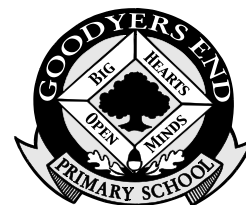


GOODYERS END PRIMARY SCHOOL

PE and Sport Premium Grant (SPG) expenditure: Report to Parents: 2014/15



Overview of the school

Number of pupils and Sport Premium Grant (SPG) received	
Total number of pupils on roll	364
Total amount of PPG received	£9,495 Plus Carry Forward from 2013/14 of £4,000

Nature of planned support 2014/2015

The school is building a sustainable model for the future through the acquisition of additional physical resources, staff training and the use of specialist providers. We aim to offer a wider range of quality physical activities to increase participation and levels of performance, both inside and outside the school day. Additional competitive and non competitive sporting opportunities are to be developed.

To achieve this, the following areas have been identified and an Action Plan formulated:

- Professional development of staff
- External support and coaching within the new PE and Healthy Lifestyles curriculum
- External providers for Sports Extra Curricular Clubs
- Additional sports equipment and resources
- Transport to sporting events

Financial resources have been allocated to each of these areas.

Measuring the impact of SPG spending

The impact will be measured through:-

- attainment in physical education
- participation and success in sports' tournaments
- participation levels in sporting extra curricular activities
- increased staff confidence in the delivery of PE.

A review of the impact of the funding will be undertaken at the end of the school year in July 2015.

Impact of SPG spending

The impact of the SPG was as follows:-

- increased participation in sporting events
- increased success in sporting success
- a wider variety of extra-curricular opportunities across the whole school
- all staff feel more confident in the delivery of PE
- lesson plans have been provided to ensure further challenges are provided for all children
- interviews with the children showed an increased level of enjoyment in sport.
- most children could accurately identify the skills they had learnt.