





English Weekly Overview


Complete your work on a piece of paper (you do not need to print anything out) and then you could send a photo to your class teacher on dojo

Week beginning: Monday, 22nd June 2020

	Spelling/Phonics	Reading	Writing
Monday	<p>Read each word and find out its meaning:</p> <p>Spelling Revision – unstressed vowel</p> <p>different, favourite, February, interest, library, ordinary, separate, desperate, familiar, generous</p>	<p>https://classroom.thenational.academy/lessons/diary-entry-lesson-1-reading-focus</p> <p>Oak Academy - Week 4 – English Lesson 1 (Monday)</p>	<p>SPaG:</p> <p>How do you know it is a clause and not a phrase? A clause has a verb. A verb is a doing or being word.</p> <p>List as many verbs as you can in one minute... Ready, steady, GO!</p> <p>Writing:</p> <p>You are going to mindmap ideas to describe a beach. This is just about gathering high quality words and phrases, it does not have to be whole sentences. Split your page in half, on one side you are gathering words and phrases for a beautiful, calm beach and on the other side, words and phrases for a stormy beach.</p> <div> <div> <p>golden sands framed in emerald green and sapphire blue</p>  <p>warm, gentle breeze</p> <p>whispers of clouds sat in the sky</p> </div> <div> <p>raging, an angry monster writhing with fury, angry,</p>  <p>white horses charging, breathing its menacing fury on the beach</p> </div> </div>
Tuesday	<p>Use each word in a sentence.</p> <p>Use the 'look, cover, write, check' technique to practise the spellings. If you need to, come up with rhymes to help you remember the words.</p>	<p>https://classroom.thenational.academy/lessons/diary-entry-lesson-2-reading-focus</p> <p>Oak Academy - Week 4 – English Lesson 2 (Tuesday)</p>	<p>SPaG:</p> <p>Main clauses: Has a verb and makes sense on its own. Think about subject, object and verb.</p> <p>Subordinate clauses: Does not make sense on its own but must have a verb or it is a phrase.</p> <p>Underline the main clause:</p> <ol style="list-style-type: none"> While I was eating dinner, my brother went out for a walk. Late in the day, Emma ran to the shops despite it raining heavily. <p>Underline the subordinate clause:</p> <ol style="list-style-type: none"> Jamie went for a walk because he had woken up very early that morning. Before Jo acted in the school play, she put on her costume and make up. <p>Writing:</p> <p>You are going to be describing a beach scene. Today, you will be writing a descriptive paragraph to describe a</p>





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			<p>calm, picturesque beach. Tomorrow, you will be writing about a contrasting beach where it is stormy.</p> <p>Here are some words or phrases you might want to use:</p> <ul style="list-style-type: none"> like a picture-perfect postcard gently, the waves lapped onto the shore, kissing the sand delicately the palm trees that gave an emerald lining to the beach, waved in the soft breeze that floated across the beach <p>When writing your paragraph, think about your language choices, sentences openers and senses. What would you see? How would the sand feel?</p>
Wednesday	<p>Rainbow write each word, use as many colours as you can.</p> <p>For example: different</p>	<p>20 minutes reading Bug Club or own book</p> <p>Read for pleasure.</p>	<p>SPaG:</p> <p><u>Subordinating conjunctions:</u> Join a main clause and a subordinate clause.</p> <p><u>Coordinating conjunctions:</u> Join two main clauses. Remember FANBOYS: for, and, nor, but, or, yet, so</p> <p>Questions:</p> <ol style="list-style-type: none"> Though she is a millionaire, she is very humble. Hamid walked down the street and saw a stray cat up a tree. If you do not mend your ways, you will land in trouble. I waited for him until he arrived. We eat so that we have energy. Although she was tired, she managed to do her homework. <p>Further challenge – which conjunctions are co-ordinating and which are subordinating. How do you know?</p> <p>Writing:</p> <p>Today, you are going to write about the opposite beach scene to yesterday. Think about what you read in the Giant's Necklace. How was the stormy sea described?</p> <p>Here are some words or phrases you might want to use:</p> <ul style="list-style-type: none"> writhing, angry monstrous waves breathing fury onto the sodden sand white horses charging towards the rocks <p>When writing your paragraph, think about your language choices, sentences openers and senses.</p>
Thursday	<p>Draw an image for each word to show its meaning.</p> <p>E.g.</p>  <p>How creative can you be?</p>	<p>20 minutes reading Bug Club or own book</p> <p>Tell someone at home about what you have read.</p>	<p>SPaG:</p> <p>Commas are used in a list and to separate clauses when the subordinate clause comes before the main.</p> <p>Put in the missing commas:</p> <ol style="list-style-type: none"> I am going to the shop to buy fruit chocolate bread and milk. After walking through the park the dog was tired and muddy.



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			<p>3. When you have finished school you may go home.</p> <p>Writing: You are going to write up the work you did on Tuesday and Wednesday on one sheet then decorate your work. Can you improve your writing in any way? Are there any word choices that could be improved?</p> <p>Fill half of the background with a picture of a beautiful beach and on the other half, draw a stormy scene.</p> <p>Here are some pictures to use:</p> <div style="display: flex; justify-content: space-around;">   </div>
Friday	<p>Test.</p> <p>Get someone at home to test you on your spellings and keep note of your score.</p>	<p>20 minutes reading Bug Club or own book - read aloud to someone you live with.</p>	<p>Reading Comprehension: Write 5 questions about your reading book or a book you are reading on bug club and then answer them.</p>
<p>Extra writing challenge for the week: Write a poem about leaving primary school. Remember to: Practise your handwriting each day using your spelling words.</p>			