

# GOODYERS END PRIMARY SCHOOL Y6 CURRICULUM PLAN

YEAR 6	Autumn CONFLICT		Spring JURASSIC WORLD		Summer COMPARING PEOPLE AND PLACES	
	1	2	1	2	1	2
English	Narrative – Every Picture Tells a Story Letters Recounts Newspaper reports Well-loved narrative: Kensuke's Kingdom Michael Murpurgo.	Persuasive Free verse poetry Biographies Balanced argument  Other cultures: Hiawatha Poet study: Wicked world Benjamin Zephaniah.	Explanation texts Narrative Poetry Play script Report  Classic narrative: Street Child bny Berlie Doherty  Classic Poetry: The Listeners by Walter de la Mare.	Poetry (Music) Persuasive Balanced argument Biographies Recount  Picture Fiction: The mysteries of Harris Burdock.	Non- Chronological reports Narrative Report  Contemporary narrative: The Man with the Yellow face.	Newspaper reports Narrative Biographies Balanced argument  Play script: linked to the end of year production.
Mathematics	Number Operations Problem Solving	Number Shape Fractions/Decim als /Percentages Measures/Data Problem Solving	Number Operations Problem Solving Shape Time	Number Shape Fractions/Decimals /Percentages Measures/Data Problem Solving	Number Operations Problem Solving Shape Time	Number Shape Fractions/Decimals /Percentages Measures/Data Problem Solving
Science	Light	Electricity	Evolution and inheritance	Animals including humans	Living things and their habitats	
Computing	Understand computer networks including the internet. Use technology safely, respectfully and responsibly.	Design, write and debug programs that accomplish specific goals. Use sequence, selection, and repetition in programs. Use logical reasoning to explain how some simple algorithms work.	Select, use and combine a variety of software (including internet services).	Use search technologies effectively. Use technology safely, respectfully and responsibly.	Lego modules. Use programs to control or simulate physical systems; solve problems by decomposing them into smaller parts Work with variables and various forms of input and output. Detect and correct errors in algorithms and programs.	Appreciate how search results are selected and ranked, and be discerning in evaluating digital content E-safety - identify a range of ways to report concerns about content and contact

Geography	Map Skills linked to local area Uses maps, atlases, globes and digital. Computer mapping to locate countries and describe features studied.	Locate the world's countries, using maps to focus on North and South America.	Physical geography- rivers  Water cycle (science link) Human and Physical Geography – the Water Cycle.	Human and Physical Geography – volcanoes and earthquakes.	Deserts and tundra – vegetation belts (Links with science) Human and Physical Geography – biomes and vegetation belts (land use).	
History	The American Civil War World History.  A non-European society that provides contrasts with British History.				British settlers/invaders (History weeks planned) Anglo-Saxons Monarchs and Tudors The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	
Art - learn about great designers / architects / in history - create sketchbooks to record observations - review and revisit ideas	improve mastery of art & design techniques -clay (non-residential)  Painting/collage /printing	Painting/collage /printing	Painting/collage /printing	Painting/collage /printing  Sculpture	Painting/collage /printing	Prop Building
DT		Design and make food dishes from ingredients	Electrical games/buzzers/ Circuits/ bulbs	Design and make a battery powered emergency vehicle.	To design and make a mask or a headpiece for a theatrical performance.	To design and make a T-shirt to advertise a theatrical show.
French(MFL)	The Sports Competition- body parts, gymnastic movements The Camargue-Seasons, recycling Recognise Tu & Vous parts or regular-er verbs, C'est + adjectives. Use connectives like although, however, because. Ask/answer questions about what you like/dislike doing, weather, your region		Makembe & the Magic Show Adventure in The Réunion School/meals/time/negatives, superlatives. Ask/answer questions about where you live, school & routine. Start to write 1-3 paragraphs- poetry, stories, recounts, reports, plays- Edit & redraft, use online tools to help spelling.		We're going shopping Negative sentences. Understand the difference between Tu & Vous verbs –both singular/plural & formal/informal Practice ordering food and drink in a café, buying items in a bakery. Write a simple text using complex sentences. Adapt text-1 <sup>st</sup> -3 <sup>rd</sup> person, tense shift.	
Music	World Music.  Playing with patterns: A look at Ostinato and Octaves. Using composition and performing with a group.		Rhythm: Time signatures and polyrhythm's.  Melody writing. Composition exercise and a look into keys and create your own melody.		Major and Minor Keys.  Music and film.	

PE	Football Tag rugby Gymnastics	Indoor athletics/circuit training Dance	Netball	Tennis	Athletics	Rounders Cricket
R.E. Buddhist and Muslim traditions	Showing belief (Christian Hindu- Symbols	Remembrance  Christmas	Freedom	Jewish- Pesach and Christian Easter	Caring for the Earth	Christian Hindu (Creation myths and charities)
PSHE	Our Happy School	Sex Ed Out and About  Protective Behaviours	Looking forward  Spring fever	My friends and family  Spring fever	Healthy bodies, healthy minds	Ready, Steady Go
Specialist Day/ Week	Every picture tells a story (first week)  Rugby World Cup  Race for Life		World Book Day  National Science & engineering		<b>SATS</b>	Transition units  End of year production
GOLDEN THREADS Creative / imaginative / problem solving	Residential  Remembrance day parade			Natural History Museum		Drayton Manor