

Goodyers End Primary School

2020/21 – Sports Premium Impact Report



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Active lunchtimes – sports equipment was bought to enable children to participate in more activity. • Swimming pool in school – as part of catch up for year 5 and 6 • New experiences in sport – KS2 children had the opportunity to participate in rock climbing and for KS1 children we had an inflatable assault course on site • Implementation of Get Set 4 PE to raise teaching standards in school and ensure staff confidence. • Darren Harris (athlete) took part in a circuit with all the children across school. • Sports apprentice – enabled to work closely with members of staff to raise the profile of PE. • After-school clubs restarted in Summer Term 	<ul style="list-style-type: none"> • Sports leaders in school to ensure children are getting active at break and lunchtime. • Involving the community to get involved with sport and working closely with the school. • Encouraging children and parents to walk/cycle to school to promote an active lifestyle. • MDSA training, to encourage weekly activities during lunchtime. • Promoting new sports for the children to get involved in.

Did you carry forward an under spend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020 **£11,651**

+ Income for this academic year 2020/2021 **£19,355**

Total spend 2020/21 **£11,904**

= Total amount to carry forward to 2021/22 **£19,102**

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</i>	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <i>Please see note above.</i>	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/21	Total fund allocated: £32,938	Date Updated: June 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Next Steps
Focus on trying to get as many pupils involved in PE through lessons and after school activities.	<ul style="list-style-type: none"> Monitor the number of children taking part in activities (after school registers) Variation of after school club activities Off-site after school club – gives new opportunities in sports that children may not have done before Physical activities during lunchtimes Life Caravan 	<p>£893.25</p> <p>£925.00</p> <p>Throughout the year, there has been a focus on getting children more active, particularly with them after they came back after a long period of time.</p> <p>Due to COVID, we were unable to run after school clubs through Autumn and Spring Term. We began to cover after school clubs in Summer term, these were open to all year groups, as the aim was to engage all pupils in regular physical activity. There was good participation from the children considering the limit. The clubs were not focused on a specific sport and so it enabled the children to have a go at a variety of different sports each week. Some sports that different included: archery and badminton.</p> <p>In order to keep children active outside of the classroom, break and lunchtime equipment was bought for the phases. Lunchtimes were shortened for the children due to staggered timings, so it was important to ensure that children were getting the most out of their break times.</p> <p>NBLT, All Stars Cricket and Chance to Shine came into school during the summer term, this was to cover new sports with the children and get them to participate. Some of these</p>	<ul style="list-style-type: none"> Re-establish after-school clubs in September offering a wide range of sports. Ensure that new Sport Leaders/MDSA are trained to engage pupils in activity. Work with the community and parents to promote a healthy and active lifestyle. 2 hours of timetabled PE a week.

		£900.00	<p>agencies encouraged children to join the club outside of school.</p> <p>The children were also able to take part in physical activity, such as rock climbing. T & assault courses. This was organised to promote different sports to the children that they could actively get involved in – not just in school but outside of school. This was positive as it gave children new experiences particularly after a difficult year.</p>	
		£3930.00 <i>(incl. initial set up costs as one-off)</i>	<p>Year 5 and Year 6 had the opportunity to catch up on swimming as we had a swimming pool in school with Elite Sports. All children took part ensuring that they could meet the government requirement of being able to swim 25 meters. They had a fully qualified swimming coach to support them with their swimming.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
<p>Focus on there being at least 30 minutes of physical activity throughout the day. Through lunchtime activities, daily mile and extra-curricular activities.</p>	<ul style="list-style-type: none"> PE Display(s) Applying for school games mark (Bronze) Year 5/6 Sports leaders to support with break times and after school competitions Continued encouragement for Daily Mile Athlete to visit school to continue promoting and inspiring children into sport. 	<p>£100.00</p> <p>£99.00</p>	<p>The profile of PE has been built across the year to engage more children into physical activity.</p> <p>Children have the opportunity to take part in the daily mile every day. We encourage the children to be moving for around 10 minutes. This has had a positive impact on the children, as parts of the days have been longer/shorter due to staggered start times. It has been important for their mental wellbeing to focus on keeping moving.</p> <p>This year, we have been unable to use our</p>	<ul style="list-style-type: none"> Ensure that new Sport Leaders/MDSA are trained to engage pupils in activity Active Challenges once a week for lunchtimes MDSA Active Challenges Active Travel initiatives

