Goodyers End Primary School

Information Pack
2026-2027

Big Hearts Open Minds

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Welcome to Goodyers End Primary School

We are a friendly, happy school where children feel safe and are eager to learn. We are very proud of our children who try their best with their learning and this in turn equips them for the ever-changing world outside of the school environment. Our most recent OFSTED judgement found us to be a 'good school' and we are now on our journey towards being an 'outstanding school'. We hope that you feel able to help us on that journey. Children who are supported and encouraged at home are more likely to achieve their potential.

Here at Goodyers End Primary School we celebrate success at every opportunity and we hope that you are able to join us in some of these celebrations.

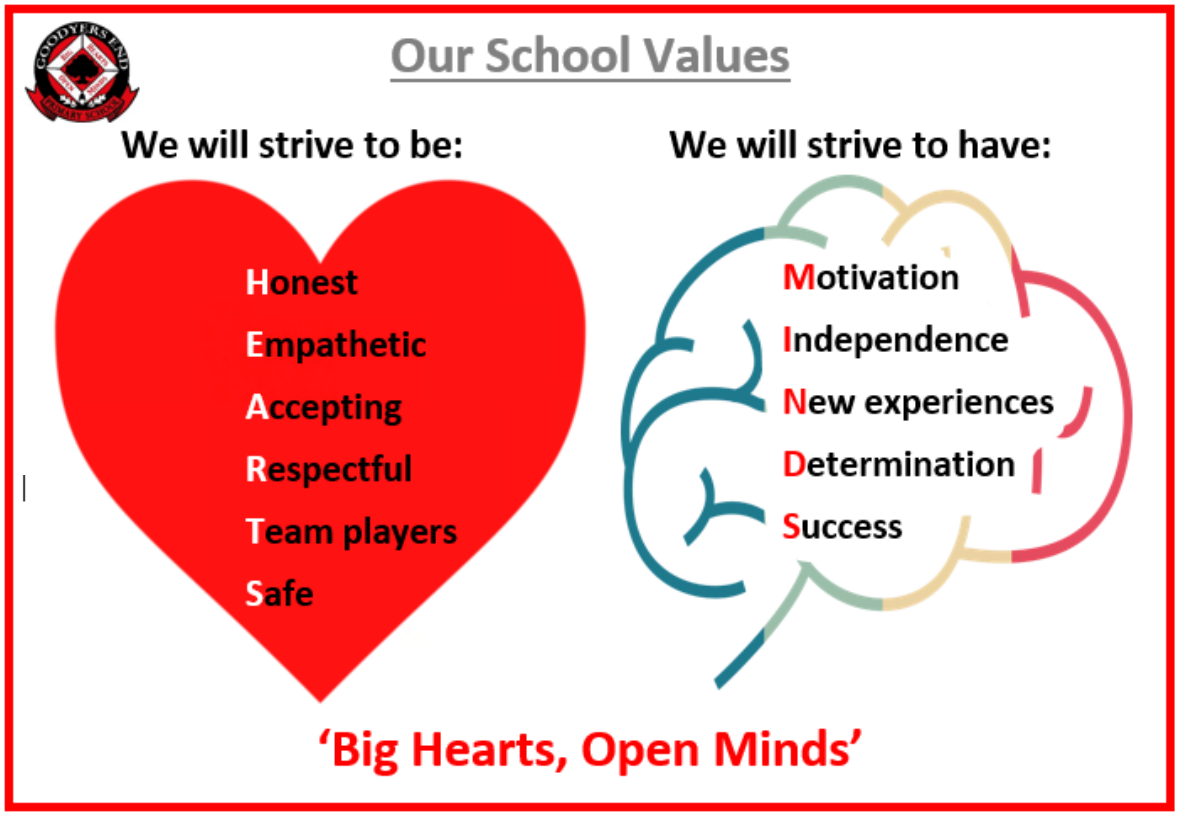
We offer a broad and balanced creative curriculum with an emphasis on knowledge and skills and a wide range of extra-curricular activities.

We hope that you find this prospectus helpful and look forward to working with you in the future.

If you would like to discuss any aspect of your child's learning do not hesitate to contact the school to speak to one of us.

We hope that the time your family is with us at Goodyers End Primary School is happy and rewarding.

