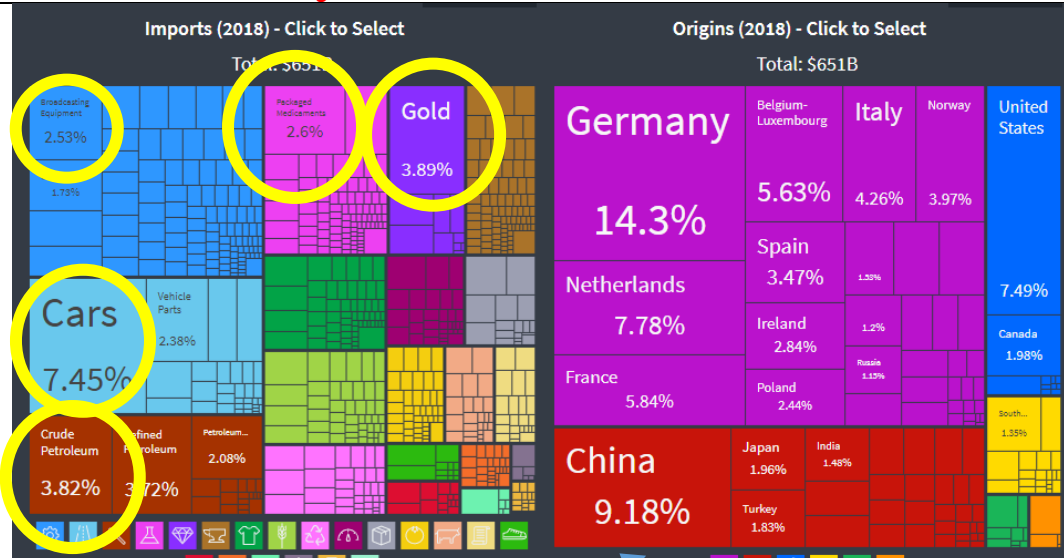




W/B: 22.6.20	Year 6		
Monday PSHE	My new school Create a mindmap with information about your new school. In the centre of your page, in a bubble, put the name of your new school. Around it, research facts such as start times and end times, number of lessons each day, lunch options available, what does the badge look like, is the school split into houses, can you earn reward points... What else can you find out about your new school from their website?		
Tuesday PSHE	Thank you, next... You are going to write a poem where you will thank anyone you would like to from your learning journey – this could be parents, family members, carers or staff – and you may also share some feelings about moving on. Remember, when writing a poem, you will make changes by crossing parts out and changing your mind. There is lots of editing in the process of writing a poem so don't panic if the ideas don't flow quickly. Take your time and try mind mapping ideas first then putting them into poem formats.		
Wednesday Topic (Geography)	Trade Links Important trade partners to the UK: Import: Germany, Netherlands, France, Belgium, Italy, Norway, Spain, Ireland, Poland, Sweden Export: Germany, Netherlands, Switzerland, France, Ireland, Belgium, Spain, Italy, Sweden, Russia Can you find these countries on the map? Next, choose 3 countries. For these countries, use the following website to find out what is imported from them to the UK. https://oec.world/en/profile/country/gbr/		



Double click on a country here and the imports on the left will change. When you hover over the boxes, it will tell you what the product is. When you choose your countries, list the items that have the biggest boxes on the left-hand side as this means it is a larger amount imported. As you can see on the example above, the biggest boxes are cars, petrol, gold, medicine and broadcasting equipment.

Thursday
PE

School Games Challenge

Check the challenge on dojo, have a go and submit your score online.
Get involved!

Friday
Science or Topic

Local Area Survey – Plan a Traffic Survey

How does the traffic change throughout the day?

You are going to plan a traffic survey to get evidence to answer this question. Think about what table you will need to record your results, you are going to write it up similar to a science experiment then conduct the survey next week.

To set out your work, use the following subheadings:

Question: How does the traffic change throughout the day?

Prediction

Method for conducting the survey

Table of results:

	Bicycle	Motorbike	Car	Van	Lorry	Emergency Services Vehicle	Caravan
9:45 – 10:00							
12:00 – 12:15							
2:00 – 2:15							



Foundation Curriculum Weekly Overview

Below are suggested activities related to the wider curriculum. You can do them in any order and then send a picture to your class teacher via dojo.

Suggested websites for further learning opportunities:

Some free eBooks are available here: <https://home.oxfordowl.co.uk/>

Keep active, try these change for life, 10 minute activities: <https://www.nhs.uk/10-minute-shake-up/shake-ups>

PE with Joe Wicks: <https://www.youtube.com/channel/UCAxW1XT0iEJoOTYlRfn6rYQ>

Meditation and mindfulness is important to take a moment to calm your busy mind, try this: <https://www.youtube.com/watch?v=CvF9AEe-ozc>

Support your learning with BBC Bitesize: <https://www.bbc.co.uk/bitesize>