

<b>YEAR</b>	<b>Reception – Early Years Foundation Stage</b>
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**At Goodyers End Primary school we follow the non-statutory guidance material in implementing the statutory requirements of the EYFS - Development Matters in the Early Years Foundation Stage (EYFS)**

We believe that every child is unique. We provide opportunities to enable all children to interact in positive relationships and access an enabling environment.

We support children’s learning and development, by closely matching what we provide to the children’s individual and specific needs throughout the year. On-going formative assessment is at the heart of our effective early years practice. Every year our themes, environment and planning reflects that particular cohort of children and their own interests, fascinations and needs.

**The four themes of the EYFS underpin our curriculum-**

**A unique Child:** We understand and observe each child’s development and learning, assess progress, plan for next steps t• support the children to develop a positive sense of their own identity and culture.

**Positive relationships:** We teach children learn to be strong and independent through positive relationships.

**Enabling environments:** We provide an enabling environment with stimulating recourses which are relevant to all the children’s cultures and communities. We respond to individual needs and there is a strong partnership between practitioners and parents and carers.

**Learning and development:** We understand that children develop and learn in different ways. We teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development. We foster the characteristics of effective early learning:

- Playing and exploring
- Active learning
- Creating and thinking critically

<b><u>Prime Areas of learning:</u></b>	<b>Personal, Social and Emotional Development</b> Making relationships Self-confidence and self-awareness Managing feelings and behaviour	<b>Physical Development</b> Moving and handling Health and self-care	<b>Communication and Language</b> Listening and attention Understanding Speaking	
<b><u>Specific areas</u></b>	<b>Literacy</b> Reading Writing	<b>Mathematics</b> Numbers Shape, space and measure	<b>Understanding the World</b> People and communities The world Technology	<b>Expressive Arts and Design</b> Exploring and using media and materials Being imaginative
<b><u>Characteristics of effective learning</u></b>	<b>Playing and exploring – engagement</b>  Finding out and exploring Playing with what they know Being willing to ‘have a go’	<b>Active learning – motivation</b> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do		<b>Creating and thinking critically – thinking</b>  Having their own ideas Making links Choosing ways to do things
<b><u>Religious Education</u></b>	<b>Warwickshire Programme of Study</b> Taught through all seven areas of learning:  Particular reference to the below areas and their Early Learning Goals: - Personal, social and emotional development - Knowledge and understanding of the world			