Claire Hall, Headteacher



GOODYERS END PRIMARY SCHOOL

Goodyers End Primary School
Bowling Green Lane
Bedworth
Warwickshire
CV12 0HP

Email: admin2634@welearn365.com
Telephone: 024 7636 4448

Website: www.goodyersend.warwickshire.sck.uk

Headteacher
Ms C Hall

Deputy Headteacher
Miss A Foster

Chair of Governors
Mr A Slevin

Contact the Chair of Governors via the School Office or by email at chair2634@welearn365.com.

Feedback, ideas, suggestions etc. may be passed to the governors via the Clerk to Governors' email address clerk2634@welearn365.com.

Local Authority – Warwickshire County Council

Main address
Shire Hall
Warwick
CV34 4RL Telephone: 01926 410410

GOVERNING BOARD

LA Governors	**Parent Governors**
Mr M Lovick	Mr A Slevin (Chair)
Co-opted Governors	
Miss S Lovick	
Ms H White	
	Staff Representatives
	Miss L McKenna
Headteacher	
Ms C Hall	

OTHER CONTACTS

Warwickshire School Health and Wellbeing Service
Service telephone number: 03300 245 204
Service email address: warwickshireschoolhealth@compass-uk.org

SAFETY ON OUR SCHOOL SITE

For the health and safety of our children in our school:

- we are a non-smoking site
- no dogs other than guide dogs are allowed on site
- parent cars are not allowed on to the school site at any time

Please note that a 4mph speed limit is in operation on the site at all times for delivery vehicles. Access to the site is via two gates which are covered by a CCTV camera and operated during the school day via the main school office.

Pedestrian Access Gate

The manually padlocked side gate at the bottom of the driveway is open at the beginning and the end of the school day to allow free access to parents and children at these key times. The gate will be locked at 8:25am and re-opened at 8:35am. It is also open between 3:10pm and 3:30pm and closed again then until 4:15pm.

In order to keep our children safe, this gate is always locked during school hours. Pedestrians will only be allowed onto the school site via permission from the school office. All pedestrians (including children who are late and parents picking up children for appointments) are required to buzz the main office to gain access. If you are given access during the school day please report to the main school office so that you can be directed to the appropriate place. Please help us to keep your children safe. **Classroom doors open at 8:40am so that children can start their learning promptly at 8:45am (KS1) and 8:50am (KS2).**

SCHOOL SESSIONS (please help your child to start their learning on time)

	Reception and Key Stage 1	Key Stage 2
Morning	8:45am – 12:00pm	8:50am – 12:15pm
Morning break	10:40am – 10:55am	10:30am – 10:45am
Lunchtime	12:00pm – 1:00pm	12:15pm – 1:15pm
Afternoon	1:00pm – 3:15pm	1:15pm – 3:20pm
Afternoon break	2:00pm – 2:15pm	

Parents of younger pupils are also welcome into school first thing in the morning to settle their child or to have a quick word with the class teacher. Please make an appointment via the office if you need more than a quick word with the teacher.

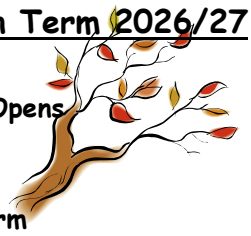
At the end of the school day Reception and Key Stage 1 teachers will dismiss the children to a parent/known carer and we would ask parents to inform the class teacher or office of any changes to the usual arrangements. In Key Stage 2, teachers dismiss the children from the classroom and children follow arrangements made between themselves and parents.

In the event of a child not being met by the expected adult, they should report to the school office where they will be safe and efforts can be made to sort out the misunderstanding. A member of staff will be on the gate from 8:35am to help ensure that children do not leave the site.

Children should not arrive before 8:35am and school cannot accept responsibility for children who do arrive earlier than that or who remain longer than ten minutes after the afternoon session ends. The exception is for those children taking part in extra-curricular activities or those children invited in for booster/intervention sessions.

