Boy by Malorie Blackman Giant's Necklace by Michael Morpurgo		Varmints by Helen Ward Floodland by Marcus Sedgewick Digital Text – Black Face		
	Otto: The Autobiography of a Teddy Bear by Tomi Ungerer  Digital Text – The Christmas Truce  Poetry – Dulce Decorum Est, The Christmas Truce, In Flanders Fields		Digital Text – Alma				
Mathematic s	Number – Place Value, Rounding and Negative Numbers Calculations Fractions Geometry – Position and Direction		Decimals Percentages Ratio and Proportion Measure – Area, Perimeter and Volume Measure – Converting units		Algebra Geometry — Properties of shape (including circles) Geometry — Angles Statistics		
Science  Working  scientifically  throughout	Light (including the eye)	Electricity	Evolution and inheritance (Including adaptation)	Living things and their habitats (including classification and micro- organisms)	Animals including he (Circulatory system; the heart; diet, exercand lifestyle; and nutransportation within and animals)	functions of ise, drugs itrient	
Geography)	Name and locate counties and cities of the UK, human and physical characteristics, key topographical feature, and land use patterns.  Similarities and differences through the study of human and physical geography of the UK and a European country.  Use atlases, globes and digital/computer mapping.		To understand four and six figure grid references.  To understand how to record, observe, measure and present the human and physical features in the local area.		Describe and understand key aspects of physical geography – rivers, water cycle, mountains, volcanoes and earthquakes.  Describe and understand key aspects of human geography – trade links, distribution of natural resources including energy, food, minerals and water.		
History/	WW1 and WW2 – Timeline, Causes, Battle of Britain, The Blitz, Evacuation, Rationing, The Christmas Truce, Shelters, Holocaust and Anne Frank.				Why have local area Cause and Effect (Local History Study		

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	1	2	1	2	1	2
Computing	<b>Digital Literacy</b> – Making sense of online content <b>Online Safety</b> - Respect		Data Handling – Spreadsheet modelling Multimedia – Create a mobile app		<b>Programming</b> — Create a game for Younger Children	
Art	Drawing		Drawing		Drawing – portraits	
	Painting Painting		  Painting		3D Form - Textiles	
DT	D.T – cooking week Food – salt dough soldier medals				Smooth Move Food – Smoothie Making	
	Making Trencho Shelter	2S/ Anwerson				
French(MFL)	This is France		All in a Day		Let's Go Shopping	
	Let's Visit a Fre	nch Town				
Music	Charanga — Happy by Pharrell Williams Charanga — Classroom Jazz 2		Charanga – A New Year Carol Charanga – New Unit (Preview)		Charanga — You've got a friend Charanga — Reflect, Rewind and	
1			T		Replay	
PE	Invasion Games – Tag Rugby	Invasion Games – Football	Archery Invasion Games – Dodgeball	Invasion Games – Baskethall	Athletics  Gymnastics	Striking and Fielding – Rounders
	Invasion Games - Nethall	Invasion Games – Hockey		Net and Wall - Tennis		Dance (Swimming – catch up)
RE	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Focus – Christian, Muslims and	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? Focus – Christian, Hindu and Muslim	U2.7 What matters most to Christians and Humanists? Focus – Christian and non- religious  World Religions Day – RE DAY focus Christian and Buddhist Easter Encounter Chinese New Year		U2.3 What do religions say to us when life gets hard? Focus – Christian, Hindu and non-religious	
	non-religious (Humanist) Harvest	Encounter Hinduism through Diwali. Remembrance				
PSHE	Jigsaw – Celebrating Differences	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw - Relationships	Jigsaw – Changing me	Transition