

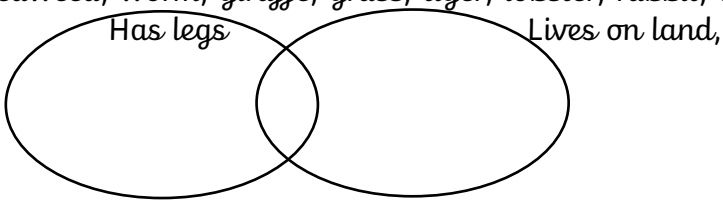


Below are suggested activities related to the wider curriculum.  
You can do them in any order and then send a picture to your class teacher via dojo.

|   |  |  |
|---|--|--|
| <p><b>Monday</b><br/><b>RE</b></p>        | <p>After studying the Christian celebration of Good Friday and Easter Sunday, we are now going to look at the Hindu festival of Diwali. Please watch the following video which tells the story of Rama and Sita<br/><a href="https://www.youtube.com/watch?v=uRpNNF4jB4g">https://www.youtube.com/watch?v=uRpNNF4jB4g</a><br/>Can you create some puppets on wooden sticks and use them to retell the story of Rama and Sita?</p>  |   |
| <p><b>Tuesday</b><br/><b>Music</b></p>    | <p>Visit the Charanga Website: <a href="https://www.MusicForLifeInteractive.net/yumu">https://www.MusicForLifeInteractive.net/yumu</a><br/>Username: goodyers4 Password: goodyers<br/>Complete the following activities:<br/>Listen and Appraise – Can't buy me Love<br/>Improvise with the song – Blackbird (using singing)<br/>Why not try out the Tuning the Tables songs or make your own Times Tables rap?</p>  |  |
| <p><b>Wednesday</b><br/><b>PSHE</b></p>   | <p>During lockdown, we stood outside to clap the NHS for the fantastic work they do during Covid 19 and for treating us when we are ill or have accidents.<br/>Today, think about at least 2 things you are thankful for. Say it out loud. It could be for your own health, it could be a person in your family. If it is, tell them why you are thankful. You could write them a little thank you note. Try and think of a new thing to be thankful for for the rest of the week.</p>                                   |  |
| <p><b>Thursday</b><br/><b>Science</b></p> | <p>Find out what each letter in MRS GREN stands for. They are processes that all living things do. Create a poster which shows what the letters stand for. You could include pictures if you wish.<br/>Are there any differences in the ways plants and animals carry out the life processes in MRS GREN?</p>  |  |
| <p><b>Friday</b><br/><b>Science</b></p>   | <p>Sort the following living things into the Venn diagram below:<br/>Daffodil, fox, seaweed, worm, giraffe, grass, tiger, lobster, rabbit, daisy, shark.</p> <div data-bbox="518 1429 1244 1630">  </div> <p>Think where to put the living things that don't belong in either group.<br/>Could you make your own Venn diagram using your own headings?<br/>Can you find out what the words 'vertebrate' and 'invertebrate' mean.</p> |  |

Suggested websites for further learning opportunities:

- Mr Yeo's Youtube Playlists have Joe Wicks Workouts and Home tasking challenges:  
<https://www.youtube.com/channel/UC-akLt4ml-gyk5M7KzlhQow/playlists>
- Twinkl Curriculum resources  
<https://www.twinkl.co.uk/offer> Be sure to sign up using the offer code: UKTWINKLHELPS  
<https://www.twinkl.co.uk/resources/new-2014-curriculum-resources>