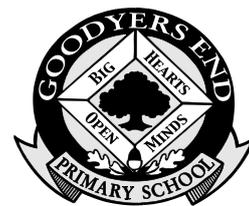


# GOODYERS END PRIMARY SCHOOL

## PE and Sport Premium Grant (SPG) expenditure: Report to Parents: 2016/17



### Overview of the school

Number of pupils and Sport Premium Grant (SPG) received	
Total number of pupils on roll	376
Total amount of PPG received	£9779.00

### Nature of planned support 2016/2017

*Goodyers End School invests in high quality PE and has always encouraged children to be fully involved in physical activity. We aim to offer a wider range of quality physical activities to increase participation and levels of performance, both inside and outside the school day. As part of our involvement in the BPSSA (our local consortium of schools) we are able to provide children with a number of competitive outlets for their sporting interests.*

*To achieve this, the following 5 key indicators have been identified as a focus for our SPG funding:*

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. A broader experience of a range of sports and activities offered to all pupils.*
- 5. Increased participation in competitive sport.*

## Measuring the impact of SPG spending

<b><u>5 Key Indicators:</u></b>	<b><u>How we will measure impact</u></b>
<p><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p><i>Monitor the number of children taking part in activities. (Medals available for certain number of clubs attended and celebrated in assembly.)</i></p> <p><b><u>Spending suggestions:</u></b></p> <p><i>Transport to and from competitions and tournaments.</i></p> <p><i>Hiring qualified sports coaches for after school clubs and in school PE (football, cricket, archery).</i></p> <p><i>Costs for entering tournaments.</i></p> <p><i>Change4Life clubs to encourage less active.</i></p>
<p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupil voice survey to encourage ownership of PE and engaged the children in sporting activities during playtime and lunchtime to improve behaviour. The PE Aim statement to be visible across school. Children are to take part in an active activity challenge and prizes to be awarded.</i></p> <p><b><u>Spending suggestions:</u></b></p> <p><i>Specialist Sports coaches for lunchtime clubs.</i></p> <p><i>Developing sports leaders within the school.</i></p> <p><i>Better equipment available for outdoor areas.</i></p>
<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Children more engaged in PE lessons (as monitored through pupil voice questionnaires and interviews).</i></p> <p><b><u>Spending suggestions:</u></b></p> <p><i>PE specialist within school to provide training to staff following CPD courses.</i></p> <p><i>Hiring qualified sports coaches for after school clubs and in school PE to work alongside school staff (football, cricket, archery)</i></p> <p><i>Lunchtime supervisor training</i></p>
<p><i>A broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children are given more opportunities to take part in sporting opportunities that are not readily available in the community. Participation levels to be monitored and less active children to be given personal invitations.</i></p>

	<p style="text-align: center;"><b><u>Spending suggestions:</u></b></p> <p style="text-align: center;"><i>Transport to and from competitions and tournaments.</i></p> <p style="text-align: center;"><i>External providers to be brought in to develop the range of opportunities (for example: archery/change4life/Frisbee/Tri-golf)</i></p> <p style="text-align: center;"><i>Purchasing new equipment to replenish and enrich our provision.</i></p> <p style="text-align: center;"><i>Costs for entering tournaments.</i></p> <p style="text-align: center;"><i>Change4Life clubs to encourage less active</i></p>
<p><i>Increased participation in competitive sport</i></p>	<p style="text-align: center;"><i>Participation levels to be monitored and less active children to be given personal invitations. More children to take part in competitive tournaments (in school and against other schools). (Where possible more than one team to be taken to tournaments.)</i></p> <p style="text-align: center;"><i>Transport to and from competitions and tournaments.</i></p> <p style="text-align: center;"><i>Costs for entering tournaments.</i></p>
	<p><i>Sporting competitions that we aim to take part in with our membership to the BPSSA:</i></p> <ul style="list-style-type: none"> <li>- <i>Yr 5/6 Boys Tournament</i></li> <li>- <i>Yr 5/6 Girls Tournament</i></li> <li>- <i>Yr 3/4 Boys Tournament</i></li> <li>- <i>Yr 3/4 Girls Tournament</i></li> <li>- <i>Yrs 3-6 Swimming Gala</i></li> <li>- <i>Yr 1/2 Dodgeball</i></li> <li>- <i>Yr 3/4 Dodgeball</i></li> <li>- <i>Yr 5/6 Dodgeball</i></li> <li>- <i>Yr 1/2 Multi skills</i></li> <li>- <i>Yr 5/6 Tag Rugby</i></li> <li>- <i>Yr 3/4 Gymnastic Gala</i></li> <li>- <i>Yr 5/6 Rounders Tournament</i></li> <li>- <i>Yrs 3-6 Town Sports Athletics</i></li> <li>- <i>Yr 5/6 Netball (High-Five)</i></li> <li>- <i>Yr 5/6 Mixed Cross Country</i></li> </ul>

## Impact of SPG spending

<p>Equipment/ resources</p>	<p>£6,129.23</p>	<p>More easily accessible equipment for children to use in the lower hall to improve gymnastics abilities aswell as use suitable equipment for the children's needs.</p>
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		<p>Playground markings to be used for variety of active games that can be played both in lesson time and also in the children's free time.</p> <p>Increased amount of resources to allow more opportunities for independent learning aswell as paired/ grouped learning in different sporting situations.</p>
CPD	£70.00	<p>Training courses</p> <p>Variety of different students/volunteers to help with the running of an engaging lesson and to also learn skills that they could use in their own teaching methods to develop children's knowledge and understanding.</p>
Curriculum support from outside providers	£895.00	<p>Children given access to a wider amount of different sports to try out new things and develop new skills in order to engage children who are more reluctant to participate in sport.</p>
Transport	£140.00	<p>Using coaches, staff and parent transport, the children were able to test themselves at a variety of different sporting events in a competitive environment. All of the children pushed themselves and produced some good results along the way.</p>

***The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.***

*Many children received medals and certificates for their participation in sports clubs last year. When asked what their favourite clubs were, the majority of children suggested sports clubs as their favourite. All after-school sports clubs were at full capacity.*

***The profile of PE and sport being raised across the school as a tool for whole school improvement.***

*Equipment was supplied to 'Lunchtime Club' to engage children who find unstructured times of the day more difficult. This ensured that the number of children who visited 'thinking bay' at lunchtime was reduced.*

*Sports leaders were introduced on the playgrounds to play games with children. This is something that will be further developed this year.*

**Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

*Children were engaged in PE lessons as observed during drop in sessions. This allowed them to develop their talents beyond the classroom.*

**A broader experience of a range of sports and activities offered to all pupils.**

*Children were able to take part in clubs such as: football, tag rugby, indoor hockey, athletics, rounders, dodgeball, cricket and netball.*

**Increased participation in competitive sport.**

*As a school, we were represented well by the children at a range of competitive sporting activities such as: football, tag rugby, netball, dodgeball, rounders, athletics and swimming. Children responded well to being able to demonstrate their skills in a competitive environment as they had something to work towards at their clubs.*