

Year 3	Autumn		Spring		Summer	
	1	2	1	2	1	2
<b>English</b> <ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Innovative stories</li> <li>• Detailed newspaper reports</li> <li>• Instructions with introductions</li> <li>• Simple persuasion leaflet</li> <li>• Diaries</li> </ul>	<b>Contemporary</b> Stone Age Boy (Satoshi Kitamura)  <b>Visual Literacy</b> The Croods (DVD)  <b>Poet Study</b> Please Mrs Butler (Allan Ahlberg)  <b>Talk for Writing Story</b> Lazy Jack	<b>Picture Fiction</b> The Snow Dragon (Vivian French)  <b>Talk for Writing Story</b> Nail Soup  <b>Talk for Writing Poem</b> Never	<b>Traditional Tale</b> The True Story of the 3 Little Pigs (Jon Scieszka)  <b>Classic Poem</b> Overheard on a Salt Marsh (Harold Monroe)  <b>Talk for Writing Story</b> Jack and the Beanstalk	<b>Well-Loved</b> The Iron Man (Ted Hughes)  <b>Talk for Writing Story</b> Midas	<b>Classic</b> The Lion, The Witch and the Wardrobe (C.S Lewis)  <b>Forms of Poetry</b> Kenning/List  <b>Talk for Writing Story</b> The Mystery of the Hare and the Moon	<b>Playscripts</b> The Emperor's Head (Julia Donaldson)  <b>Talk for Writing Stories</b> Why the Sky is so High  Why Bats Sleep in the Day
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Number and place-value</li> <li>• Calculation methods</li> <li>• Using and applying</li> <li>• Position, direction and movement</li> <li>• Fractions and decimals</li> <li>• Measures</li> <li>• Data handling</li> <li>• Problem solving</li> </ul>		<ul style="list-style-type: none"> <li>• Number and place-value</li> <li>• Calculation methods</li> <li>• Using and applying</li> <li>• Position, direction and movement</li> <li>• Fractions and decimals</li> <li>• Measures</li> <li>• Data handling</li> <li>• Problem solving</li> </ul>		<ul style="list-style-type: none"> <li>• Number and place-value</li> <li>• Calculation methods</li> <li>• Using and applying</li> <li>• Position, direction and movement</li> <li>• Fractions and decimals</li> <li>• Measures</li> <li>• Data handling</li> <li>• Problem solving</li> </ul>	
<b>Science</b>	<b>Animals Including Humans</b> <ul style="list-style-type: none"> <li>• Animals: skeletons &amp; nutrition</li> </ul> Report Letter Newspaper	<b>Rocks</b> <ul style="list-style-type: none"> <li>• Classification of rock types</li> <li>• Simple understanding of fossilisation</li> </ul> Report Letter Newspaper	<b>Plants</b> <ul style="list-style-type: none"> <li>• Plants, incl. parts</li> <li>• Lifecycle and requirements for life</li> </ul> Report Letter Newspaper	<b>Forces and Magnets</b> <ul style="list-style-type: none"> <li>• Simple forces, including magnetism</li> </ul> Report Letter Newspaper	<b>Light and Shadow</b> <ul style="list-style-type: none"> <li>• Sources of light; shadows and reflections</li> </ul> Report Letter Newspaper	
<b>Computing</b>	<b>Internet Research &amp; Communication</b> <ul style="list-style-type: none"> <li>• Use internet safely and appropriately</li> <li>• Understand computer networks</li> </ul>	<b>Using &amp; Applying Skills</b> <ul style="list-style-type: none"> <li>• Use logical reasoning</li> <li>• Collect and present data appropriately</li> </ul>	<b>Word Processing</b> <ul style="list-style-type: none"> <li>• Collect and present data appropriately</li> </ul>	<b>Presentation Skills</b> <ul style="list-style-type: none"> <li>• Collect and present data appropriately</li> </ul>	<b>Drawing &amp; Desktop Publishing</b> <ul style="list-style-type: none"> <li>• Collect and present data appropriately</li> </ul>	<b>Programming Turtle Logo &amp; Scratch</b> <ul style="list-style-type: none"> <li>• Design &amp; write programs to achieve specific goals, including solving problems</li> <li>• Use logical reasoning</li> </ul>

