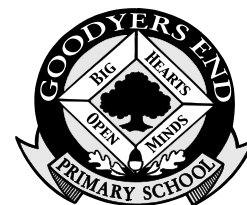


# GOODYERS END PRIMARY SCHOOL

## PE and Sport Premium Grant (SPG) expenditure: Report to Parents: 2016/17



### Overview of the school

Number of pupils and Sport Premium Grant (SPG) received	
Total number of pupils on roll	386
<b>Total amount of PPG received</b>	£3987 carry forward from 15/16 - £2,000 16/17 7/12 allocation - £5,792.00 <b>Total : £11,779.00</b>

### Nature of planned support 2015/2016

*Goodyers End School invests in high quality PE and has always encouraged children to be fully involved in physical activity. We aim to offer a wider range of quality physical activities to increase participation and levels of performance, both inside and outside the school day. As part of our involvement in the BPSSA (our local consortium of schools) we are able to provide children with a number of competitive outlets for their sporting interests.*

*To achieve this, the following 5 key indicators have been identified as a focus for our SPG funding:*

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. A broader experience of a range of sports and activities offered to all pupils.*
- 5. Increased participation in competitive sport.*

## Measuring the impact of SPG spending

<b><u>5 Key Indicators:</u></b>	<b><u>How we will measure impact</u></b>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Monitor the number of children taking part in activities. (Medals available for certain number of clubs attended and celebrated in assembly.)</p> <p><b><u>Spending suggestions:</u></b></p> <p>Transport to and from competitions and tournaments.</p> <p>Hiring qualified sports coaches for after school clubs and in school PE (football, cricket, archery).</p> <p>Costs for entering tournaments.</p> <p>Change4Life clubs to encourage less active.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Pupil voice survey to encourage ownership of PE and engaged the children in sporting activities during playtime and lunchtime to improve behaviour. The PE Aim statement to be visible across school. Children are to take part in an active activity challenge and prizes to be awarded.</p> <p><b><u>Spending suggestions:</u></b></p> <p>Specialist Sports coaches for lunchtime clubs.</p> <p>Developing sports leaders within the school.</p> <p>Better equipment available for outdoor areas.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children more engaged in PE lessons (as monitored through pupil voice questionnaires and interviews).</p> <p><b><u>Spending suggestions:</u></b></p> <p>PE specialist within school to provide training to staff following CPD courses.</p> <p>Hiring qualified sports coaches for after school clubs and in school PE to work alongside school staff (football, cricket, archery)</p> <p>Lunchtime supervisor training</p>
<p>A broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are given more opportunities to take part in sporting opportunities that are not readily available in the community. Participation levels to be monitored and less active children to be given personal invitations.</p>

	<p style="text-align: center;"><b><u>Spending suggestions:</u></b></p> <p style="text-align: center;"><i>Transport to and from competitions and tournaments.</i></p> <p style="text-align: center;"><i>External providers to be brought in to develop the range of opportunities (for example: archery/change4life/Frisbee/Tri-golf)</i></p> <p style="text-align: center;"><i>Purchasing new equipment to replenish and enrich our provision.</i></p> <p style="text-align: center;"><i>Costs for entering tournaments.</i></p> <p style="text-align: center;"><i>Change4Life clubs to encourage less active</i></p>
<p><i>Increased participation in competitive sport</i></p>	<p style="text-align: center;"><i>Participation levels to be monitored and less active children to be given personal invitations. More children to take part in competitive tournaments (in school and against other schools). (Where possible more than one team to be taken to tournaments.)</i></p> <p style="text-align: center;"><i>Transport to and from competitions and tournaments.</i></p> <p style="text-align: center;"><i>Costs for entering tournaments.</i></p> <p style="text-align: center;"><i>Visit from an inspirational sportsman/woman.</i></p>
	<p><i>Sporting competitions that we aim to take part in with our membership to the BPSSA:</i></p> <ul style="list-style-type: none"> <li>- <i>Yr 5/6 Boys Tournament</i></li> <li>- <i>Yr 5/6 Girls Tournament</i></li> <li>- <i>Yr 3/4 Boys Tournament</i></li> <li>- <i>Yr 3/4 Girls Tournament</i></li> <li>- <i>Yrs 3-6 Swimming Gala</i></li> <li>- <i>Yr 1/2 Dodgeball</i></li> <li>- <i>Yr 3/4 Dodgeball</i></li> <li>- <i>Yr 5/6 Dodgeball</i></li> <li>- <i>Yr 1/2 Multi skills</i></li> <li>- <i>Yr 5/6 Tag Rugby</i></li> <li>- <i>Yr 3/4 Gymnastic Gala</i></li> <li>- <i>Yr 5/6 Rounders Tournament</i></li> <li>- <i>Yrs 3-6 Town Sports Athletics</i></li> <li>- <i>Yr 5/6 Netball (High-Five)</i></li> <li>- <i>Yr 5/6 Mixed Cross Country</i></li> </ul>

## Impact of SPG spending

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