## English Weekly Overview

Complete your work on a piece of paper (you do not need to print anything out) and then you could send a photo to your class teacher on dojo

## Year: 2 Week beginning: Monday 22<sup>nd</sup> June 2020

	Spelling/Phonics	Reading	Writing
Monday	Read each word and find out its meaning: Disappointment Statement Amazement Punishment Enjoyment Amusement Measurement Agreement	20 minutes reading Bug Club or own book.	Online task:   Week 8 - Lesson 1   https://classroom.thenational.academy/lessons/to-retrieve- information-76709f/   To retrieve information.   Offline task:   This week you are going to write a story. Today is the brainstorming part. Think about your characters, setting, problem and a solution. Give your story a title too.   Target audience: the age of the group that the story is aimed at.   Dilemma: what going to be the main event/problem in the story?   Charactersdrole: list the characters names and what role they play in the story.   Story line: basic rooth story line:   Story line: basic rooth story line:
Tuesday	Copy each word. You could use rainbow letters or pyramids. E.g. pyram pyram pyrami	RWI lessons https://www.harrispr imarycrystalpalace.or g.uk/464/rwi-live- lessons and/ or 10 minutes Phonics Play https://new.phonicsp lay.co.uk/ set 3 sounds/ Phase 5 or 6 for phonics play.	Online task:   Week 8 - lesson 2   https://classroom.thenational.academy/lessons/to-find-the- meaning-of-words/   To find the meaning of words.   Offline task:   Write the beginning of your story.   Top tip: include lots of adjectives to describe your characters and settings.
Wednesday	Look, cover, write, check. Write the word, cover it up, write it from memory and check if it's correct. Try and think of rhymes to help you.	Enjoy an audible book. <u>https://stories.au</u> <u>dible.com/discove</u> <u>n</u> j	Online task:Week 8 - lesson 3https://classroom.thenational.academy/lessons/to-identify- and-use-powerful-verbs-and-adverbs/To identify and use powerful verbs and adverbs.Offline task: Write the middle of your story.Top tip: don't give the problem away too quickly, build up to it. Use short, shape sentences to build suspense.Online task: https://classroom.thenational.academy/lessons/to-identify- and-adverbs/Top tip: don't give the problem away too quickly, build up to it. Use short, shape sentences to build suspense.



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	Write each word in a	RWI lessons	<u>Online task:</u>		
	sentence with your	or 10 minutes	Week 8 – lesson 4		
	<u>best handwrit</u> ing.	Phonics Play (see	https://classroom.thenational.academy/lessons/to-identify-		
-	Aa Bb Cc Dd	Tuesday links).	the-key-leatures-of-an-action-scene-886777/		
	Ee Ff Gg Hh Ii		To identify the key features of an action scene.		
Thursday	Jj Kk Ll Mm Nn Oo Pp Qq		Offline task:		
R R	Rr Ss Tt Uu Vr		Write the ending of your story.		
3	Ww Xx Yy Zz		Top tip: you could pick a happy or sad ending or even a cliff		
F			hanger		
			· Closure · Solution		
	Spelling test.	20 minutes	Online task:		
		reading Bug Club	Week 8 – lesson 5		
		or own book	https://classroom.thenational.academy/lessons/to-write-		
-			an-action-scene-e872da/		
Friday			To write an action scene.		
- Z			Offline task:		
<u> </u>			Design a front cover for your book and a blurb for the back. Staple		
			all your sheets together in order. Display your book in your		
			reading dens you made in half term or on a bookshelf in your		
			house.		
Alternative online resources; 📩					
https://www.bbc.co.uk/bitesize/dailulessons					
https://www.twinkl.co.uk/resources/2014-curriculum-english-resources/ks1-english-new-curriculum/ks1-english-2014-					
<u>uear-2</u>					
Remember: cursive joined up handwriting, capital letters, full stops.					