HOLIDAY PATTERN 2026/2027

Autumn Term 2026/27



School Opens	Wednesday 2 September *(Tuesday 1 September – school closed for staff training)*
Half Term	Monday 26 October – Friday 30 October inclusive
INSET DAYS	Monday 2 November & Tuesday 3 November - school closed *for staff training*
School Re-opens	Wednesday 4 November
School Closes	Friday 18 December

Spring Term 2026/27

School Opens	Tuesday 5 January *(Monday 4 January – school closed for staff training)*
Half Term	Monday 15 February – Friday 19 February inclusive
School Re-opens	Monday 22 February
School Closes	Thursday 25 March
Good Friday Bank Holiday	Friday 26 March *(school closed for Bank Holiday)*

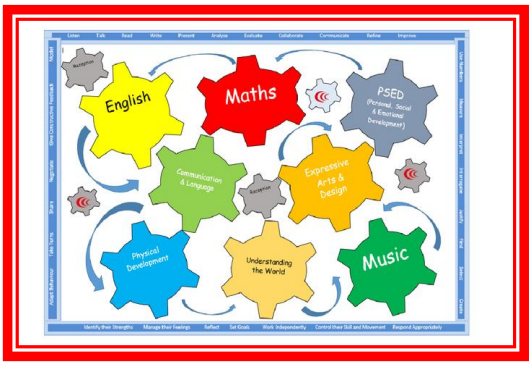
Summer Term 2026/27

School Opens	Monday 12 April
May Day Bank Holiday	Monday 3 May *(school closed for Bank Holiday)*
INSET DAY	Thursday 6 May – *school closed for staff training/polling day*
Half Term	Monday 31 May – Friday 4 June inclusive
School Re-opens	Monday 7 June
School Closes	Wednesday 21 July

Please note that training days may be different at local schools. REMINDER: Please ensure you arrange family holidays during school holiday periods as term time leave of absence will not be granted unless in exceptional circumstances.

OUR CURRICULUM

We place a strong emphasis on developing the core key skills within English, and maths, while at the same time providing pupils with opportunities to be involved in their own learning with plenty of real experiences - promoting a sense of purpose, resilience, motivation, enjoyment, enthusiasm and confidence through learning. The children are encouraged to be good learners and are given differentiated tasks in order to challenge themselves.



Our Foundation Stage curriculum is rooted in first-hand, play-based learning, both inside and outside, and builds on the skills developed during the child's nursery years. Three areas are particularly important in sparking our pupils' curiosity and love for learning, and for building their capacity to learn, form relationships and thrive. These three prime areas are: communication and language, physical development and personal, social and emotional development.

Our Key stage one and two curriculum follows the National Curriculum and is based around key skills in each subject area. The areas of learning are organised into year group coverage. See our curriculum plans on the school website. We provide learning opportunities that help the children to reach their age related expectations.

We use Read Write Inc in Reception and Key Stage 1 as a scheme to develop and embed the early phonic knowledge needed to be successful readers and writers. In addition, we offer children a rich diet of different materials for each stage of reading.

The children use Big Maths to improve their understanding of place value and calculations. We encourage the children to learn the number bonds and the table facts that will help them to succeed in applying their maths skills.

Educational visits are planned for all classes to enrich the curriculum and widen the children's knowledge and understanding of the world around them.

Goodyers End Primary School is part of a county wide initiative to keep children safe. Protective Behaviours is a practical approach to personal safety. It is a program that encourages self-empowerment and brings with it the skills to raise self-esteem and to help avoid being victimised. This is achieved by teaching children to recognise and trust their intuitive feelings (Early Warning Signs) and to develop strategies for self-protection.

STANDARDS AND PROGRESS

Our pupils make good progress during their time in school in both English and maths. Our pupils leave us in Year 6 well equipped for secondary school, at or above national average expectations.

We track pupil progress carefully every term in school and plan appropriate interventions and support where progress is limited.

We work actively with parents to identify and overcome any barriers to children's learning which sometimes includes family support by our Family Support Worker or other outside agencies.

FOUNDATION STAGE CURRICULUM

The Foundation Stage is a distinct and vital stage in children's learning and children in Reception classes at Goodyers End are at this stage of their education. The curriculum has been designed to provide a continuum from their early experiences, pre-school experiences, and through their reception year into the early stages of Key Stage 1.

The four guiding principles which we work to are:

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured.
- The children will build **positive relationships**.
- Children will learn and develop through **enabling environments** with teaching and support from familiar adults.
- The importance of **learning and development**.

