



# GOODYERS END PRIMARY SCHOOL

## Pupil premium grant expenditure: Report to parents: 2017/2018

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils eligible for PPG	120
Number of pupils eligible for free school meals in the last six years	114
Number of LAC	0
Number of Post LAC	6
<b>Total amount of PPG received</b>	<b>£182,059</b>

### Overview

The Pupil Premium (PP) is money that the school receives in addition to our main school funding to help raise the attainment of our most disadvantaged pupils. It was introduced in April 2011 as the Government believes that the PP is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers. It is calculated using the data submitted by the school for those pupils registered as eligible for FSM from Reception to Year 11. The money enables us to continue our work supporting these children and their families in order that they make the best possible progress in school. It is our role to ensure that funding to tackle disadvantage reaches the pupils who need it most. It is for all schools to decide how the PP is spent. We are best placed to assess what additional provision should be made for the individual pupils within our responsibility, so we are free to spend the PP as we see fit. This funding can be used creatively for numerous supporting projects, interventions, resources, practical necessities and wider opportunities for pupils. Decisions on spending are based on research and good practice. However, we will be held accountable by the government; through their 'Office for Standards in Education' (Ofsted) for how we have used the additional funding to support pupils from low-income families and so this is monitored by our Governing Body.

**Our ethos at Goodyers End Primary School is one where we aim to educate the 'whole child'. This means that our children are safe, happy and ready to learn when they are in school. A happy child is a learning child.**

However, there are times when some children and families need additional support and access to wider services to enable this to happen.

All staff members, led by the Headteacher and Pupil Premium Co-ordinator forge positive relationships with families. This enables us to identify the needs of each individual child so that the appropriate support can be put into place as and when it is required or requested. Last year the pupil premium funding contributed towards the employment of additional teaching assistants, which has kept the ratio of adults to children high. This ensures that we are best able to provide targeted support for children with additional needs. The impact of this is that children with additional needs have the individual and small group support which allows them to access the curriculum and make better than expected progress.

## Nature of support 2017/18

- On-going development of a multi-professional 'Closing the Gaps' team to support teachers to maximise pupil attainment and progress through:
  - small group and 1:1 curricular support
  - preferable pupil / teacher ratio with 'quality first' teaching
  - improving attendance and punctuality using ACE / Family Learning Mentor
  - the provision of a lunchtime invitation club
  - supporting early speaking and listening skills (Wellcomm and Talk Boost)
  - supporting social and emotional wellbeing - Emotional Therapy
  - working with key families - CAF support staff
- Increasing parental involvement in their children's learning, e.g. Maths Evening and Fun for Fathers Robot Night
- Parent Puzzle training and delivery to some families
- Money available to families for support with trips

<b>Predicted Curriculum focus of PPG spending 2017/18</b>		
<b>Provision</b>	<b>Amount funded</b>	<b>Impact</b>
Nurture provision	£17,859	Builds children's personal and social skills and enhances their approaches to learning
Nurture & Emotional Therapy	£8,398	Provides an independent outlet for a child to offload worries/concerns in a structured, play based manner. As a result children are better able to focus on their learning.
Nurture/Behavioural Support (KS2)	£6,689	Builds children's personal and social skills and enhances their approaches to learning.
Speech & Language Specialist	£9,634	Works with specific children with speech and language difficulties.
Targeted PP Support for Reading & Writing	£7,047	Targeted interventions close gaps in learning.
Pupil Premium Sports & Nurture Interventions (KS2)	£11,000	Builds children's personal and social skills and enhances their approaches to learning through planned opportunities for physical activities.
Pupil Premium Champions	£11,415	Targeted interventions close gaps in learning.
Family Learning Mentor	£16,251	Maintains supportive links with families and monitors and improves attendance.
Assistant Headteacher - Pupil Premium Lead	£12,494	Coordinating multi professional 'Closing the Gap' team, improving provision, monitoring progress of pupil premium children. Supporting staff to develop provision to support children.
SENDCo	£12,235	Access to specialist support for learning and behaviour needs. For example, specific assessments to identify barriers to learning or providing self-esteem/anger management programmes which improve pupil behaviour and as a result accelerate progress.
Early Intervention Service	£13,994	Early identification of barriers to learning with specialist advice for learning and behaviour. 1:1 and small group support from a specialist teacher.
Ace Service Subscription	£3,585	Improved attendance impacts on standards.
Resource budget (Cool milk/uniform)	£3500	Children are able to wear appropriate school uniform and self-esteem is increased because they look and feel the same as their peers.
Lunchtime Invitation Club	£5,000	Children who may get into social difficulties have structured and well managed lunchtimes. This ensures that children arrive at afternoon lessons ready to learn.
After School Activities Co-ordinator	£4,496	Provides extra-curricular opportunities that ensure a variety of different physical activities.
WES Educational Psychology Service	£5,000	Supporting children with emotional barriers to their learning.
Curriculum Enrichment Resources	£20,765	Extra-curricular planned trips and additional resources to support children's engagement with learning.
AFA Programme	£6,700	A clear focussed programme of monitoring and enhancing school improvement and ensuring a focus upon the progress of our most vulnerable children.
Bug club reading programme	£9,227	An engaging and inviting reading scheme to encourage our children to develop a love of reading and share this with parents with the interactive home reading platform.
Nurture KS1 refurbishment	£3,000	To improve the provision offered to support the emotional wellbeing and developing self-esteem of our KS1 learners.

**Total Spend: £188,289**

## Identified Barriers to Educational Achievement

Goodyers End Primary School staff have identified the following as barriers for some of the pupils currently in receipt of the Pupil Premium grant:

- The number of pupils who are in receipt of Pupil Premium who also have additional vulnerabilities such as SEND or Families in Crisis
- Pupils with specific social and emotional needs which affect their learning
- Access to and engagement in extra-curricular activities and educational experiences such as trips and participation in additional activities
- Attendance: in particular punctuality
- Parental engagement with school and their children's readiness for learning

## How the Impact of PPG spending will be measured

In order that we measure the impact our Pupil Premium spend has we will:

- Monitor progress on attainment; measures have been included in the performance data on our SIMS tracking system that will capture the achievement of pupils covered by the Pupil Premium
- At Goodyers End Primary school the usual cycle of data collection and the monitoring and tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of needs, support and appropriate intervention.
- Hold review meetings at each milestone (approximately every half term) with members of the Senior Leadership Team; feeding in information from teachers and TA's. At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase.
- Look at all pupils across the school when selecting pupils for Pupil Premium target groups. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.
- Select a group of children from across the school as part of our AFA programme. For these children there will be an increased focus on tailored resources and approaches to ensure they reach their full potential. Parents will also be engaged to help support and enhance their learning journey.

Pupil Premium Grant Co-ordinator: Mrs K Coleman

Headteacher: Mrs A Rees

SENCo: Mrs A Gray

Pupil Premium Governor: Mr H Mayou

Date of next review strategy: January 2018