

# Goodyers End Primary School

## 2021/22 – Sports Premium Impact Report



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Get Set 4 PE established in school to raise teaching standards in school and ensure staff confidence.</li> <li>• Active lunchtimes – sports equipment was bought to enable children to participate in more activity.</li> <li>• Dance coach in school for the year. Has worked with every year group to ensure that children are having a good level of dance teaching.</li> <li>• Adele Nicoll and James Tomlinson (athletes) took part in activities and presentation with children.</li> <li>• Variety of afterschool clubs have been re-established (netball, dance, gymnastics, tag rugby etc.)</li> <li>• Success in various sporting competitions (swimming gala, rounders, athletics, gymnastics, dodgeball).</li> <li>• Safe and Active Schools Award</li> <li>• Sports Day reintroduced for whole school.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports leaders to be re-established in school to ensure children are getting active at break and lunchtime.</li> <li>• Using the Better Mark scheme to support MDSA in providing active and positive lunchtimes.</li> <li>• Build on safe and active schools to encourage parents and children to walk to school.</li> <li>• Promote new sports for the children to get involved in.</li> <li>• Promoting healthy eating in school.</li> </ul>

Did you carry forward an under spend from 2020-21 academic year into the current academic year?

YES

Total amount carried forward from 2020/2021	£23,929
+ Income for this academic year 2021/2022	£19,330

Total spend 2021/22	£9,869
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= Total amount to carry forward to 2022/23	£33,390
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## Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above.</i></p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, back stroke and breast stroke]?  <i>Please see note above.</i></p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2021/22	Total fund allocated:	Date Updated: July 2022
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Next Steps	
Focus on trying to get as many pupils involved in PE through lessons and after school activities.	<ul style="list-style-type: none"> <li>Variation of after-school sports clubs.</li> <li>MDSA to be trained to engage and increase participation of children in games during lunchtimes.</li> <li>Work with parents/carers to promote a healthy and active lifestyle.</li> <li>Ensure 2 hours of timetabled physical activity a week. Using outdoor learning, forest school and the daily mile as ways to increase further participation in activity.</li> <li>Year 4 and 6 to have swimming lessons during the year.</li> <li>Specialist provision for teaching of Dance across the school (Year 1-6). Teachers to use this as an opportunity to support their own professional development.</li> <li>Life Caravan (EYFS to Y6)</li> </ul>	<p>£99</p> <p>£1,015</p> <p>£1,360</p> <p>£925</p>	<p>Throughout the year, there has been a continuing focus on getting children more active throughout the day.</p> <p>After school clubs began again in September. There has always been a couple of sporting focused clubs. Clubs are offered to everybody in school and so all children are given an opportunity to participate in extracurricular sport. Staff who have led these clubs have been positive in promoting a passion for the sports.</p> <p>In order to keep children active outside of the classroom, break and lunchtime equipment was bought for the phases. MDSA had training at the start of the year with a focus on how to engage children in activities. Booklets were provided with activity ideas for them to use. Lunchtimes have been increased back to 1 hour. Children have had the opportunity to use more of the spaces in school (e.g. field and playgrounds) to be active.</p> <p>NBLT have come into school to work with Year 1, Year 2, Year 4 and Year 5 covering sports as part of our curriculum, with opportunities to try new sports.</p>	<ul style="list-style-type: none"> <li>Train sports leaders in school to encourage activity at lunchtimes</li> <li>Work with the community and parents to promote a healthy and active lifestyle.</li> <li>Rebuild daily mile into every class's routines of the day.</li> </ul>

			<p>We have also had specialist dance provision for the year. This has been very successful as every child in school has been able to access this.</p> <p>Year 4 went swimming during the Autumn Term and some Year 6 children had the opportunity to catch up on swimming. The children who took part were chosen to ensure that they could meet the government requirement of being able to swim 25 meters. We were due to have the swimming pool return from last year, however this had to be cancelled due to being double booked.</p>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next Steps</b>
<p>Focus on there being at least 30 minutes of physical activity throughout the day. Through lunchtime activities, daily mile and extra-curricular activities.</p>	<ul style="list-style-type: none"> <li>MDSA to be trained to engage and increase participation of children in games during lunchtimes.</li> <li>Daily Mile to be reintroduced and ensure that all year groups are taking part as often as possible.</li> <li>Athlete visit to encourage children to get involved in physical activity.</li> </ul>	<p>£989</p>	<p>The profile of PE has been built across the year to engage more children into physical activity.</p> <p>Children have the opportunity to take part in the daily mile every day. We encourage the children to be moving for around 10 minutes. We will continue to build on this going forward or bring in new incentives to complete.</p> <p>During Summer term, we had athletes Adele Nicoll and James Tomlinson visit the school.</p>	<ul style="list-style-type: none"> <li>Ensure that new Sport Leaders/MDSA are trained to engage pupils in activity</li> <li>Active Challenges once a week for lunchtimes</li> <li>Build on Active Travel and have initiative days (e.g. Walk to school Wednesday).</li> </ul>

