



## The Year 3 Learner

### Approach

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of writing styles (genres). Teachers follow the Talk for Writing approach, which means that children will firstly be taught to read and understand the text using high quality examples, then practise the skills of the style of writing, including grammar (imitation) and then apply it into their own writing (invention).

The Primary National Curriculum statements will be taught through the modules below:

### Y3 English Coverage

The year 3 English curriculum consists of the following modules and outcomes:

#### **Autumn**

- Recount; write a newspaper report
- Vocabulary building poetry; write free verse poetry
- Instructions; write and evaluate instructions
- Fables; write a fable conveying a moral
- Writing and performing a play; write and perform a play based on a familiar story
- Limerick; recite by heart

#### **Spring**

- Alternative fairy tales; write from a characters point of view
- Explanation; create and use a flowchart
- Report; note-taking using spidergrams
- Poetry vocabulary building; write perform free verse
- Poetry structure (Haiku, Tanka and Kennings); read and write

#### **Summer**

- Adventure stories; write focussing on the plot
- Persuasive letter writing; write a letter with a point of view considering the reader
- Poetry vocabulary building; writing and perform free verse poems
- Take one poet; poetry appreciation

### **Some key poets/authors your children will encounter are:**

- ❖ Vivian French
- ❖ Alan Ahlberg
- ❖ Harold Monro
- ❖ C.S Lewis
- ❖ Ted Hughes
- ❖ Jon Scieszka
- ❖ Roald Dahl

### **Recommended reading list**

- ❖ The Magic Finger by Roald Dahl
- ❖ Fantastic Mr Fox by Roald Dahl
- ❖ Flat Stanley by Jeff Brown
- ❖ The Diary of a Killer Cat by Anne Fine
- ❖ All Because of Jackson by Dick King-Smith
- ❖ Pippi Longstocking by Astrid Lindgren
- ❖ The Cat in the Hat by Dr. Seuss
- ❖ Who's in the Loo? by Jeanne Willis
- ❖ The True Story of the 3 Little Pigs by Jon Scieszka

## Curriculum Content

### **Speaking and Listening**

Children will be taught to discuss their learning and to develop speaking skills. They will become more familiar with and confident in, using language in a variety of situations, for a range of audiences and purposes. They will, for example

- Develop their understanding of a subject through discussions, learning to give their opinions and listen to other view points
- Speak clearly and in different ways for drama, formal presentations and debate

### **Reading**

This part of the curriculum is broken down into 'word reading' and 'comprehension'.

At this stage, word reading skills (including phonics) will continue to be taught, but the main focus will be helping children to understand what they are reading (comprehension). In comprehension children will be taught key skills to enable them to read, understand and enjoy a wide range of books. They will, for example:

- Listen frequently to stories, poems, non-fiction and other writing.
- Ask and answer a range of questions about a text
- Discuss ideas that are not obviously described in a text e.g. 'explain why the character behaved in this way'
- Describe characters, summarise plots and predict what might happen next
- Explore themes and conventions in a range of books e.g. good versus evil
- Consider the effect of the author's choice of language
- Offer opinions about what they have read and justify their views

We are able to provide you with lists of age appropriate texts to support the learning

We are able to provide you with lists of age appropriate texts to support the learning - please refer to this page on the internet (or click the link if you are reading this electronically) <https://www.theguardian.com/books/childrens-books-7-and-under>

### **Writing**

Writing is developed through teaching the following:

**Spelling:** Children should learn to spell new words correctly and have opportunities to practise spelling skills. They will begin to learn and use the words included in Appendix 1 of the National Curriculum for years 3 & 4. They will be taught spelling patterns and conventions, building on the spellings taught in Year 2.

**Handwriting:** This will continue to be taught, building on the joined writing started in Year 2 and with the aim of increasing consistency and fluency throughout their independent writing.

**Composition (structure):** This includes vocabulary, grammar and punctuation. To develop their composition skills, the children will be taught to

- Plan, draft, compose, edit and evaluate their writing
- Use an increasing range of sentence structures
- Write sentences that include when, where and why something happens
- Write for a range of purposes and audiences as part of their work across the curriculum.
- Check whether their work makes sense

Grammar will be taught throughout the writing process and teachers will follow the terms and concepts of Appendix 2 of the National Curriculum.

For further information, please refer to [Primary National Curriculum document](#) or click the link if you are reading this electronically.