<b>Geography</b>			<b>The UK and Local Area</b> <ul style="list-style-type: none"> <li>• Locate world's countries, focussing on Europe &amp; Americas, key physical &amp; human features</li> <li>• Describe &amp; understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc.</li> <li>• Use 8 points of compass, symbols &amp; keys</li> </ul> Report Letter		
<b>History</b>	<b>Stone Age to Iron Age</b> Stone Age to Iron Age Britain, including; <ul style="list-style-type: none"> <li>• hunter-gatherers and early farmers</li> <li>• Bronze age religion, technology &amp; travel</li> <li>• Iron age hill forts</li> </ul> Instructions Newspaper Letter Diary	A post-1066 study of relevant local history; research local area			<b>Ancient Greece</b> <ul style="list-style-type: none"> <li>• A depth study linked to a studied period</li> <li>• A study over a period of time</li> </ul> Diary Instructions Newspaper Letter Leaflet
<b>Art &amp; DT</b>	<b>Autumn</b> <ul style="list-style-type: none"> <li>• Use sketchbooks to collect, record and evaluate ideas</li> <li>• Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> <li>• Learn about great artists, architects &amp; designers</li> </ul> Cave paintings linked to Stone Age <ul style="list-style-type: none"> <li>• Cooking dishes - linked to Stone Age</li> </ul>	<b>Fruit and Vegetables</b> <ul style="list-style-type: none"> <li>• Use sketchbooks to collect, record and evaluate ideas</li> <li>• Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> <li>• Learn about great artists, architects &amp; designers</li> </ul> Healthy food making.			<b>British Art</b> <ul style="list-style-type: none"> <li>• Use sketchbooks to collect, record and evaluate ideas</li> <li>• Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> <li>• Learn about great artists, architects &amp; designers</li> </ul> Masks linked to Greek topic <ul style="list-style-type: none"> <li>• Cooking dishes - linked to Greeks</li> <li>• Greek Masks</li> </ul>

<b>French (MFL)</b> <ul style="list-style-type: none"> <li>• Listen &amp; engage</li> <li>• Ask &amp; answer questions</li> <li>• Speak in sentences using familiar vocabulary</li> <li>• Develop appropriate pronunciation</li> <li>• Show understanding of words &amp; phrases</li> <li>• Appreciate stories, songs, poems &amp; rhymes</li> <li>• Broaden vocabulary</li> </ul>	<b>Getting to Know You</b>	<b>Festivals - Christmas</b>	<b>All About Me</b>	<b>Family and Friends</b>	<b>Our School</b>	<b>Time</b>
<b>Music</b>	<b>Charanga</b>	<b>Charanga</b>	<b>Charanga</b>	<b>Charanga</b>	<b>Charanga</b>	<b>Charanga</b>
<b>Physical Education</b> <ul style="list-style-type: none"> <li>• Use running, jumping, catching and throwing in isolation and in combination</li> <li>• Play competitive games, modified as appropriate</li> <li>• Develop flexibility &amp; control in gym, dance &amp; athletics</li> <li>• Compare performances to achieve personal bests</li> <li>• <i>Swimming</i></li> </ul>	<b>Gymnastics</b>  <b>Forest School</b>	<b>Dance</b>  <b>Invasion Games</b>	<b>Invasion Games</b>  <b>Throwing and Catching</b>	<b>Swimming</b>  <b>Striking and Fielding</b>	<b>Swimming</b>  <b>Athletics</b>	<b>Swimming</b>  <b>Athletics</b>
<b>Religious Education</b>	<b>People Worth Celebrating</b>	<b>Follow my Leader</b>	<b>Caring for Others</b>	<b>Showing the Way</b>	<b>A Fair World</b>	<b>Working Together</b>
<b>PSHE</b>	<b>Our Happy School</b>	<b>Out and About</b>	<b>Looking Forward</b>	<b>My Friends and Family</b>	<b>Healthy Bodies, Healthy Minds</b>	<b>Ready, Steady, Go!</b>