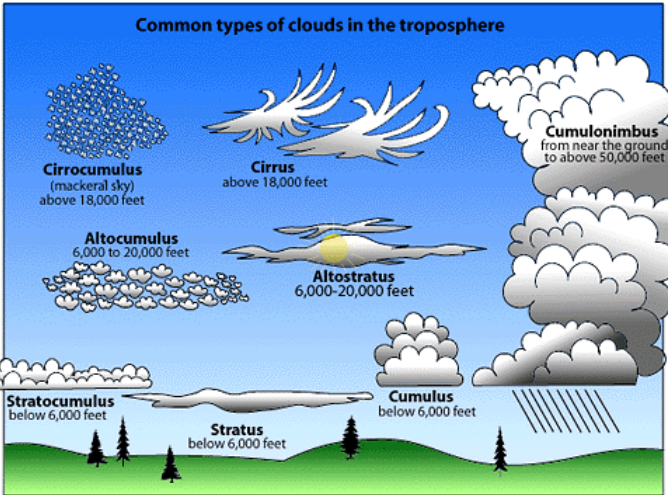


Complete your work on a piece of paper (you do not need to print anything out) and then you could send a photo to your class teacher on dojo

Week beginning: Monday 22nd June 2020

	Spelling/Phonics	Reading	Writing
Monday	Handwriting: Can you write Sh, ch, th, ng, nk 3 times each	20 minutes reading Bug Club or own book	https://www.youtube.com/watch?v=Da1jeVEcpg0 Watch video called: A cloudy lesson. Can you go outside and look at the clouds? What shapes can you see? Practice blowing bubbles, talk about how you have to blow really softly to make the bubble, if you blow hard the bubble solution will pop.
Tuesday	Go over all our sound videos.	20 minutes reading Bug Club or own book	Talk about the clouds the children saw yesterday. Did they all lie down? What colour were the clouds? Were the clouds tall or wide? Why?  Using pictures taken yesterday get the children to write about the shapes they saw in the clouds.
Wednesday	Write these red words: Your Are Be Of no	20 minutes reading Bug Club or own book	Talk about the characters in the film. Who was the boy with? Get the children to talk about their own dad/Grandad. What do they like about them? What do they look like? Can they draw a picture of them and write a sentence?
Thursday	Read these red words: Your Are Be Of no	20 minutes reading Bug Club or own book	https://www.youtube.com/watch?v=ehW_F94iRYY Have a go at making your own cloud. What happened? Talk through the items you needed. What did you do? What happened? Try and film it so you can watch it back ready for tomorrows writing.



Friday	Handwriting Can you practice writing S, m, t, u, p, q, w 3 times each	20 minutes reading Bug Club or own book	Write about your cloud experiment from yesterday. Can you write a list of items you needed? 1. 2. 3. Then what did you need to do? First... Next... Finally...
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Remember to:

Parents please encourage all writing to be independent. If you write the start of the sentences and encourage your child to continue this is fine.

Please encourage correct letter formation

If your child is stuck please refer back to the picture on dojo of the sound board. Encourage your child to use their Fred fingers to segment the word they are trying to spell or say the word slowly to see if your child can hear the sounds in the word.

Please remember that words don't have to be spelt correctly they just have to be phonetically plausible.

Extra writing challenge for the week:

<u>Mild Spellings</u>	<u>Spicy Spellings</u>	<u>Hot Spellings</u>
Web Ham Dig Fed Run Tap mash	Drink Trick Quick Rest Chop Ship thing	Sort Crash Start Stork Book Joy Flight

Some phonic websites.

<https://new.phonicsplay.co.uk/resources>

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_eid=6974981631&mc_cid=5b8869f543&app=desktop