



## SMSC at Goodyers End



	Spiritual	Moral	Social	Cultural
Whole School	<ul style="list-style-type: none"> <li>• Our school ethos - Big Hearts, Open Minds</li> <li>• Different awards - Star of the week, Sports champion, dinner time star.</li> <li>• A.C.E awards</li> <li>• Assemblies on different religious celebrations</li> <li>• School trips</li> <li>• Displays</li> <li>• Promotion of respect to own cultures and other cultures and beliefs or non-beliefs</li> <li>• Circle time</li> <li>• Theatre performances</li> </ul>	<ul style="list-style-type: none"> <li>• Protective Behaviours</li> <li>• Spring fever</li> <li>• Good to be green</li> <li>• Green time</li> <li>• Class dojo</li> <li>• Forest school</li> <li>• Nurture</li> <li>• Invitation club</li> <li>• Mild, spicy and hot differentiated challenges</li> <li>• Thinking Bay</li> <li>• Class and whole school rules</li> <li>• School policies (Equal opportunities, Inclusion, SEND)</li> <li>• Practitioners leading by example</li> <li>• Charity fundraising days</li> <li>• Always promoting making the right choice</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school dinner hall</li> <li>• Book corners</li> <li>• Pupil premium buddies</li> <li>• Reading buddies</li> <li>• Celebration assemblies</li> <li>• After school clubs</li> <li>• School council</li> <li>• Prefects at lunchtimes</li> <li>• Transition day - time with new teacher.</li> <li>• Daily snack time</li> <li>• Play time</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies on different religious celebrations</li> <li>• Charity events - Children in need</li> <li>• Dinner times promote different celebrations through different menus</li> <li>• School Disco's</li> <li>• Sports day based around Olympics</li> </ul>



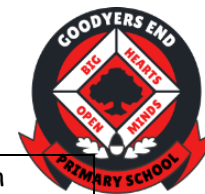
# SMSC at Goodyers End



	Spiritual	Moral	Social	Cultural
<i>Reception</i>	<ul style="list-style-type: none"> <li>• Minibeasts Topic</li> <li>• Planting and growing our own vegetables</li> <li>• Questioning thoughts, views and opinions e.g. how, why?</li> <li>• Learning about different celebrations, Chinese new year, bonfire night, Christmas, Diwali</li> <li>• Making Indian sweets</li> <li>• Story of Rama and Sita</li> </ul>	<ul style="list-style-type: none"> <li>• Class rules</li> <li>• Good to be green</li> <li>• Dojo</li> <li>• Talking as a class about the right and wrong choice and the consequences of this</li> <li>• Traditional Tales</li> <li>• Protective Behaviours</li> <li>• Learning environment and star activities allow for choice making and independence</li> <li>• Mild, Spicy, Hot differentiated work.</li> <li>• Forest school</li> <li>• A.C.E awards</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous provision</li> <li>• Snack area</li> <li>• Story Area</li> <li>• Green time</li> <li>• Sharing and turn taking</li> <li>• Dojo dinosaur</li> <li>• CLPE</li> <li>• Talk partners</li> <li>• Circle time games</li> <li>• Promoting good manners</li> <li>• Tidy up time</li> <li>• Peer assessment</li> <li>• Relationships with each other, parents and staff.</li> <li>• Eating dinner around a table at dinner time</li> </ul>	<ul style="list-style-type: none"> <li>• People who help us. Visit from postman</li> <li>• Sharing experiences, talking about home life.</li> <li>• Christmas play/celebrating Christmas</li> <li>• Being aware of royal family</li> <li>• Celebration of important events</li> <li>• Charity events - children in need</li> <li>• Being aware of leadership in home, school and the country.</li> <li>• Aware of some issues that impact on children's lives. Watching the news, talking about events that have happened. People who are not as fortunate as us.</li> <li>• Music with Mrs O</li> </ul>



## SMSC at Goodyers End



Yr. 1

- Father Andrew visits and assemblies.
- Show and tell
- Transition wall
- Worry box
- Reading buddies (across year groups)
- Questioning thoughts
- Challenging individuals
- Encouraging learning from mistakes.

- Good to be green
- Class dojo
- Introducing the 4B's (Brain, Board, Buddy, Boss)
- Learning partners
- Talking about choices made in class and outside.
- Visit from different professionals including a fire fighter.
- Learning forums
- Espresso news

- Talk time - Sharing news from home.
- Working with partners and in groups
- Role play
- Golden time
- Dinner time
- P.E - taking part in partner games
- School disco's
- Class bear goes home with a different child every weekend.
- Nurture buddies.

- Taking part in remembrance Sunday events within the community
- Dojo - sharing news from home with parents and children and celebrating events from school
- Visits to church
- Dinner times promote different events through different menus.



## SMSC at Goodyers End



Yr2

- Learning about different celebrations. (Chinese New Year, Diwali, bonfire night, remembrance day)
- KS1 assemblies on celebrations
- Learning to be scientists and looking after the environment
- Learning about different religions (Judaism, Hinduism, Christianity)
- Debates

- Class dojo
- Good to be green
- Promoting rules of the classroom and school
- Making the right choices.

