



GOODYERS END PRIMARY SCHOOL

Pupil premium grant expenditure: Report to parents: 2014/2015

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	364
Total number of pupils eligible for PPG	129
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£167,700

Nature of support 2014/15

- Ongoing development of a multi-professional 'Closing the Gaps' team to support teachers to maximise pupil attainment and progress through:
 - small group and 1:1 curricular support
 - improving attendance and punctuality
 - provision of an Explorers' Group in KS1
 - supporting early speaking and listening skills
 - supporting social and emotional well-being
 - working with key families
 - increasing parental involvement in their children's learning

Curriculum focus of PPG spending 2014/15

- Supporting pupils in Maths and English through 1:1 tuition.
- Individual and small group support for literacy and numeracy work in KS2.
- Individual and small group support to develop early speaking and listening skills
- Individual and small group work to support and develop emotional literacy.
- Subsidised extra-curricular activities

Impact of PPG spending

The on-going development of the multi-professional Closing the Gaps Team, over the course of the year, has continued to have a positive impact on a large number of our children and their families.

All children who are in receipt of the Pupil Premium receive targeted support in class from teachers and TAs as appropriate to their needs through the provision of small groups and 1:1 curricular support.

In addition to this, the following interventions to develop literacy and numeracy skills were provided for Pupil Premium children during the course of the year: Number Recognition; Phonics; Fine Motor Skills; Talk Boost; Power of 1; Power of 2; Reading Fluency; Letter Formation; S&L Through Narrative; Reading comprehension; Handwriting; Spelling; Vocabulary Pre-teach.

End of KS2 Statutory assessments last year showed the following progress over the key stage:

	Expected Progress Over KS2		More Than Expected Progress Over KS2	
	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
Reading	85%	82%	31%	21%
Writing	96%	94%	19%	32%
Maths	62%	76%	12%	18%

Our specialist Teaching Assistant for Speech and Language has continued to work with a number of children in small groups and on an individual basis providing tailored work around speech, language and communication. The impact on pupil progress is not immediate and will be tracked over a longer period of time. However, the impact on children's ability to access the curriculum is significant. Children are able to understand and use far more of the language being used by teachers in lessons, during group and class discussions and during social interactions. The impact of the interventions is measured immediately using the method of assessment relevant to the particular programme with all children showing good progress in their speech and language skills.

We continue to offer emotional support for those children who need it to help them to cope more easily during times of crisis. This provision increases their confidence, develops their emotional resilience and ensures they feel supported. In turn, this has enabled them to continue with their learning and make progress. Of those children who received this support, all made progress in at

least one of the core curriculum subjects with 64% making progress in all core subjects. 55% made expected or better than expected progress in one or more of the core subjects. All children in receipt of the Pupil Premium who received emotional support made progress in at least one core subject with 71% of these children making progress in all core subjects and 57% making better than expected progress in one or more core subjects.

Nurture Provision, in the form of our Explorers' Group, continues to have a positive impact. Of the children who received Nurture Provision in 2014/15, 86% made progress in at least one core subject and 57% made progress in reading, writing and maths. Of the children who had previously received Nurture Provision, all have continued to make progress in all core subjects.

We provided support to 8 families through the Common Assessment Framework and have continued to work with families to develop parenting skills through the provision of the Parent Puzzle programme.

We have continued to encourage parental involvement through the 'Happy Hours' and event evenings such as 'Maths Challenge' and 'Robot Evening', all of which have been well attended and well received.

We have continued to work hard to maintain our improved levels of attendance at 96%. Attendance for children in receipt of the Pupil Premium is in line with the national figure for Pupil Premium children (95%) and just below the attendance of all children (96%). None of our Pupil Premium children are classed as 'Persistent Absentees' compared to 4% of Pupil Premium children nationally. Our Family Learning Mentor has also worked hard with families to improve punctuality with the number of children arriving late month on month falling from 66 to 44 over the course of the year. The number of children persistently arriving late has also reduced by 50% from 14 to 7.