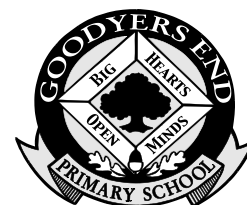


GOODYERS END PRIMARY SCHOOL



Pupil premium grant expenditure: Report to parents: 2016/2017

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	
Total number of pupils eligible for PPG	119
Number of pupils eligible for FSM in the last 6 years (ever 6 FSM)	115
Number of LAC	1
Number of Post LAC	3
Total amount of PPG received	£159,400.00

Nature of support 2016/17

- On-going development of a multi-professional 'Closing the Gaps' team to support teachers to maximise pupil attainment and progress through:
 - small group and 1:1 curricular support
 - preferable pupil / teacher ratio with 'quality first' teaching
 - improving attendance and punctuality using ACE / Family Learning Mentor
 - the provision of a lunchtime invitation club
 - supporting early speaking and listening skills (Wellcomm and Talk Boost)
 - supporting social and emotional wellbeing - Emotional Therapy
 - working with key families - CAF support staff
- Increasing parental involvement in their children's learning, e.g. Reading workshops and Come and Learn sessions.
- Parent Puzzle training and delivery to some families
- Money available to families for support with trips and a programme of trips to develop children's aspirations.

Curriculum focus of PPG spending 2016/17

Staff Member	Amount funded	Impact
SENDCO	£8,893	Access to specialist support for learning and behaviour needs. For example, specific assessments to identify barriers to learning or providing self-esteem/anger management programmes which improve pupil behaviour and as a result accelerate progress.
Nurture provision	£19,779	Built children's personal and social skills and enhanced their approaches to learning
Family Learning Mentor	£18,526	Maintained supportive links with families and monitored and improved attendance.
Speech & Language Specialist	£9,480	Works with specific children with speech and language difficulties.
Ed Psych service	£2,400	Specialist support helped children in early identification of needs and support strategies to be implemented.
Phoenix psychology service	£1051	Specialist support helped children in early identification of needs and support strategies to be implemented.
Pupil premium champions	£12,505	Closing gaps interventions across reading, writing and maths ensured that children made accelerated progress in KS2.
Assistant Headteacher (Pupil Premium Lead)	£12,494	Coordinated multi professional 'Closing the Gap' team, improved provision, monitored progress of pupil premium children. Supported staff to develop provision to support children.
Parental engagement lead	£5419	Supported children with reading. Engaged parents in weekly courses and maintained supportive relationships.
Early Intervention Service	£13,856	Early identification of barriers to learning with specialist advice for learning and behaviour. 1:1 and small group support from a specialist teacher.
Ace Service Subscription	£728	An increased focus on poor attendance ensured families were supported and strategies were put into place.
Resource budget (Cool milk/uniform)	£921	Children were provided with resources that supported a positive self-image.
Training	£2,330	Staff were equipped with the skills to support all children appropriately.
Lunchtime Invitation Club	£2243	Children who may get into social difficulties had structured and well managed lunchtimes. This was evident from a huge reduction in referrals to thinking bay for poor behaviour.
After School Activities Co-ordinator	£4149	Provided extra-curricular opportunities that ensured a variety of different physical activities.
Nurture/Hideout refurbishment	£5214	Provided a safe and engaging space for lunchtime activities and curriculum enrichment.
Pupil premium review	£2000	A review of practice and strategy across the school allowed the best provision for pupil premium children to be implemented.
Achievement for All	£6700	Ensured a clear plan to ensure all children reach their full potential.
Sycamore counselling	£180	Allowed an independent outlet for a child experiencing emotional difficulties.
Curriculum enrichment and resources	£11,273	Resources and trips supported children in their social development, challenging themselves and developing their aspirations
Total Spend	£139,221	

Curriculum focus of PPG spending 2016/17

Before & After School Provision

Currently, approximately 48% of those children attending the after school learning centre are those in receipt of pupil premium funding. Overall 48% of pupil premium children attend the provision. In these cases teachers report that children are better prepared for the school day and are completing their homework on a regular basis which is leading to accelerated progress.

- The total number of pupil premium children in the whole school was 119 children.
- The total number of children accessing E.C.A was 176 children.
- The total number of pupil premium children accessing E.C.A was 54 children.

Counselling and Nurture Provision

62% of the children that have attended the Nurture provision are children in receipt of pupil premium funding and class teachers report that these children are better able to access their learning and as a result make better progress.

How the Impact of PPG spending will be measured

The progress of the pupils in receipt of the pupil premium grant is closely monitored by the Literacy and Numeracy subject leaders and by the Senior Leadership Team on a termly basis and reported to school Governors. Interventions are put into place to accelerate the progress of those children deemed to be making less than expected progress.

Spending has also been closely linked to pupil's individual needs over the past year. It is clear to see from results that focussed work with children and opportunities for enrichment have had a huge impact on results across KS1 and KS2.

The following graphs show the end of key stage results.

Phonics Screen

Our phonics screen result has been the highest ever at Goodyers End at 84%. Pupil premium children made good progress from their starting points.

Phonics 3-year Trend

Year	Pass rate
2015	47%
2016	81%
2017	84%

In Year 1 50% of Pupil Premium children passed the phonics screen but 100% of children made progress from their starting points and 75% of the children who did not pass have a SEND.

In Year 2 50% of pupil premium children passed the phonics screen. 50% of the children who did not pass have a SEND.

The result of our phonics screen show an upward trend over the past three years.

How the Impact of PPG spending will be measured (continued...)

