## Maths Weekly Overview

Complete your work on a piece of paper（you do NOT need to print anything out）and then you could send a photo to your class teacher on dojo．

Watch the lesson video carefully（direct links provided on each day）．The teacher will talk you through how to answer questions and then provide questions for you to answer．There may also be quizzes as part of the lesson．

Year： 2
Week beginning：Monday $22^{\text {nd }}$ June 2020

|  | Warm up | Main activity | Top Tips |
| :---: | :---: | :---: | :---: |
| 或 | hetps：／／www．topmarks．co． uk／maths－games／hit－the－ button <br> Practice your number bonds． Start with 10，then 20 and challenge yourself to 100 ． | Week 8 －Monday <br> https：／／classroom．thenational．academy／lesso ns／to－apply－addition－strategies－to－solve－ equations／To apply addition strategies to solve equations． | Strategies to help； <br> －Use known facts <br> －Partitioning <br> －Counting on in tens <br> －Draw tens and ones． <br> －Part，part，whote． |
|  | TTRS－complete ten games of Studio to get your average speed score updated． | Week 8 －Tuesday <br> https：／／dassroom．thenational．academy／lesso ns／to－apply－subtraction－strategies－to－solve－ equations／ <br> T $\sigma$ apply subtraction strategies to solve equations． | Subtraction <br> More on TOP <br> No need to STOP <br> More on the FLOOR <br> Go next DOOR <br> And get 10 MORE <br> Numbers the SAME <br> ZERO is your GAME |
|  | Learn the 3 times table song using＇up town funk＇song to help． <br> https：／／www．youtube．com ／watch？$v=9$ ZZfQUXqiYY <br> ＊Challenge－make your own song up＊ | Week 8 －Wednesday <br> https：／／dassroom．thenational．academy／lesso ns／solving－word－problems／ To solve word problems． | 70   <br> $70+30=100$   <br>    |
| 皆 | Fact family game； https：／／www．topmarks．co． uk／number－facts／number－ fact－families | Week 8 －Thursday <br> https：／／classroom．thenational．academy／lesso $\mathrm{ns} /$ solving－comparison－word－problems／ Solving comparison word problems． | $\begin{aligned} & \text { R }=\text { READ } \\ & U=\text { UNDERSTAND } \\ & R=\text { REPRESENT } \\ & C=C A L C U L A T E ~ \\ & C=C H E C K \\ & \hline \end{aligned}$ |
| 榜 | Problem solving game； https：／／www．nctm．org／Cl assroom－ <br> Resources／Illuminations／I nteractives／Bobbie－Bear／ | Week 7 －Friday <br> https：／／dassroom．thenational．academy／lesso $\mathrm{ns} /$ adding－two－2－digit－numbers－using－the－ column－method／ <br> Adding two 2－digit numbers using the column method． | Set out in tens and one． |