There are seven areas of learning which form the basis for the Reception curriculum. These are as follows:

Prime Areas:

1 Personal, social and emotional development
2 Communication and language
3 Physical development

Specific Areas:

4 Literacy
5 Mathematics
6 Understanding the world
7 Expressive Arts and Design

The Early Years Curriculum provides a range of quality first hand, active learning experiences in a positive, stimulating environment including our newly refurbished outdoor area.

SCHOOL/CLASS ORGANISATION

The school is organised into four phases of education:

- Early Years Foundation Stage
- Key Stage 1
- Lower Key Stage 2
- Upper Key Stage 2

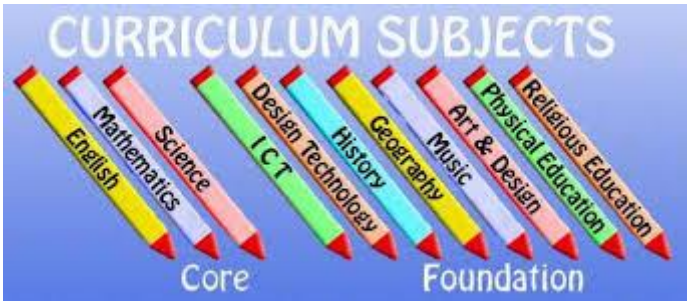
Each phase lasts for two years of a child's time in primary school, but since we have no nursery provision on site, the Early Years Foundation Stage is a combination of the pre-school providers from age 3 and the Reception year provided at Goodyers End.

Our main feeder nursery is Bedworth Heath Nursery School but there is careful liaison with all pre-school providers. The transfer of detailed pupil records and the transition process the school puts in place for children and their families ensures continuity for the children in this phase.

The Leadership Team includes the Headteacher and Deputy Headteacher as well as other key members of staff who together, determine the focus and drive for future priorities and developments for the benefit of the pupils.

The new National Curriculum has raised expectations across the primary years with an emphasis on mastery of a subject. In addition, the current national agenda is to increase creativity in the primary school curriculum following a number of years of focusing strongly on literacy and numeracy.

At Goodyers End we have always had strength in the creative arts and are able to further develop and enhance the experiences we offer children to include such things as themed weeks, community projects and business links as an integral part of the entitlement curriculum.



SCHOOL ASSEMBLIES

Assemblies take place every day across school. They help children to develop an understanding of the part they play in our school community and the wider world as well as developing their knowledge and understanding of different faiths and beliefs. We meet once a week as a whole school and in Key Stages on the other days.

During the year there will also be assemblies that parents are invited to, when different classes lead the assembly and share their learning in a variety of ways. There are often other celebration assemblies throughout the year too.

Parents do have a right to withdraw their children from RE and collective worship if they wish. In this instance please speak to the Headteacher so that adequate arrangements can be made for these pupils to be taught or supervised in an alternative way.

We have a whole school 'Star of the Week' assembly each Friday to celebrate the children's successes.

ATTENDANCE AND PUNCTUALITY

We are committed to providing an education of the highest quality for all of our pupils and recognise this can only be achieved by promoting and supporting excellent school attendance. Only by attending school regularly and on time will children be able to take full advantage of the educational opportunities available to them and receive the support they need.

The school day

- School gates open to children and parents at 8:35am with classrooms opening at 8:40am.
- Registration is at the beginning of each morning and afternoon session. Morning registration is at 8:45am (Reception & KS1) and 8:50am (KS2).
- Late arrivals after registration times will need to be reported to the school office and will be recorded on the register as being late (L).
- However, significantly late arrivals <u>after</u> 9:15am (KS1) and 9:20am (KS2) will be recorded as unauthorised late (U) which counts as an absence for the morning session.
- All registration and attendance records are kept electronically.

Illness

It is important that pupils attend school every day unless they are unwell. For minor coughs and colds, we would encourage parents to send their child to school. Please see NHS guidance on the link below for information about different types of illness and whether children are able to attend. https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Absence procedure

If your child is absent please notify the school either in person, by telephone or via email on the first day of absence and each subsequent day of absence. Our answer machine is available 24 hours a day so you may leave a message the night before or early morning. If using the answer machine, please give your child's name, their class and the reason for absence.

Improving attendance and punctuality

The school is very proactive in promoting attendance and punctuality and carefully monitors pupil absence on a regular basis.

Attendance that falls below 90% is classed as Persistent Absence and attendance below 50% is classed as Severe Absence.