End of KS2

There has been a significant improvement in the progress and attainment of our pupil premium children across reading, writing and maths. Last year there was a significant within school gap for the attainment of our PP v's non PP children in reading. This gap has now been closed for reading and attainment for both writing and maths for our PP children is closely in line with their peers. Similarly we have narrowed the gap between significantly between our disadvantaged children and non-disadvantaged children nationally across Reading, Writing and Maths (table 2).

Table 1

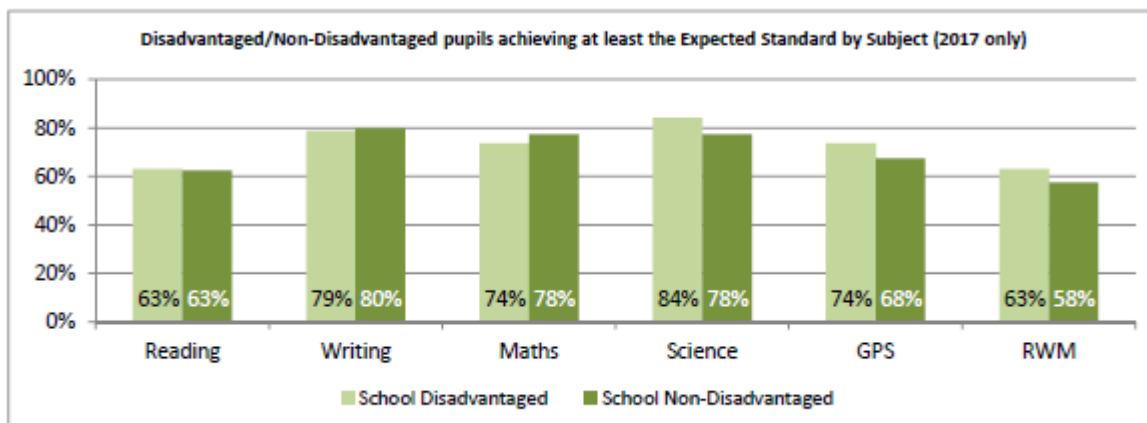


Table 2

Key Stage 2: Percentage of pupils achieving (2017 only)										
	School			Warwickshire			National (2016)			
	Disadvantaged	Non-disadvantaged	Gap ⁴	Disadvantaged	Non-disadvantaged	Gap ⁴	Disadvantaged	Non-disadvantaged	Gap ⁴	
Total Eligible Pupils	19	40	-	1381	4532	-	186170	394888	-	
Less than the Expected Standard	Reading	37%	38%	15%	45%	22%	23%	-	-	-
	Writing	21%	20%	4%	37%	17%	20%	-	-	-
	Maths	26%	23%	6%	44%	21%	23%	-	-	-
	Science	16%	23%	4%	32%	12%	20%	-	-	-
	GPS	26%	33%	9%	39%	18%	21%	-	-	-
	RWM	21%	18%	11%	27%	10%	17%	-	-	-
	RWMS	16%	18%	7%	25%	9%	16%	-	-	-
Expected Standard and above	Reading	63%	63%	-15%	54%	78%	-23%	53%	73%	-19%
	Writing	79%	80%	-4%	62%	82%	-20%	64%	79%	-16%
	Maths	74%	78%	-5%	56%	79%	-23%	58%	76%	-18%
	Science	84%	78%	-3%	68%	88%	-20%	-	-	-
	GPS	74%	68%	-8%	61%	82%	-21%	61%	79%	-17%
	RWM	63%	58%	-4%	42%	68%	-25%	39%	61%	-21%
	RWMS	63%	58%	-4%	42%	67%	-25%	-	-	-
Working at Greater Depth / High Standard	Reading	21%	15%	-11%	13%	32%	-19%	-	-	-
	Writing	32%	20%	8%	9%	23%	-14%	-	-	-
	Maths	11%	8%	-16%	9%	27%	-18%	-	-	-
	GPS	37%	20%	0%	16%	36%	-20%	-	-	-
	RWM	11%	5%	-2%	3%	12%	-9%	-	-	-

The table below shows a comparison between our value added scores for 2016 and 2017. This shows the impact from children and the impact that has been made between their end of KS1 and KS2 results.

Pupils Meeting Expected Standard				Pupils Meeting Higher Standard					VA
	% Estimated	% Actual	Gap	% Estimated # Pupils	% Actual	Gap	Score	Sig	
Reading 2016	53%	38%	-2.47	6%	6%	0.06	-4.99	Sig-	16
Writing 2016	53%	76%	4.00	0%	12%	2.00	1.4	In line	17
Maths 2016	65%	71%	1.00	6%	12%	1.00	0.58	In line	17
RWM 2016	53%	29%	-3.92	0%	0%	0.00			
Reading 2017	55%	82%	3.00	0%	27%	3.00	1.09	In line	11
Writing 2017	55%	91%	4.00	0%	27%	3.00	4.65	Sig +	11
Maths 2017	55%	82%	3.00	0%	18%	2.00	0.67	In line	11
RWM 2017	55%	73%	2.00	0%	18%	2.00			

Across reading, writing and maths we had significant increases in progress and attainment of all children, particularly our best results for our higher achieving pupil premium children who outperformed their peers.

2017	Higher Pupil premium	Higher non Pupil premium
Reading	25%	14%
Writing	38%	19%
Maths	13%	7%
RWM	13%	5%

Pupil Premium Grant Co-ordinator: Mrs K Coleman

Pupil Premium Governor: Mr H Mayou