

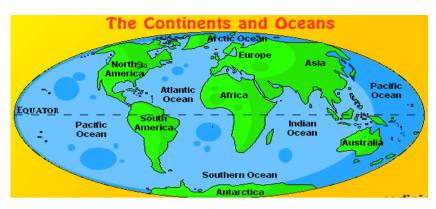
Year 2 Spring Term 1

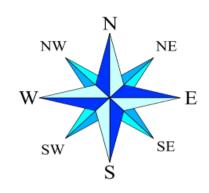
# What a Wonderful World

In this topic we travel around the world visiting the seven continents and five oceans of the world by using world maps, atlases and globes. We will learn facts about the continents, famous landmarks and why they are important. Using compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], we will describe the location of features and routes on a map. Aerial photographs and plan perspectives will help us recognise landmarks and basic human and physical features, making links to our local area and our school grounds.

Key Vocabulary		
1	Continent	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
2	Ocean	A very large expanse of sea, in particular each of the main areas into which the sea is divided geographically (Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean and Arctic Ocean).
3	Hemisphere	A half of the earth, usually as divided into northern and southern halves by the equator, or into western and eastern halves by an imaginary line passing through the poles.
4	Мар	A diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc.
5	Landmarks	An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.
6	Climate	The weather conditions prevailing in an area in general or over a long period.
7	Population	All the inhabitants of a particular place.
8	Physical feature	A feature on Earth's surface that has been formed by nature. Example: Trees, mountains, oceans, rivers, lakes, etc.
9	Human feature	Human features are things that are built by humans such as bridges and roads.
10	Aerial view	The taking of photographs from an aircraft or other flying object.







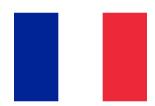
## Key Knowledge

- To use a world map accurately and label the continents and oceans.
- To learn facts about famous landmarks around the world.
- Use of a compass to give directions.
- To use globe to explore different climate zones focusing on the equator
- Pin point key human and physical features of aerial photos.

### Subject links.

#### **French**

We will be making a brochure about famous landmarks in France. We will be learning basic greetings in French, how to count to 10 and learn famous French songs.



# English and Science.

Our books will have a link to Africa. We will read fiction, non-fiction and poems to learn facts about animals. In science we will understanding the basic needs of humans and animals.