Parents of children with poor attendance and/or punctuality will be contacted by the school to discuss barriers to attending and any support that may be required. Our Family Support Worker is available at the school gate in the mornings and is happy to talk to parents about any concerns. Where attendance does not improve, parents may be invited in for a meeting with the Deputy Headteacher to put an action plan in place.

The school liaises closely with the Warwickshire Attendance Service (WAS) who offer advice and guidance as well as formal intervention where necessary.

LEAVE OF ABSENCE DURING TERM TIME

The Government introduced some significant changes to attendance regulations for pupils at school from August 2024.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance. Please check the list of school term dates on page 6 to ensure any holidays are planned outside of school time.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service of Warwickshire County Council. Penalty notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices. More information about leave of absence and penalty notices can be found in the school's attendance policy.

SCHOOL UNIFORM

Wearing a school uniform promotes a sense of belonging to our school. Red sweatshirts, cardigans and fleeces with the school logo are available from Match Fit Kit Schoolwear in Nuneaton (www.matchfitkit.com).

We sell second hand uniform at extremely reasonable prices and you are also welcome to purchase uniform without logos as sold in most high street stores.

Winter:

- white blouse or shirt
- white polo shirt
- grey or black skirt or trousers
- red jumper, cardigan or sweatshirt

Summer - as above or:

- red and white striped or checked dresses
- black or grey short trousers

All children are asked to wear black sensible shoes for school **(not trainers)**. All accessories such as tights/socks should be in keeping with the school uniform colours. **Please name all clothing to help us return all lost items to their rightful owner**

Jewellery

For safety reasons, jewellery should not be worn in school. We do allow children to wear a watch and **one small stud** in each ear but these will need to be removed or covered for swimming and PE lessons. We also respect that some children may need to wear a piece of jewellery for religious reasons.

PE Kit:
For safety and hygiene reasons children will need to **wear their PE kit to school on their designated PE day**:

- black shorts
- red T-shirt
- black slip-on pumps for indoor lessons
- outdoor trainers for games' lessons
- black tracksuit or similar in KS2 for winter sports

MOBILE TELEPHONES

In line with our Online Safety Policy, mobile phones are **not allowed in school** for pupils. However, for children in KS2 mobile phones are allowed but they must be left with the office or class teacher during the day. In an emergency, parents can make contact with their child(ren) during the school day via the school office.

CHARGING FOR SCHOOL ACTIVITIES

Charges will not be made for any activities which form part of the National Curriculum requirements. Also, the school fully fund some enrichment activities for all pupils as a part of the normal school day.

The School Governors agree that, as far as possible, education provided during normal school hours should be free of charge to parents. They believe that no pupil should be excluded from an activity provided by the school because of an inability to pay on the part of a parent/carer or guardian. The Governors also realise, however, that many activities, in and out of school, intended to enhance and extend learning opportunities, will only take place if parents continue to contribute towards the cost. When organising school trips or visits to enrich the curriculum and the educational experience of the children, the school invites parents and carers to contribute to the cost.

The types of request for which parents may be asked to make contributions are:

- Transport and other incidental costs associated with activities in school time, e.g. swimming
- Cost of visits to venues which can enhance the work associated with the curriculum, or improve the pupil's opportunities
- Cost of external activities hosted in school to enhance the curriculum

The school is happy to set up alternative payment schemes, e.g. regular weekly or monthly payments as and when required. Please contact the office if you would appreciate access to this type of payment system.

Where activities are organised outside normal school hours, charges may be made and participation is purely voluntary. Residential opportunities offered in Year 6 are above and

beyond the normal school curriculum and, therefore, contributions are expected. Where this proves difficult, the school may be able to offer some financial support on request by parents.

The school operates its own Debt Recovery Policy which is available on the school website and will be referred to when required.

FREE SCHOOL BREAKFAST CLUB

We hold a free breakfast club in the Upper Hall every morning from 8:15am – 8:45am. This is open to all children in school to help break down any barriers families may have in the mornings and to ensure all children receive breakfast to get their day off to the best start.

Children need to be booked onto this provision through booking links sent out from the school office.

LM PLAYCARE - BEFORE AND AFTER SCHOOL CARE

We are pleased that we can offer before and after school provision between 7:45am and 6:00pm in our lower school hall.

