YEAR 3	Autumn The Real Flintstones		Spring The Island we call Home		Summer Here come the Romans	
	1	2	1	2	1	2
English Novel Study	We will develop our literacy skills focusing on: Comparing features, similarities and differences of stories by the same author Instructional writing Information texts Diary and recounts Poetry (rhyming's, descriptive, acrostic) Two Novel studies per term and a poem study. Claude in the City by Alex.T.Smith		We will develop our literacy skills focusing on: Comparing features, similarities and differences of stories by the same author Instructional writing Information texts Diary and recounts Poetry (rhyming's, descriptive, acrostic) Two Novel studies per term and a poem study. The Iron Man by Ted Hughes		We will develop our literacy skills focusing on: Comparing features, similarities and differences of stories by the same author Instructional writing Information texts Diary and recounts Poetry (rhyming's, descriptive, acrostic) Two Novel studies per term and a poem study. The lion the Witch and the	
Mathematics	Number & place value Calculation methods Using & Applying Position, direction, movement Fractions and decimals Measures Data handling Problem solving		Number & place value Calculation methods Using & Applying Position, direction, movement Fractions and decimals Measures Data handling Problem solving		Wardrobe. Number & place value Calculation methods Using & Applying Position, direction, movement Fractions and decimals Measures Data handling Problem solving	
Science	Animals and humans -digestive system teeth food chains	Rocks	Plants Function / growth / life cycle	Living Things & Habitats Group/classify/ch anging environments	Forces & Magnets Movement, attracted/repelle d/poles	Light Shadow / dangers
Computing	Research using I pads	Simulation and modelling	Multi media- hyperlinks, and motion paths	Sound manipulation Sound stories	Communicating ideas email Video conferencing Lego control	Handling data using sensors to sense light/ Data loggers Digital imaging simple video editing
Geography			Locational Knowle Name & locate co UK, identify huma characteristics, ide mountains, coasts Understand how t changed over time Local area—make	ountries & cities of n & physical entify hills, & rivers. hese have		
History	Changes in Britain from Stone age-iron age Stone Age to Iron Age (Hunter gatherers & early farmers, Bronze Age, Iron Age hill forts)				The Romans	

	Link: creation, e	volution, lit)				
Art	Model making learn about great designers / architects / in history -create sketchbooks to record observations -improve mastery of art & design techniques - review and revisit ideas		Painting Drawing Charcoal, pencil etc Artist David Hockney		Clay Mosaics Sculpture	
DT	Cook a range of savoury dishes - Know how food is grown & produced				Design, make and evaluate a range of products lined to our topic. Strengthen, stiffen, reinforce complex structures (paper & card)	
French(MFL)	Explore links between English and French. Role play greetings and simple conversations.		Express likes and dislikes in simple conversations. Read and understand simple conversations or stories.		French village study Comparing Bedworth to France. Role play life in France Sing song	
Music	The children will	explore the 8 elem	nents of music: puls		namics, tempo, tin	Service. nbre, structure and ng musical notation
PE mini- tournament—link to St Giles	_	Dance Invasion games 2	_	Swimming Striking and	Swimming Athletics 1	Swimming Athletics 2
R.E.	People Worth Celebrating. Visit a Buddhist temple.	Follow My Leader	catching Caring for others	Showing the way	A fair world	Working together
PSHE	Our Happy School (New beginnings)	Out and About (Getting on & falling out) Protective Behaviours	Looking Forward (Going for Goals) Spring Fever	My Friends & Family (relationship)	Healthy Bodies, Healthy Minds (good to be me)	Ready, Steady, Go! (changes)
'Dangerous' Curriculum	Bake Bread Tie a Knot	Start a Business	Build a Bridge	Hold a Spider	Walk 10 Miles	Nail Your Name
Specialist Day/ Week						

GOLDEN		Forest schools
THREADS		
Creative /		
imaginative /		
problem solving		

- understand computer networks including the internetuse technology safely, respectfully and responsibly