- Green time
- Encouraging Sharing and taking turns
- Class dojo
- Talk partners
- Circle time games
- Promoting good manners
- Peer assessment
- Group work
- Talking about relationships with each other.
- P.E teams
- Sports teams
- School Disco's

- Helping to raise money for different charities
- Promoting British values
- Visit from the police
- Talking about other countries
- Learning about where new children who join our school are from
- Christmas card competition
- Talking about home life and their families.



## SMSC at Goodyers End



<i>Yr3</i>	<ul style="list-style-type: none"> <li>• R.E</li> <li>• Awards - star of the week, lunch time award, P.E champion, Class dojo</li> <li>• Christmas concert</li> <li>• Learning behaviours</li> <li>• Book corners</li> <li>• Buddy system</li> <li>• Peer marking</li> <li>• Spring fever</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking bay</li> <li>• Positivity</li> <li>• Teamwork</li> <li>• Good to be green</li> <li>• Class monitors</li> </ul>	<ul style="list-style-type: none"> <li>• Social intervention group</li> <li>• Invitation club</li> <li>• Adventurers</li> <li>• Forest school</li> <li>• Groups of mixed ability</li> <li>• PP Buddies</li> <li>• Talk time</li> <li>• Mild, Spicy and hot challenges.</li> </ul>	<ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Topic - The island we call home.</li> <li>• Watching and reading the news</li> <li>• Celebrating festivals</li> <li>• Allowing pupils to wear articles of faith</li> <li>• School visits by members of society</li> </ul>
<i>Yr4</i>	<ul style="list-style-type: none"> <li>• Class rules</li> <li>• Good to be green</li> <li>• Class dojo</li> <li>• Celebration assemblies</li> <li>• Vicar visits</li> <li>• Worry box</li> <li>• PSHE lessons about feelings</li> <li>• R.E</li> <li>• Forest school</li> </ul>	<ul style="list-style-type: none"> <li>• Learning behaviour monitors</li> <li>• Nurture</li> <li>• Rewards</li> </ul>	<ul style="list-style-type: none"> <li>• After school clubs</li> <li>• Book corner</li> <li>• 4Bs</li> <li>• Reading café</li> <li>• Talk partners</li> <li>• Peer assessments</li> <li>• Green time</li> <li>• Class jobs/ responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas play</li> <li>• Celebrating Diwali</li> <li>• Charity events</li> <li>• Sharing different beliefs and faiths in class</li> <li>• Links to church</li> </ul>



## SMSC at Goodyers End



Yr5

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|  | <ul style="list-style-type: none"><li>• Show and tell - appreciating achievements outside of school</li><li>• Christmas</li><li>• Remembrance day</li><li>• Out of school trips</li><li>• Residential</li></ul> | <ul style="list-style-type: none"><li>• Class rules agreed by children</li><li>• What do we expect from children</li><li>• What do they expect from us</li></ul> | <ul style="list-style-type: none"><li>• After school clubs</li><li>• Assemblies</li><li>• Mixed groups working with people they don't normally sit with</li><li>• Discos</li><li>• Christmas card competition</li><li>• Summer Fair</li><li>• Christmas Fair</li></ul> | <ul style="list-style-type: none"><li>• Christmas</li><li>• Halloween</li><li>• Remembrance day</li><li>• Espresso news</li><li>• Conversations about current affairs</li><li>• Harvest</li><li>• Visits from the vicar</li><li>• Visits from police</li><li>• Sponsored events</li><li>• Cake day</li></ul> |
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## SMSC at Goodyers End



Yr6	<ul style="list-style-type: none"> <li>• Assemblies celebrating Chinese new year, Diwali, Christmas</li> <li>• Learn about different religions</li> <li>• Questioning</li> <li>• Encourage children to be independent</li> <li>• Creativity through games, P,E, artwork</li> <li>• Emotional development</li> <li>• Push the children to try different things</li> <li>• Listen to the children's stories/problems and adventures</li> <li>• Remembrance day</li> <li>• Beau Manor Residential</li> </ul>	<ul style="list-style-type: none"> <li>• Good to be green</li> <li>• Green time</li> <li>• Mild, spicy and hot challenges</li> <li>• Vote for star of the week as a class</li> <li>• What is expected of staff/children contract</li> <li>• Book study of 'The boy in the striped pyjamas</li> <li>• Discussions - WW2 topic</li> <li>• Protective behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• After school clubs</li> <li>• Team work</li> <li>• Assemblies</li> <li>• Inclusive in the classroom mixed groups</li> <li>• Mixed ability groups in P.E</li> <li>• Role models to be the leader/teacher of the group</li> <li>• Sponsored events</li> <li>• Cake sale</li> <li>• Summer Fair</li> <li>• Promoting good manners 'Remember your PETS (Please, excuse me, thank you and sorry)</li> </ul>	<ul style="list-style-type: none"> <li>• Show and tell</li> <li>• Espresso news</li> <li>• Visit from roman man</li> <li>• Visit from vicar</li> <li>• Christmas disco</li> <li>• Easter egg competition</li> <li>• Halloween disco</li> <li>• Chinese new year</li> <li>• Individual jobs in class</li> <li>• Sharing language of EAL children</li> <li>• Evolution and Inheritance topic</li> </ul>
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