

| YEAR 1 | Autumn Homes | | Spring Castles | | Summer Adventures | |
|---|---|--|---|---|--|---|
| | 1 | 2 | 1 | 2 | 1 | 2 |
| Special Events | Harvest Festival Black History Week | Arts Week Assessment week Children in Need Remembrance Day Antibullying Week Christmas Performance | Well being week Word Religions Day | STEM Week Assessment week Sports Relief Mothers Day Book Day Class assembly | Aspirations Week Poetry Week | Humanities Week Assessment week Fathers Day Sports Day |
| English <i>Power of Reading</i> | MegaCity Three Little Pigs Little Red Hen Three Billy Goats Gruff | Three Billy Goats Gruff Nursery Rhymes Cinderella | Where the Wild Things Are (POR)(3 weeks) There Was An Old Dragon Who Swallowed a Knight (3 weeks) | The Puffin Book of Fantastic First Poems (3 weeks) Claude in the City (3 weeks) | Jack and the Beanstalk The Snail and the Whale (POR) | The Jolly Postman (POR) Beegu (POR) Daddy fel into the pond |
| Maths <i>Maths no Problem</i> | Place value to 10 Addition and Subtraction to 10 Place value to 20 Position | | Addition and Subraction to 20 Shapes and Patterns Length and height Numbers to 40 Addition and subtraction word problems | | Multiplication Divison Fractions Numbers to 100 Time Money Volunme and capicaity Mass space | |
| Science <i>Twinkl Planit</i> | Seasonal Changes Everyday materials Scientists and Inventors | | Seasonal Changes Animals and Humans Scientists and Inventors | | Seasonal changes Plants Scientists and Inventors | |
| Geography | Identify seasonal and daily weather patterns in the UK. Basic Geographical vocabulary Ask questions about weathers and seasons and observe and record Study maps and ariel photographs and use locational and directional language. Draw own maps Observe and record features around school and compare with photographs of other areas. Communicate findings in different ways. Key physical and human features of the environment. Observe and record information. Create an ariel map of the school/local area. | | Name locate and identify characteristics of the four countries and capital cities of UK. Use maps and globes to locate the UK. Exaplain the purpose the capital city and form opinions on how this affects population size. Basic Geographical vocabulary Ask questions about weathers and seasons and observe and record | | Basic Geographical vocabulary Ask questions about weathers and seasons and observe and record Express opinions about the seasons and relate the changes to changes inclothing and activities. | |

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| History | Sequence basic events related to the gunpowder plot. Understand key characters/the story of the gunpowder plot. Sequence events in own lives. To know about a significant person in Black history and explain why they are important. To know and describe the differences between their lives now and in the past. To know that different events can be represented by different things (photos, talking) | | Sequence basic events relating to the battle of the Bosworth To know who Richard 3 rd was To know the basic events of the Great Fire of London. To know that different events can be represented by different things (photos, talking) | | To match objects to the explorers Columbus and Armstrong and understand who they were and their achievements. Compare the lives of Columbus and Armstrong. To know basic details of Nicholas Chamerlain and George Elliot and how they are significant to the local area. Understand and describe how the local area has changed over time. Sequence 3 or 4 artifacts from different periods of time. Match objects to people of different ages. To know that different events can be represented by different things (photos, talking). | |
| Art | Drawing | Printing & collage | 3D form- Clay | Drawing portraits | Drawing | Painting |
| DT | Cooking week Baking Bread | Making houses | Moving drawbridge | Food | Moving characters- split pins | Food-Salad plants or Fruit Salad |
| Computing Warwickshire scheme | Create an E-book | Simple graphs | Programming 2 Code 1 | Programming 2 Code 2 | Internet and Emailing | Safe |
| French <i>Twinkl Planit</i> | Basic colours (red, blue, brown to answer dinner register) Basic greetings (hello and goodbye) Numbers to 10 Learn about the different languages spoken by children in the class/school Learn where France is on the map | | | | | |
| Music <i>Charanga</i> | Hey You | Rhythm in the way we walk and The Banana Rap Nativity Songs | In the groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| R.E <i>WCC SACRE</i> | What does it mean to belong to a faith community | How and when we celebrate special and sacred times | Who is a Christian and what do they believe Easter | | What makes some places sacred? | |
| PE | Invasion games (football) | Gymnastics Invasion games (football) | Invasion Games (Hockey) Dance | Invasion Games (Netball) Team Building | Athletics - running, jumping, agility Net & Wall games | Athletics - running, jumping, agility Striking & Fielding – Kwick Cricket |
| PSHE <i>Jigsaw</i> | Being in My World Protective Behaviours | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |