



Reception Summer



| Knowledge and Understanding the world | |
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| Knowledge | Skills |
| To know about a lifecycle of an animal and understand the changes it makes. | Looks at similarities, differences, patterns and change |
| To know about the differences between different minibeasts. | They make observations of animals and plants and explain why some things occur, and talk about changes. |
| To understand how to use technology to find out facts. | |

| <u>Hook/Celebration</u> |
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| Fathers Day Zoo trip |
| <u>Whole School Events</u> |
| Aspirations Week Poetry Week Geography Week Sport's Day |

| Physical Development | |
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| Knowledge | Skills |
| To know how to hold a pencil correctly. | Forms recognisable letters most of which are correctly formed. |
| To know about our body and how it works. | I can talk about the difference exercise makes to my body. |
| To know about healthy and unhealthy foods and a balanced diet. | I can talk about why my heart might beat faster. I can talk about a healthy lunch-box. |

| Expressive arts and design | |
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| Knowledge | Skills |
| I know how to use watercolours, pastels and can colour mix. | Represent own ideas. |
| I know a variety of songs and dances. | To use what they have learnt throughout the year in original ways. |
| I know different joining techniques. E.g. masking tape, celotape, glue, split pin. | To experiment with ways of changing a dance or song. To use tools and techniques to experiment while creating art work. |

| <u>Stand Alone Subjects</u> |
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| PSHE—Jigsaw Relationships Changing Me Music—Mrs O |

| <u>Key Texts</u> |
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| Grandads Island |

| PSED | |
|--|---|
| Knowledge | Skills |
| To know different methods they can use to solve arguments. | Turn taking Organising an activity Showing sensitivity to others. |
| To know how to be a good friend. | Form positive relationships. |