



GOODYERS END PRIMARY SCHOOL

Pupil premium grant expenditure: Report to parents: 2016/2017

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	386
Total number of pupils eligible for PPG	113
Number of eligible boys	61
Number of eligible girls	52
Number of LAC	1
Number of Post LAC	5
Total amount of PPG received	£152,640

Overview

The Pupil Premium (PP) is money that the school receives in addition to our main school funding to help raise the attainment of our most disadvantaged pupils. It was introduced in April 2011 as the Government believes that the PP is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers. It is calculated using the data submitted by the school for those pupils registered as eligible for FSM from Reception to Year 11. The money enables us to continue our work supporting these children and their families in order that they make the best possible progress in school. It is our role to ensure that funding to tackle disadvantage reaches the pupils who need it most. It is for all schools to decide how the PP is spent. We are best placed to assess what additional provision should be made for the individual pupils within our responsibility, so we are free to spend the PP as we see fit. This funding can be used creatively for numerous supporting projects, interventions, resources, practical necessities and wider opportunities for pupils. Decisions on spending are based on research and good practice. However, we will be held accountable by the government; through their 'Office for Standards in Education' (Ofsted) for how we have used the additional funding to support pupils from low-income families and so this is monitored by our Governing Body.

Our ethos at Goodyers End Primary School is one where we aim to educate the 'whole child'. This means that our children are safe, happy and ready to learn when they are in school. A happy child is a learning child.

However, there are times when some children and families need additional support and access to wider services to enable this to happen.

All staff members, led by the Headteacher and Pupil Premium Co-ordinator forge positive relationships with families. This enables us to identify the needs of each individual child so that the appropriate support can be put into place as and when it is required or requested. Last year the pupil premium funding contributed towards the employment of additional teaching assistants, which has kept the ratio of adults to children high. This ensures that we are best able to provide targeted support for children with additional needs. The impact of this is that children with additional needs have the individual and small group support which allows them to access the curriculum and make better than expected progress.

Nature of support 2016/17

- On-going development of a multi-professional 'Closing the Gaps' team to support teachers to maximise pupil attainment and progress through:
 - small group and 1:1 curricular support
 - preferable pupil / teacher ratio with 'quality first' teaching
 - improving attendance and punctuality using ACE / Family Learning Mentor
 - the provision of a lunchtime invitation club
 - supporting early speaking and listening skills (Wellcomm and Talk Boost)
 - supporting social and emotional wellbeing - Emotional Therapy
 - working with key families - CAF support staff
- Increasing parental involvement in their children's learning, e.g. Maths Evening and Fun for Fathers Robot Night
- Parent Puzzle training and delivery to some families
- Money available to families for support with trips

Predicted Curriculum focus of PPG spending 2016/17

Staff Member	Amount funded	Impact
Nurture provision	£18,847	Builds children's personal and social skills and enhances their approaches to learning
Nurture & Emotional Therapy	£15,913	Provides an independent outlet for a child to offload worries/concerns in a structured, play based manner. As a result children are better able to focus on their learning.
Family Learning Mentor	£18,526	Maintains supportive links with families and monitors and improves attendance.
Speech & Language Specialist	£9,480	Works with specific children with speech and language difficulties.
Parental engagement lead	£5419	Supporting children with reading. Engaging parents in weekly courses and maintain supportive relationships.
Family Learning Course	£100	Resources to engage parents in weekly courses that maintain supportive relationships.
Pupil Premium Champions	27,000	Supporting children to achieve their potential within reading, writing and maths throughout KS1/2.
Early Intervention Service	£13,856	Early identification of barriers to learning with specialist advice for learning and behaviour. 1:1 and small group support from a specialist teacher.
Ace Service Subscription	£728	Improved attendance impacts on standards.
Resource budget (Cool milk/uniform)	£2500	Children are able to wear appropriate school uniform and self-esteem is increased because they look and feel the same as their peers.
Training	£3,430	Staff are equipped with the skills to support all children appropriately.
Lunchtime Invitation Club	£2243	Children who may get into social difficulties have structured and well managed lunchtimes. This ensures that children arrive at afternoon lessons ready to learn.

After School Activities Co-ordinator	£3172	Provides extra-curricular opportunities that ensure a variety of different physical activities.
WES Educational Psychology Service	£3,451	Supporting children with emotional barriers to their learning.
Curriculum Enrichment Resources	£10,000	Extra-curricular planned trips and additional resources to support children's engagement with learning.

Identified Barriers to Educational Achievement

Goodyers End Primary School staff have identified the following as barriers for some of the pupils currently in receipt of the Pupil Premium grant:

- The number of pupils who are in receipt of Pupil Premium who also have additional vulnerabilities such as SEND or Families in Crisis.
- Pupils with specific social and emotional needs which affect their learning
- Access to, and engagement in extra-curricular activities, educational experiences such as trips, and participation in additional activities.
- Attendance: in particular punctuality.
- Parental engagement with school and their children's readiness for learning

How the Impact of PPG spending will be measured

In order that we measure the impact our Pupil Premium spend has we will:

- Monitor progress on attainment; measures have been included in the performance data on our SIMS tracking system that will capture the achievement of pupils covered by the Pupil Premium.
- Use the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, to inform us of pupil progress and enable the early identification of need, support and appropriate intervention.
- Hold review meetings at each milestone (approximately every half term) with members of the Senior Leadership Team; feeding in information from teachers and TA's. At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase.
- Look at all pupils across the school when selecting pupils for Pupil Premium target groups. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Grant Co-ordinator: Miss K Stringer

Headteacher: Mrs K Dodd

SENCo: Mrs A Gray

Pupil Premium Governor: Mr H Mayou