

Year 6	Autumn CONFLICT WW1 and WW2		Spring JURASSIC WORLD Evolution and Inheritance		Summer EARTH MATTERS	
	1	2	1	2	1	2
<b>English</b>	<p><b>Well-loved narrative:</b> Kensuke's Kingdom. <i>(Diary, story)</i></p> <p><b>Picture Fiction:</b> 'The Mysteries of Harris Burdick' Chris Van Allsburg <i>(Story)</i></p> <p><b>Poetry:</b> 'Wicked World' - Benjamin Zephaniah Christmas Truce <i>(Free-Verse Poetry, Newspaper Report)</i></p> <p>Talk For Writing Poem: In the City of Silences. <i>(Poetry)</i></p> <p><b>Talk for Writing Stories:</b> The Canal The Party Kidnapped! The Cobbler of Krakow</p>		<p><b>Contemporary:</b> The Man with the Yellow Face Pig Heart Boy <i>(Balanced argument, newspaper report, diary)</i></p> <p><b>Classic Poetry:</b> 'The Listeners' Walter de la Mare <i>(Free-Verse Poetry)</i></p> <p><b>Talk for Writing Stories:</b> The Talking Skull The Photo Album Mombe and Momo The Blue Fish</p> <p><b>Visual Literacy:</b> Replay <i>(Story)</i></p> <p>Road's End <i>(Story)</i></p> <p>Alma <i>(Descriptive writing, story)</i></p>		<p><b>Contemporary:</b> Giant's Necklace <i>(Newspaper report, diary)</i></p> <p><b>Play script:</b> Linked to the end of year production</p> <p><b>Forms of Poetry:</b> Free Verse</p> <p><b>Talk for Writing Stories:</b> The Contest</p> <p><b>Visual Literacy:</b> Black Face <i>(Balanced argument, story)</i></p>	
<b>Mathematics</b>	<p>Number Four Operations Problem Solving Shape Fractions/Decimals /Percentages Measures/Data Time Algebra Ratio and Proportion</p>		<p>Number Four Operations Problem Solving Shape Fractions/Decimals /Percentages Measures/Data Time Algebra Ratio and Proportion</p>		<p>Number Four Operations Problem Solving Shape Fractions/Decimals /Percentages Measures/Data Time Algebra Ratio and Proportion</p>	

<b>Science</b>	Light and shadows (The Eye)  <i>(Explanation writing, experiment reports)</i>	Electricity: Investigating circuits  <i>(Explanation writing, experiment reports)</i>	Evolution and inheritance (Including adaptation)  Classification including micro-organisms  <i>(Biography Darwin)</i>	Forces including gravity  <i>(Explanation writing and report writing)</i>	Health and Lifestyles including circulatory systems  <i>(Explanation writing)</i>	
<b>Computing</b>	<i>Kodu Programming</i> <i>Spreadsheets</i>  <ul style="list-style-type: none"> <li>• Design &amp; write programs to solve problems.</li> <li>• Use sequences, repetition, inputs, variables and outputs in programs.</li> <li>• Detect &amp; correct errors in programs.</li> </ul>		<i>Scratch animated stories</i> <i>Website Design</i>  <ul style="list-style-type: none"> <li>• Understand uses of networks for collaboration &amp; communication.</li> </ul>		<i>Film Making</i> <i>Using and Applying</i>  <ul style="list-style-type: none"> <li>• Be discerning in evaluating digital content.</li> </ul>	
<b>Geography</b>	Name & locate counties, cities, regions & features of UK	Study a region of Europe			Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  <i>(Explanations – the water cycle, volcanoes, earthquakes, rivers, coasts, newspaper report, poetry)</i>	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

<b>History</b>	<p>A significant turning point in British history, for example, the Battle of Britain.</p> <p>The outbreak of War Battle of Britain Life during the war – evacuees <i>(Letter, Diary, Newspaper report, Report, Poetry, Explanation)</i></p>	<p>WW2</p> <p>The Holocaust</p> <p><i>(Letter, Diary, Newspaper report, Report, Biography – Anne Frank, Poetry)</i></p>	<p>History of Evolution</p> <p><i>(Newspaper report – Jurassic World, Report, Diary)</i></p>		
<b>Art</b>	<p><i>Wartime Artists</i></p> <ul style="list-style-type: none"> <li>• Use sketchbooks to collect, record, review, revisit &amp; evaluate ideas</li> <li>• Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> <li>• Learn about great artists, architects &amp; designers</li> </ul>	<p><i>KS2 Great Artists Through Time</i></p> <p><i>Banksy</i></p> <ul style="list-style-type: none"> <li>• Learn about great artists, architects &amp; designers</li> </ul>	<p><i>Drawing Techniques</i></p> <ul style="list-style-type: none"> <li>• Use sketchbooks to collect, record, review, revisit &amp; evaluate ideas</li> <li>• Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> </ul>		
<b>D&amp;T</b>	<p>Design and make food dishes from ingredients – linked to World War rationing</p>		<p><i>Smooth Move Product Design</i></p>		
<b>French (MFL)</b>	<p><i>All About Me</i></p> <ul style="list-style-type: none"> <li>• Listen &amp; engage</li> <li>• Engage in conversations, expressing opinions</li> </ul>	<p><i>Family and Friends</i></p> <ul style="list-style-type: none"> <li>• Speak in simple language &amp; be understood</li> <li>• Develop appropriate pronunciation</li> <li>• Present ideas &amp; information orally</li> </ul>	<p><i>Let's Visit a French Town</i></p> <ul style="list-style-type: none"> <li>• Show understanding in simple reading</li> <li>• Adapt known language to create new ideas</li> <li>• Describe people, places &amp; things</li> <li>• Understand basic grammar, e.g. gender</li> </ul>		

<p><b>Music</b></p> <p>Listen to detail and recall aurally.          Develop an understanding of the history of music, including great musicians &amp; composers.          Perform with control &amp; expression solo &amp; in ensembles.          Improvise &amp; compose using dimensions of music.          Use &amp; understand basics of staff notation.</p>	<p><i>Living on a Prayer</i>  <i>Benjamin Britten – A New Year Carol</i>  <i>(CHARANGA)</i></p>		<p><i>Classroom Jazz 2</i>  <i>Fresh Prince of Bel Air</i>  <i>(CHARANGA)</i></p>		<p><i>Make You Feel My Love</i>  <i>Reflect, Rewind and Replay</i>  <i>(CHARANGA)</i></p>	
<p><b>Physical Education</b></p>	<p>Tag rugby  Gymnastics</p>	<p>Football  Dance</p>	<p>Netball</p>	<p>Tennis</p>	<p>Athletics</p>	<p>Rounders Cricket</p>
<p><b>Religious Education</b></p>	<p>Beginnings  <i>(Retelling a story, explanation)</i></p>	<p>Speaking for yourself  <i>(Explanation, balanced argument)</i></p>	<p>Ways of worship  <i>(Explanation, Poetry)</i></p>	<p>Freedom  <i>(Explanation, retelling a story)</i></p>	<p>Words of wisdom  <i>(Explanation, mind map)</i></p>	<p>Journeys  <i>(Explanation, diary, poetry)</i></p>
<p><b>PSHE</b></p>	<p>Our Happy School</p>	<p>Out and About  Protective Behaviours</p>	<p>Looking forward</p>	<p>My friends and family</p>	<p>Healthy bodies, healthy minds  Spring fever</p>	<p>Ready, Steady Go</p>