

Year 1	Autumn		Spring		Summer	
	1	2	1	2	1	2
<b>English</b> Genres: Simple recounts Simple instructions Simple reports Innovative stories Simple poems	<b>Classic:</b> 'Peace at last' (Jill Murphy )  <b>Talk4writing poem:</b> If I had ears the size of satellite dishes  <b>Talk4writing:</b> The Three Bears	<b>Traditional Tale:</b> 'The Three Little Pigs'  <b>Form of poetry:</b> Rhyming - a range of nursery rhymes  <b>Talk4writing:</b> Monkey See - Monkey Do!	<b>Traditional Tale:</b> Jack and the Beanstalk  <b>Talk4writing:</b> The Three Little Pigs  <b>Poem:</b> Any that fit topic/theme	<b>Picture Fiction:</b> 'The Dragon Machine' (Helen Ward)  <b>Talk4writing:</b> The Magic Porridge Pot	<b>Contemporary:</b> 'Superworm' (Julia Donaldson)  <b>Classic poem:</b> 'Daddy fell into the Pond' (Alfred Noyes)  <b>Talk4writing:</b> How the tortoise got his shell	<b>Well loved:</b> 'The Green Ship' (Quentin Blake)  <b>Talk4writing:</b> Rumpelstiltskin
<b>Mathematics</b>	Place Vaue; Number (addition, subtraction, multiplication, division); Calculation; Fractions	Geometry; Measures; Data	Place Vaue; Number (addition, subtraction, multiplication, division); Calculation; Fractions	Geometry; Measures; Data	Place Vaue; Number (addition, subtraction, multiplication, division); Calculation; Fractions	Geometry; Measures; Data
<b>Science</b>	<b>Seasonal changes</b> Autumn and Winter  <b>Recounts, non-            chronological reports,            descriptions</b>	<b>Animals including</b> humans  <b>Reports inc.</b> newspaper reports, instructions	<b>Everyday materials</b>  <b>Instructions, newspaper</b> <b>reports</b>	<b>Seasonal changes</b> Spring and Summer  <b>Reports, descriptions,</b> <b>poems</b>	<b>Plants</b>  <b>Diaries, descriptions,</b> <b>recounts</b>	<b>Scientists and</b> <b>Inventors</b>  <b>Letters, innovative</b> <b>stories, instructions</b>
<b>Computing</b>	<b>Computing skills</b>  Understand use of algorithms  Write and test simple programs  Use logical reasoning to make predictions	<b>Using and applying</b>  Organise, store retrieve and manipulate data  Communicate online safely and respectfully  Recognise uses of IT outside of school	<b>Painting</b>  Understand use of algorithms  Write and test simple programs  Use logical reasoning to make predictions	<b>Programming with</b> <b>Scratch jr</b> Organise, store retrieve and manipulate data  Communicate online safely and respectfully  Recognise uses of IT outside of school	<b>Word processing</b>  Understand use of algorithms  Write and test simple programs  Use logical reasoning to make predictions	<b>Word processing</b>  Organise, store retrieve and manipulate data  Communicate online safely and respectfully  Recognise uses of IT outside of school

<b>Geography</b>	<p>Our school</p> <p>Changes in living memory (<i>our school and our local area</i>)</p> <p>Significant local people</p> <p>Recounts, poems, newspaper reports</p>			<p>Our local area</p> <p>Changes in living memory (<i>our school and our local area</i>)</p> <p>Significant local people</p> <p>Recounts, poems, newspaper reports</p>		
<b>History</b>		<p>Gunpowder Plot</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Key Events: e.g. Bonfire night Events of local importance</p> <p>Instructions, poems, innovative stories</p>	<p>The Great Fire of London</p> <p>Key Events: e.g. Bonfire night Events of local importance</p> <p>Instructions, poems, innovative stories</p>		<p>Kings and Queens</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Poems, reports (letters and diaries)</p>	<p>Great explorers</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Instructions, innovative stories, newspaper reports</p>
<b>Art &amp; DT</b> Use a range of materials Use drawing painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space Learn about range of artists, craftsman and designers	<p>Portraits</p>	<p>Christmas activities</p>	<p>Colour chaos</p>	<p>Fabricate</p>	<p>Famous artists (Vincent Van Gogh &amp; Claude Monet)</p>	<p>Landscapes and cityscapes</p>

<b>Music</b> Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
<b>Physical Education</b> Master basic movement, e.g. running, jumping, throwing, catching, balance, agility, and co-ordination Participate in team games Perform dances using simple movement Swimming proficiency at 25m (KS1 or KS2)	Throwing and catching  Ball skills	Team games  Gymnastics	Hockey  Dance	Football  Running and jumping	Athletic activities	Netball  Striking activities
<b>Religious Education</b>	A Time to Feast  Instructions, recounts, non-chronological reports	Belonging  Poems, innovative stories	Creation  Innovative stories, recounts (diaries and letters), instructions	Getting Ready for Prayer  Poems, instructions	Growing and Changing  Poems, recounts (letters and diaries)	Living Well  Reports, instructions
<b>PSHE</b>	New beginnings	Getting on and falling out  Protective behaviours	Going for goals	My family and friends  Spring fever	Good to be me	Changes
<b>Specialist Day/ Week</b>	TBC	TBC	TBC	TBC	TBC	TBC