		<p>year 5/6 sports leaders this due to COVID. This is something that will be picked up again for the next academic year, so that they can provide more opportunities for physical activity safely.</p> <p>During Autumn term, we had athlete Darren Harris visit the school. The children took part in a circuit with him. The children were also encouraged to raise money for the school as part of this. This proved to be a big success and the children enjoyed being able to participate in activity with an athlete.</p> <p>Break and lunchtime equipment was purchased, so that it could be used to encourage the children to participate in physical activity. The equipment is enjoyed by the children and I have seen all children using these to create their own games.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Next Steps
<p>Focus on developing teaching and subject knowledge in all areas of Physical Education.</p> <p>Specialist Coaching Including in school for specific year groups.</p>	<ul style="list-style-type: none"> Sports Apprentice to work with PE Lead and help support teachers with PE lessons Midday supervisors to have training to help engage children in more activity during lunch. CPD opportunities for staff (including NQTs) to ensure confidence in teaching PE lessons Trialling a PE scheme to support staff post covid-19 to ensure that children are 	<p>£2875 (1/3 = Sum term)</p>	<p>This year, we have hired a sports apprentice to help promote the profile of PE in school.</p> <p>They have had the opportunity to work with various members of staff and year groups.</p> <p>They have worked closely with the PE lead to ensure that they are reaching their targets as part of their apprenticeship but are encouraged to lead activities within the PE lessons or work with specific groups to support the class teacher with the teaching of PE.</p>	<ul style="list-style-type: none"> Specialist provision for teaching of Dance MDSA training for active lunchtimes. Build on implementation of Get Set 4 PE. Specialist coaching for new sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Next Step
<p>Equipment for lessons, lunchtime activities and extra-curricular clubs.</p>	<ul style="list-style-type: none"> • Yearly overview of sports to be taught across every year group • All PE equipment readily available to cover all sports across the overview • Off-site after school club – gives new opportunities in sports that children may not have done before • Equipment for bubbles to ensure children have enough equipment to use for break/lunchtimes as well as PE lessons. 	<p>£250.00</p> <p>£499.31</p> <p>Staff are aware of the PE yearly overview. All equipment is readily available for the staff to use; however, the PE lead is informed if anything needs to be brought in.</p> <p>Some PE equipment has been replenished across the year to ensure that there is enough to cover all year groups.</p> <p>We would like to encourage off-site after school clubs for the next academic year as we were unable to do this due to COVID. We are hoping to promote new opportunities and sports that the children may not have covered before.</p> <p>Break and lunchtime equipment was bought for phases as children needed to remain in their class bubbles. This has had a positive impact on the children as they have been able to engage in physical activity at all times.</p>	<ul style="list-style-type: none"> • Off-site after school clubs to promote new opportunities. • Any necessary break and lunchtime equipment replenished.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
In sports events and specialised programmes as well as Level 1 and Level 2 school competitions and festivals.	<ul style="list-style-type: none">• Monitor the number of children taking part in competitive sport (competition registers)• Continue to enter more competitions throughout the year.		<p>The children have been unable to take part in competitions outside of school. However, there have been opportunities for the children to take part in virtual school games. Some year groups have taken part in this to encourage participation in competitive sport, where they may not all usually be able to.</p> <p>During the next academic year, we are hoping to get involved in competitions once more.</p>	<ul style="list-style-type: none">• Re-engage in sports competitions for the next academic year.• Participation from all year groups in competition,• Set up intra school competitions.

Signed off by:		
Head Teacher:	Angharad Rees	Date: 02/07/2021
Subject Leader:	Kelly Hall	Date: 29/06/2021
Governor:	Mark Lovick	Date: 12/07/2021

