

Year 2	Autumn		Spring		Summer	
	1	2	1	2	1	2
English Genres: Simple newspaper reports Simple recounts Innovative stories Detailed instructions, letters and diaries	Contemporary: It was a Dark and Stormy Night Form of poetry: Calligrams Talk4writing poem: If I were a Shape Talk4writing: The Papaya that Spoke	Traditional Tale: The Elves and the Shoemaker Talk4writing: How the World was Made Cat, Bramble and Heron	Classic: Fantastic Mr. Fox Talk4writing: Greedy Fox Poem: The Owl and the Pussy Cat	Picture Fiction: Flotsam Talk4writing: The Fox and his Bag	Well loved: Flat Stanley Poems on a theme: Weather Poems Talk4writing: The Magic Brush	Other Cultures: Anansi and Mr. Drybone Talk4writing: The Hobyahs
Mathematics	Place Value; Number (addition, subtraction, multiplication, division); Calculation; Fractions	Geometry; Measures; Data	Place Value; Number, addition, subtraction, multiplication, division); Calculation; Fractions	Geometry; Measures; Data	Place Value; Number (addition, subtraction, multiplication, division); Calculation; Fractions	Geometry; Measures; Data
Science	Living things in their Habitat Recounts, non-chronological reports, descriptions	Scientists and Inventors Non-chronological reports, newspaper reports, instructions	Everyday Materials Instructions, newspaper reports, descriptions	Animals including Humans Non-chronological reports, descriptions	Plants Recounts, descriptions, Non-chronological reports, diaries	The Environment Letters (persuasive), innovative stories, newspaper reports
Computing	Using the Internet Understand use of algorithms Write and test simple programs Use logical reasoning to make predictions	Using and Applying Organise, store retrieve and manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school	Presentation Skills Understand use of algorithms Write and test simple programs Use logical reasoning to make predictions	Computer Art Organise, store retrieve and manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school	Preparing for Turtle Logo Understand use of algorithms Write and test simple programs Use logical reasoning to make predictions	Programming Turtle Logo and Scratch Organise, store retrieve and manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school

Geography	<p>What a Wonderful World</p> <p>Name and locate word's continents and oceans</p> <p>Compare local area to a Non-European country</p> <p>Use basic vocab to describe a less familiar area</p> <p>Newspaper reports, letters, instructions</p>				<p>Travel and Transport</p> <p>Compare local area to a Non-European country</p> <p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Diaries, letters, instructions, innovative stories</p>	<p>Beside the Seaside</p> <p>Use aerial images and other models to create simple plans and maps, using symbols</p> <p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Newspaper reports, recounts, letters, diaries</p>
History		<p>Toys</p> <p>Changes in living memory</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Significant local people</p> <p>Key events – bonfire night</p> <p>Events of local importance</p> <p>Newspaper reports, letters (persuasive), instructions</p>	<p>Nurturing Nurses</p> <p>Changes in living memory</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Key events</p> <p>Non-chronological reports, innovative stories, diaries, letters</p>	<p>War and Remembrance</p> <p>Changes in living memory</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Key events</p> <p>Events of local importance</p> <p>Newspaper reports, diaries, letters.</p>	<p>Travel and Transport</p> <p>Changes in living memory</p> <p>Significant local people</p> <p>Key events</p> <p>Diaries, letters, instructions, innovative stories</p>	

Art & DT Use a range of materials Use drawing painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space Learn about range of artists, craftsman and designers	Nature sculptures	Let's sculpt	Joan Miro	LS Lowry	Landscapes and cityscapes	Fabricate
Music Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
Physical Education Master basic movement, e.g. running, jumping, throwing, catching, balance, agility, and co-ordination Participate in team games Perform dances using simple movement Swimming proficiency at 25m (KS1 or KS2)	Thowing and catching Ball skills	Team games Gymnastics	Hockey Dance	Football Running and jumping	Athletic activities	Netball Striking activites

Religious Education	Meeting People Recounts, letters, diaries, innovative stories	Shining Lights Instructions, letters, diaries	Nobody's Fault Innovative stories, letters, diaries	Senses in Worship Instructions, non-chronological reports	Special Places Instructions, non-chronological reports, diaries, letters	Special Books Innovative stories, recounts, non-chronological reports
PSHE	New beginnings	Getting on and falling out Protective behaviours	Going for goals	My family and friends Spring fever	Good to be me	Changes
Specialist Day/ Week	TBC	TBC	TBC	TBC	TBC	TBC