			<p>The children had the opportunity to learn about their sports and how they became professional. The children could ask them questions and took part in some activities with them. The purpose was to inspire the children, especially as Adele would be competing in the Birmingham Commonwealth Games.</p> <p>Break and lunchtime equipment was purchased, so that it could be used to encourage the children to participate in physical activity. The equipment is enjoyed by the children and I have seen all children using these to create their own games.</p>	<ul style="list-style-type: none"><li>• Rebuild daily mile into every class's routines of the day.</li><li>• Better Mark to implement positive and active lunchtimes.</li></ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Next Steps
<p>Focus on developing teaching and subject knowledge in all areas of Physical Education.</p> <p>Specialist Coaching Including in school for specific year groups.</p>	<ul style="list-style-type: none"> <li>Specialist provision for teaching of Dance across the school (Year 1-6). Teachers to use this as an opportunity to support their own professional development.</li> <li>MDSA training for active lunchtimes.</li> <li>Continuing use of Get Set 4 PE, building on the implementation from last year.</li> <li>Specialist coaching for new sports across the year. Teachers to use this as an opportunity to support their own professional development.</li> </ul>	<p>See above</p> <p>£367</p> <p>£2,311</p> <p>This year we have worked closely with a dance academy who have provided specialist provision for Dance. Dance teachers have worked closely with each year group to ensure that the curriculum and skills are being covered. This has been effective for staff to see how dance can be taught.</p> <p>MDSA were trained at the start of the year and were given a booklet to support them with leading games. This will be continued going into next year to ensure that lunchtimes are more active.</p> <p>Get Set 4 PE is now established in school and has been used for two full years. Feedback has been positive about the scheme and has boosted staff confidence in being able to teach the different sports.</p> <p>We have had coaches come into school to help deliver PE for various year groups (Y1, Y2, Y4 and Y5). This proved to be successful as children were not missing out on any opportunities to cover sports. Staff were encouraged to support with this too to help with their professional development.</p> <p>Due to lack of time and difficulty to arrange, we were unable to get some specialist coaching for new sports. This is something that I would like children to have the opportunity to have a go at.</p>	<ul style="list-style-type: none"> <li>Continued provision for teaching of Dance to ensure consistency year on year.</li> <li>Working more closely with MDSA to ensure lunchtimes are more successful.</li> <li>Specialist coaching for new sports.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Next Step
<p>Equipment for lessons, lunchtime activities and extra-curricular clubs.</p>	<ul style="list-style-type: none"> <li>Any necessary break and lunchtime equipment replenished to support MDSA and Sports Leaders leading Active Lunchtimes.</li> <li>Prizes for competitions within school/outside of school.</li> </ul>	<p>£1,503</p>	<p>Staff are aware of the PE yearly overview. All equipment is readily available for the staff to use; however, the PE lead is informed if anything needs to be brought in.</p> <p>Some PE equipment has been replenished across the year to ensure that there is enough to cover all year groups.</p> <p>We would like to encourage off-site after school clubs for the next academic year to broaden more opportunities for the children.</p> <p>Break and lunchtime equipment was bought for phases for the children to use during lunchtimes. This will be adapted and changed for next year to ensure that there is enough equipment for different sections on the playground.</p>	<ul style="list-style-type: none"> <li>Off-site after school clubs to promote new opportunities.</li> <li>Any necessary break and lunchtime equipment replenished.</li> <li>Better Mark to implement positive and active lunchtimes.</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Next Steps
<p>In sports events and specialised programmes as well as Level 1 and Level 2 school competitions and festivals.</p>	<ul style="list-style-type: none"> <li>• Re-engage in sports competitions for the next academic year.</li> <li>• Participation from all year groups in competition (inter).</li> </ul>	<p>£1300</p>	<p>This year, we have been able to re-engage with many sporting competitions across Bedworth. We have achieved great success in many different sports across different year groups. We have had to spend some of the funding to accommodate for travel arrangements for competitions (including Rounders County Final). All children who have taken part in the competitions have enjoyed to competitive element.</p> <p>Within year groups/classes, they have been encouraged to have inter competitions at the end of each of their PE units.</p>	<ul style="list-style-type: none"> <li>• Set up more intra school competitions.</li> <li>• Continued participation in competitions. Opportunities to have a go at other sports too.</li> </ul>

Signed off by:		
Head Teacher:	Mrs A Rees	Date: 13.07.22
Subject Leader:	Miss K Hall & Miss L McKenna	Date: 12.07.22
Governor:	Mr M Lovick	Date: 18.07.22