This is run by an independent provider and if you would like further information, please contact Sarah Walford, their Children's Service Manager on 07867 667774 or via email to sarah.welford@nbleisuretrust.org. More information about their service can also be found on our school website.

EXTRA-CURRICULAR ACTIVITES

The school staff, volunteers and outside providers, offer a wide range of extra-curricular opportunities after school for children to join in with if they wish. These are based on the skills and interests of individuals at any one time, but usually include choir, library clubs, art and craft activities, as well as numerous sporting activities including school teams. Many of these activities are provided free to children, but sometimes a financial contribution may be requested where direct costs are incurred.

Please note that any questions related to extra-curricular clubs should be taken up with the school's Extra-Curricular Coordinator, Mrs S Wilkinson via the school office.

SCHOOL POLICIES

School policies are available for reference by parents on the school's website. If you wish to look at paper copies of any of the policies please contact the school office. Policies may also be photocopied for a small charge.

TEACHING CHILDREN TO TAKE CARE OF THEMSELVES

Goodyers End Primary School is committed to protecting the children at our school and we are keen to support your efforts as parents to protect your children. Over the past few years there has been a much greater public awareness about what can happen if children are not protected properly. Every day there are examples of children being hurt, neglected or mistreated. These incidents make us all much more aware of the need to teach children about safety.

At Goodyers End Primary School we teach children how they can take steps to protect themselves using Protective Behaviours. From an early age children have to learn basic rules about safety, for example, not to play with matches, not to play near the road. We take this a step further by teaching children other safety rules, for instance, how to cross roads safely and safe and unsafe behaviours and warning signs.

E-safety is a key element within school and all children follow our e-safety curriculum. In order to ensure the safe use of ICT and the internet, the school subscribes to LA internet filtering and monitoring systems as well as regularly updated antivirus software. The school has systems in place to report any misuse or accessing of inappropriate websites. Posters displaying good practice for using the internet are displayed in all classrooms.

The clear message we give to children is that the best way to take care of themselves is to make 'good' choices and to tell an adult when they feel uncomfortable, threatened or unsafe.

We advise parents/carers to always know what your children are doing online and who they are talking to, making sure that children understand that they should never give out personal details to online friends. Teach your child how to keep their settings private, block someone online and how to report them if they feel uncomfortable.

Useful websites for parents include www.ceop.gov.uk, www.thinkuknow.co.uk, and www.getnetwise.org.

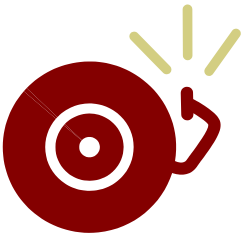
CHILD SAFETY AND PROTECTION

We take our responsibility to keep children safe very seriously and want to work in partnership with parents to achieve this. Whilst we recognise the vital part played by parents/carers, we also value our ability to work in partnership with other agencies like the Health Authority or Children's' Services, who share our commitment to protecting children. It may be necessary to contact these agencies before parents in some cases where we fear that a child may be 'at risk'.

Whenever we have new staff in school we expect them to complete an enhanced DBS check to make sure that children are protected and everyone has welcomed this as a safeguard for the children.

'Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. *Parent/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to Social Care.* ***This will only be done where such discussion will not place the child at increased risk of significant harm****.*

EMERGENCY PROCEDURES



In the event of there being an emergency during the school day, a long continuous bell will sound and everyone should leave the building by the nearest available exit and in a calm and orderly way, assemble at the far side of the Year 5/6 playground. Children should line up with their class for a roll call. All visitors should report to a member of the office staff to be accounted for. Regular fire drills are carried out to ensure that children are familiarised with this procedure. In the unlikely event of a major incident then our emergency evacuation plan would be put into place and we would evacuate and walk up to the St. Giles Church Hall.

MEETING THE NEEDS OF ALL CHILDREN

Equal Opportunities
We welcome everyone into our school family.

We firmly believe that every child has the right to achieve his or her full potential, regardless of their gender, race, religion, language, physical ability, special educational needs or socio-economic background.

We ensure that every child has equal access to all areas of school life and full entitlement to the curriculum. It is our aim to positively promote equality of opportunity for all children in our school.

Special Educational Needs and Disability (SEND)
Each child is unique and has individual needs. They learn at different rates and reach milestones at different times and this process continues throughout lifelong learning.

