



## **Goodyers End Primary School**

### **2019/2020 P.E. & Sports Premium Report**

This report details what our Sports Premium allocation is for 2019/20. It outlines our intended outcomes for Physical Education and the targets we have set for the spending of our 2019/2020 Sports Premium allocation.

#### **Our Physical Education Objectives**

Our objectives run in line with the national curriculum for physical education in that we aim to ensure that all of our pupils:

- Develop competence to excel in a broad range of physical activities.
- Are physically active for sustained periods of time.
- Engage in competitive sports and activities.
- Lead healthy, active lifestyles.

#### **Our Sports Funding Objectives**

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils. With the help of our allocated funding we expect to see an improvement against the following 5 indicators:

1. The engagement of all pupils in regular, physical activity – kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Increased participation in competitive sports.
5. A broader experience of a range of sports and activities offered to all pupils.

## Our Sports Premium Funding

**2019/20:**

Total amount of Sports Premium received: £21,364  
Based on total number of pupils eligible: 343

### 2019/20 Premium Spending Targets

Our 2019/20 Sport Premium funding of £21,364 will be spent trying to achieve the following targets:

Initiative	Intended Outcomes	How will this activity be monitored, when and by whom? How will success be evidenced?	Allocated Amount	Actual Impact
<p><b>Participation from most pupils</b> Focus on trying to get as many pupils involved in PE through lessons and after school activities.</p>	<p>The engagement of all pupils in regular, physical activity – kick starting healthy active lifestyles.</p>	<ul style="list-style-type: none"> <li>• Monitor the number of children taking part in activities (after school registers).</li> <li>• Variation of after school club activities.</li> <li>• Close working relationship with the healthy eating co-ordinator.</li> <li>• Physical activities during lunchtimes.</li> <li>• Life Caravan</li> </ul>	<p>£3,000</p>	<p style="text-align: center;"><i>To be reviewed at the end of the year.</i></p>
<p><b>Encouragement of PE throughout school</b> Focus on there being at least 30 minutes of physical activity throughout the day. Through lunchtime activities, daily mile and extra-curricular activities.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>• PE Display</li> <li>• Applying for school games mark (Bronze)</li> <li>• Year 5/6 Sports leaders to support with break times and after school competitions.</li> <li>• Girls' After School Sports Activity Club</li> <li>• Continued encouragement for Daily Mile.</li> <li>• Athlete to visit school to continue promoting and inspiring children into sport.</li> </ul>	<p>£250</p>	<p style="text-align: center;"><i>To be reviewed at the end of the year.</i></p>

<p><b>Staff Development</b> Focus on developing teaching and subject knowledge in all areas of Physical Education</p> <p><b>Specialist Coaching</b> Including in school for specific year groups.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Game on Coaching to provide knowledge and skills for staff.</li> <li>• Continued progression to support at lunch times.</li> </ul>	<p>£2,500</p>	<p><i>To be reviewed at the end of the year.</i></p>
<p><b>Subsidising Participation</b> In sports events and specialised programmes as well as Level 1 and Level 2 school competitions and festivals.</p> <p>Trophies to celebrate success</p>	<p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>• Monitor the number of children taking part in competitive sport (competition registers).</li> <li>• Make sure to enter more competitions throughout the year.</li> </ul>	<p>£1,000</p>	<p><i>To be reviewed at the end of the year.</i></p>
<p><b>Enhancing PE and Sports Resources</b> Equipment for lessons, lunchtime activities and extra-curricular clubs.</p>	<p>A broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• Yearly overview of sports to be taught across every year group.</li> <li>• All PE equipment readily available to cover all sports across the overview.</li> <li>• Girls' After School Sports Activity Club, Netball, Football, Dodgeball, Tennis, Basketball.</li> </ul>	<p>£2,500</p>	<p><i>To be reviewed at the end of the year.</i></p>

**Impact for 2020/2021**

Remaining sports premium funding to potentially be invested in a sports apprentice to support the continued development of PE across our school.

Impact report to be completed at the end of 2019/2020 academic year.

**Year 6 Swimming Data (2018/2019):**

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% of Year 6 Cohort</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for this year to ensure a higher percentage