In every class in school there will be children who may at some time during their school years have special educational needs or disability identified. These learning difficulties could be short or longer term. Schools work in partnership with parents to monitor their child's development and, where there are concerns, take steps to help him/her to learn more effectively to maximise inclusion and opportunity for all children.

Talk to your child's teacher who will discuss your child's progress with you. If necessary, they may seek advice from the school's Special Educational Needs and Disability Coordinator, Mrs Gray, (SENDCO), who is a qualified teacher within the school.

Parents can find details in WCC's Admissions Policy and the school's Equal Opportunities Policy, Single Equality Scheme, Inclusion Policy and SEND Policy which provide details on how the school has, and continues to provide:

- improvements in access to the curriculum
- dedicated disabled facilities and access routes
- physical improvements to increase access to education and associated services
- improvements in the provision of information in a range of formats for disabled pupils in response to the duties placed on schools by the Special Educational Needs and Disability Act 2001 and Code of Practice 2014

THE DEN – SPECIALIST RESOURCED PROVISION

The Den at Goodyers End Primary School; a specialist resource provision for pupils from key stages one and two with social, emotional and mental health needs. The Den opened in September 2023.

The Den offers two connected spaces and a large outdoor learning area that provides a safe, nurturing and supportive environment for children who need support at a higher level than the mainstream classroom. Pupils are assessed and learning is planned to meet their individual needs, it encompasses both the National Curriculum, their EHCP and a focus on social and emotional development.

Children who attend The Den will be on roll at Goodyers End Primary School and will truly be a part of our school community. Entry to the provision is via Warwickshire County Council, who will assess the child's suitability and decide whether the provision can meet the child's needs.

REWARDS & ACHIEVEMENTS

At Goodyers End, we believe in using positive rewards for good and appropriate behaviour and emphasising the achievements of children. Children are encouraged to celebrate achievement whether in school or at home and we enjoy sharing these achievements with them in class and across the school through assemblies. We have a very successful system of contacting parents to alert them of children's successes called Class Dojo. Please speak to your child's teacher to help you access this from your smart phone.

FAMILY SUPPORT

Our Family Support Worker can offer support, guidance and advice to families and children at Goodyers End Primary School. They work in partnership with other adults in school and beyond to identify and break down barriers, helping children stay motivated in order to achieve their best in school. Nurture provision and one to one emotion coaching is also offered.

The team can help your child with any of the following:

- Helping them feel confident about themselves
- Supporting them during transition to secondary school
- Improving their attendance and punctuality
- Supporting them through difficulties at home and school
- Helping them engage in their learning
- Improving their relationship with others
- Listening and helping them understand their feelings
- Helping them understand and follow school rules
- Bereavement

Family support can also help parents/carers with things such as:

- establishing routine within the home environment
- help with homework issues
- signposting to other agencies for extra help and support
- Early Help meetings

We value working closely with parents over behaviour issues. We look forward to working positively with you to develop an orderly, disciplined attitude to learning and to school life in general and to handle specific incidents of poor behaviour.

MEDICAL INFORMATION

Medicines cannot be administered by staff unless a doctor prescribes a medication for four times a day. When it is necessary for a child to take medicine during school hours a parental consent form **must** be completed by the parent and left with the school office. If a child requires access to an inhaler then this needs to be left with the class teacher for safekeeping but it will be the responsibility of the child to administer their own medication. It is the responsibility of the parent/carer to ensure that the necessary medication is in school and in date.

First Aid

If a child has a minor accident during the school day and appears well enough to continue school, then parents will not normally be notified. However, any injury to the head will result in an 'Accident Form' being sent home so that the child can continue to be monitored by parents. If a child has a more serious accident every effort is made to contact the parents.

We ask you to inform us of **emergency contact numbers** but please also remember to notify us of any changes that occur during the school year. In the case of a child needing hospital care, we always try to contact the parents, but should this not be possible we will take the child to hospital for attention, contacting the parents as soon as possible. **It is important to keep the school informed of any changes in contact numbers for use in case of emergency.**

The school has many staff trained in the administration of first aid who will give emergency first aid to a child who is injured or becomes ill.

LUNCHTIMES

At lunchtime children may:

- eat a school lunch (hot and cold options available incl. meat & vegetarian options)
- bring a packed lunch from home

The Hideout Lunchtime Club

The Hideout runs during lunchtimes with children invited to attend to support them in the unstructured time of the school day where they have adult lead activities and play in smaller groups of friends.

Universal Free School Meals (UIFSM – Reception & KS1)

Since September 2014, the Government has provided funding to enable schools to offer a free hot lunch to all primary school children in Reception classes, Year 1 and Year 2. The school will assume that all children require a school meal unless parents 'opt out' and provide their children with a packed lunch.

Free School Meals (Key Stage 2)

Families who receive Universal Credit, Income Support, Income-based Job Seeker's Allowance or other support may be entitled to receive Free School Meals. As of September 2026 Free School Meals are split into 2 categories dependant on circumstances. The two categories are 'Targeted' or 'Enhanced' Free School Meals, both groups qualify for children to receive a free school meal.

Pupil Premium

The Government gives additional funding to schools to help children from lower income families achieve their very best. This funding is called 'Pupil Premium'. For every child who is found to be eligible to receive 'Targeted' Free School Meals only, Goodyers End gets an extra £1,550 per child to enhance children's learning.

The introduction of UIFSM for KS1 children means that parents of Reception, Year 1 and Year 2 children who may be eligible for Pupil Premium will be required to apply for free school meals in order to access the additional Pupil Premium funding. **We would urge ALL parents/carers who think they may qualify for Free School Meals to apply. Applications can be made online via**

https://apply.cloudforedu.org.uk/ofsm/goodyersend.

Any parent that signs up and is subsequently eligible for 'Targeted' Free School Meals, will receive up to £50 back for school uniform. Please ask in the office for more information. If you have previously been eligible for free school meals we are unable to reimburse you.

Payment for School Meals

Payment for school meals MUST be made on the Monday of the week the meals are to be eaten. Payment should be made via our online payment facility. Parent logins will be sent home separately when children start with us. The cost is £2.91 per day (£14.55 per week).

Menu choices

Each morning, teachers will take the lunch register. Children having a school meal will have a choice of four different options. Please note that there will always be a vegetarian alternative available even if other options are meat. Please make yourselves familiar with the menu so that children know, on a day-to-day basis, which meal they wish to choose.

Packed Lunches

If children bring a packed lunch into school, please ensure that no sweets or chocolate bars are included as we strongly encourage healthy eating. Please ensure that it is in a sealed, plastic container which can be easily washed and that it is clearly labelled with your child's name. All drinks (please note, water, squash, fruit juice only; no fizzy drinks) should also be in a sealed, leak-proof container, and kept away from other school equipment such as reading books, homework diaries etc.

Water Bottles

Please send your child with a bottle of water as it does get warm in the classroom and children will need to have a drink of water during the day.

HOME/SCHOOL RELATIONS

At Goodyers End we value greatly the development of positive and effective working relationships with parents and are proud of the way parents feel welcome to come into school to demonstrate their support, care and interest and to share any concerns which may arise in an open and honest way.

We endeavour to keep parents informed about school successes and events, which have happened or are coming up through our monthly newsletter and regular emails. School policies are made available to parents on our website (paper copies on request). Information about individual pupil progress is given termly to parents through parent evenings and an annual written report on their child's progress is given at the end of each academic year. Please note that parents are welcome in school at any time to discuss any concerns regarding their children.

Early dialogue between home and the class teacher is important to resolving concerns before they get too big and most matters are able to be satisfactorily resolved this way. Where a parent continues to have concerns, they should involve a senior member of staff who will be able to support the situation for the benefit of the child. In a very few cases, where concerns continue, the parent may wish to use our Complaints Procedure which can be found on our school website or a paper copy requested via the school office; the first stage of which is school consultation.

We also believe we should praise and recognise success wherever possible. At Goodyers End we do this using Class Dojo. Class Dojo is an online communication website and app. Each parent will be given a special login code. Children are rewarded for their good behavior by being given dojo points. **The school also uses a text messaging system and has both Twitter and Facebook accounts (@goodyers_end / Goodyers End Primary School).**

Please note:

The information provided in this School Brochure is provided for the academic year 2026/2027. This brochure was originally published in May 2026 and further updated to reflect changes in October 2026.

As it becomes necessary to make changes during your child's time here you will be informed through our monthly newsletter and updated information will be available via the school website.

Further information can be obtained from the Headteacher, class teacher or school office.

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